

CATE Board Reports: September 2023

Board Member	Report
Liz McAninch, Past President	(see below)
Robb Polski, President (2026) Robert_Polski@kern high.org	<p>September 2023 Board Report President</p> <p>Since May, I have had various virtual meetings and conversations with Denise Mikkonen and Susan Dillion to discuss CATE finances, helping locals, and health of bank and investment accounts and upcoming meetings and events. I worked the "President's Perspective" for the next issues of <i>California English</i> and participated in our September meeting advisory meeting virtually.</p> <p>Locally, I have met with KCTE local members to discuss our local calendar of events and plan our back to school social in September. We also discussed and supported working with the One Book, One Kern contest and events. We also voted to sponsor a Saturday night meeting/book club event after the December CATE board meeting in Bakersfield.</p> <p>Respectfully submitted,</p> <p>Robb Polski, President of the California Association of Teachers of English</p>
Susan Dillon, Vice President (2026) dillon@cchsca.org	<p>CATE Vice President Board Report September 2023</p> <p>My work for the September board meeting was not done alone. Thanks to all who helped me get the following completed:</p> <p>LAX Hyatt Regency Contract reviewed (thanks, Denise) Rooms reserved (thanks to all who responded) Meals selected (see the menu at the end of this report)</p> <p>Advisory Call Zoom call set up (Thanks, Sommer) Facilitated meeting</p> <p>Bakersfield Hyatt Place Contract reviewed (thanks, Denise) Meeting room arranged Catered lunch menus obtained (looks like BBQ!)</p> <p>Respectfully submitted, Susan Dillon</p> <p><u>SATURDAY CONTINENTAL BREAKFAST 2023 32.00 Per Person</u></p> <p>SLICED FRESH MARKET FRUIT & BANANAS TRADITIONAL OATMEAL WITH RAISINS & BROWN SUGAR</p> <p>ASSORTED YOGURT CUPS FRESH-BAKED BREAKFAST BREADS STARBUCKS COFFEE, JUICE, MIGHTY LEAF TEA</p> <p><u>BUFFET LUNCH OF THE DAY - SATURDAY 2023 60.00 Per Person</u></p> <p>Vegetable & Rice Soup BAKED POTATO SALAD: Cheddar, Scallions, Grilled Broccoli, Sour Cream, Caramelized Onion CHICKEN-CRANBERRY-WALNUT SANDWICH: Grilled Chicken, Dried Cranberries, Toasted Walnuts, Celery, Light Mayo, Hydroponic Lettuce & Tomato Jumbo Butter Croissant</p>

	<p>THE FARMER SANDWICH: Thin-Sliced Roast Beef, Genoa Salami, Horseradish Mayo, Vine-Ripened Tomato, Pickled Red Onion, Onion Sprouts, Artisan Country Bread</p> <p>GRILLED VEGGIE CIABATTA: Roasted Sweet Pepper & Portobello, Grilled Zucchini, Avocado, Field Greens, Hummus Spread Potato Chips Chef's Dessert of the Day Starbucks Coffee & Mighty Leaf Tea</p> <p><u>BREAKFAST BUFFET A 2023 48.00 Per Person</u></p> <p>Sliced Fresh Market Fruit & Bananas Fresh-Baked Breakfast Breads Cage-Free Scrambled Eggs Crispy Bacon & Chicken-Apple Sausage Home-Style Breakfast Potatoes With Peppers And Onions Royal Cup Coffee, Juice, Mighty Leaf Tea</p>
<p>Carole LeCren, Secretary carolelecren@yahoo.com</p>	<p><i>CATE Secretary Board Report, September 2023</i> Since we last met, I have organized the minutes and agendas, continued to work with our webmaster Cindy Conlin to keep CATEweb.org updated, and also helped the convention committee with advertising for the CATE 2024 convention. The flyer for the convention is almost finished, pending a few missing items. I've also been finalizing the flyer for the CATE Creative Writing Contest (pending responses from each local council's writing contest coordinator), and working with Joan Williams on the CATE Professional Writing Contest. As for my professional life, I continue to work with the yearbook advisor at my former school, now that I am going on my second year of retirement, and I hope to start volunteering at my local Catholic elementary school, which I attended from 1st to 8th grade.</p>
<p>Denise Mikkonen, Treasurer denisemikkonen18@gmail.com</p>	<p>Treasurer Report - Mikkonen 9/1/23</p> <ul style="list-style-type: none"> ● I continue to maintain/update the CATE banking accounts receivable and payable using Quicken and a budget spreadsheet. ● I went to Chase to update folks to be removed from our accounts. ● Robb, Susan and I discuss fiscal items as needed and I participate on the advisory calls. ● Work continues on items needed for our tax filing - there is a list of 9 items. ● I closed out the fiscal year ending June 30th and completed the end of year budget.. ● I need copies of year fiscal reports from the following councils <ul style="list-style-type: none"> ○ Capital ● I worked with Paul to parse out the different types of memberships per council. After several emails, clarifying what we needed he wrote code to figure it out. (I have a copy of the formula for future reference. I used that information to create a spreadsheet calculating monies owed to councils. I had Greg check my work. Checks will be handed out at the Sept meeting to all those who have sent in yearly information ● Paperwork has been filed with USPS in accordance with our CE postage rate. ● The first payment to eventPower was made ● We received \$1,221 from Monterey Visitor Bureau as a rebate for rooms. ● Meeting with Tim Dewar, Annie, Jennifer and Katie, to discuss Precon expenses ● Annual Report cost \$713.05 printing, \$298.16 mailing <p>Professionally, effective August 20, I began working as a university supervisor for the education department at CSUSM. I am coaching 6 student teachers along with babysitting two ten month olds:) who are just starting to crawl and stand up. I use their nap times to get my work done.</p>
<p>[pending], Capitol Rep</p>	
<p>Michelle Berry, Central Rep, mmbb@sonic.net</p>	<p>Greetings, CATE Board!</p> <p>First I want to express continued gratitude for the DSA honor you presented at the 2023 Monterey convention. I was blown away by the tributes, and am likewise incredibly proud of the great success that the CATE convention had there this year. I know first-hand, of course, how much work goes on behind the scenes to pull off such a complex undertaking! Introducing you to some of my family was a</p>

	<p>thrill for me, and gave them a chance to see a wee bit of what “busied” Mom all these years.</p> <p>I have volunteered to step into the role of Central Council Rep for a bit while we seek a non-retired leader to take the helm. It’s critical that active classroom teachers are drawn into both these local council and state roles in order to keep the organization growing into all it can/should be.</p> <p>As for local council news, Susan and I have discussed our goal of hosting a meet-and-greet in each of the imaginary quadrants of Central Council's 16 counties in order to build our council’s membership, leadership, and participation. This will be a big project, given the geographical distance we’ll want to cover.</p> <p>Along with the other senior members of this CATE Board, I look forward to offering institutional memory when needed, support to the annual convention, and renewed camaraderie among our Board members.</p> <p>Looking forward to seeing you all, and especially hearing more about CATE 2024.</p> <p>Respectfully, Michelle Berry Central Council Rep</p>
<p>Janina Schulz, FACET Rep Janina.Schulz@fresno unified.org</p>	<p>This summer FACET held a book club. We met twice, and we discussed two different books: Wrong Place Wrong Time, and The Island of Missing Trees. For the fall semester, as we are looking to offer professional connections, support, and learning opportunities for fellow English teachers, we hope to partner with the San Joaquin Valley Writing Project to attend Lit Hop in some small groups. Several friends, colleagues, and mentors are among the readers this year and it offers us a way to support the literacy event of the season. We will meet up at a location and group leaders will prepare an itinerary of readings for folks who aren’t sure where to go. Also, folks can peel off and have a friend or two to go to sessions they are particularly interested in attending.</p> <p>Janina - I am into year two of my EdD program through Indiana University. I continue to teach AP English classes at my high school, and I am the AP coordinator for my site. My daughter joined me this year at my high school as a 9th grader, and my son is in 7th grade at a nearby school.</p> <p>Ryne will also be joining us at the board meeting this weekend. He is a second-year teacher at Edison High School in Fresno Unified. He has a theater background and will be performing in a production of Amadeus in the spring.</p>
<p>Gina Vattuone, GSDCTE Rep ginavattuone@gmail. com</p>	<p>GSDCTE September 2023</p> <p>We held local council board meetings in June & August. Our September 21st meeting will focus on planning for our November 4th, Promising Practices Fall event. On October 14th, GSDCTE will host a tour of our central library in downtown San Diego for local educators. Our book club, San Diego Reads, is planning reasoning in the last Fall.</p>
<p>Jill Hamilton Bunch, Kern Rep jhamiltonbunch@gm ail.com</p>	
<p>Vicki Kurtz, Redwood Rep missvkurtz@gmail.co m</p>	<p>Redwood Board Report Sept 2023</p> <p>Since my last report, I have spoken with a former CATE member who is interested in being on the Resolution Committee. I will follow up with him after our September meeting. Last June we collaborated with the Redwood Writing Project to celebrate our Writing Contest winners. This weekend, Joan and I hope to meet for a discussion on the future of Redwood Council. In the works is a possible plan to have an in-person Council meeting for those who live on the coast and a Zoom meeting for our outlying members. We will discuss this year’s writing contest, upcoming award nominees, and convention scholarships.</p>
<p>Jennifer Silver, Southland Rep/Convention Co-Coordinator jennifersilver@vista marschool.org</p>	<p>Southland (SCTE) Report: September 2023</p> <p>This July, SCTE published, in partnership with the L.A.Conservancy, our annual “People and Places Booklist” spotlighting Los Angeles books for K-12 students. The publication includes activities and discussion questions crafted by our council members. Toward the end of this month, Southland will honor our four CATE Writing Contest winners at “Write Night,” an indie bookstore event including dinner, keynote speaker Tom Do, and an author signing by our honorees.</p>

	<p>Professionally, I continue to direct the Writing Center at my school site, advise the neurodiversity affinity space and Philosophy Club, facilitate a variety of speaker panels, write professional training manuals, and teach senior English and psychology classes.</p> <p>Respectfully submitted, Jennifer Silver</p>
<p>Carol Surabian, TUCATE Rep surabianc8@gmail.com</p>	<p>TUCATE Board Report September 2023 TUCATE met over the summer with varying results. While we have people wanting to be active during the summer, once the school year starts, there is less enthusiasm. However, one of our goals is to be able to participate again in the various CATE awards. We are discussing ways of involving more people through the use of Zoom. Our plan is to send out a survey to current members, encouraging them to consult with colleagues, asking what would be top on the list of things TUCATE/CATE could do for them. We are asking what value a professional organization is to them. Hopefully, this will help guide our future. In my professional life, I have a new group of student teachers I am coaching. I enjoy watching the initial student teachers grow in their understanding of the profession. They are often overwhelmed by all we are asked to do. Looking forward to the first meeting of the new year. Carol Surabian TUCATE Representative</p>
<p>Jori Krulder, Upper Rep jkrulder@pusdk12.org</p>	<p>Upper Council Report</p> <p>Settling back into my role as lead teacher, I've been working closely with new teachers to make sure they have the support they need. This includes introducing our new English teacher to the joys of teaching living poets. I am also involved in our school's problem of practice for NorCal Educational Leadership Consortium, which, not coincidentally, also involves supporting teacher SEL. A colleague from my department and I are planning for our presentation on SEL and Poetry at this November's NCTE Convention and I will also be lucky enough to do a different session with two of our fine board colleagues - Frank Mata and Carol Jago. Another bit of good news - I've just received news that another teacher at my school and I have had our proposal accepted for the RULER (an SEL framework) conference at Yale next March.</p> <p>Looking forward to seeing you all soon, Jori</p>
<p>Julie (Burnett) Young, MAL Elementary (2025) Julie_Burnett@kernhigh.org</p>	<p>CATE May Board Report - September 8, 2023</p> <p>Since our last board meeting, I have continued teaching English for the Kern High School District and CSUB. I am currently the English Department Chair for Kern Learn at KHSD. The KHSD Literacy Council's first meeting is this upcoming week.</p> <p>Reading Institute for Academic Preparedness (RIAP) 2023/2024 planning meetings are ongoing as we prepare for the first in person series in three years.</p> <p>Respectfully Submitted, Julie Burnett</p>
<p>Sommer lamele, MAL Middle (2025) siamele@powayusd.com</p>	<p>I continue to work at Oak Valley Middle School as an 8th grade humanities teacher. I have taken on a couple of new roles this year, which include being the avid coordinator for my school, as well as the Teaching Professional Learning and Effectiveness System site leader. Additionally, I am honored to have been asked to be the teacher sponsor for both the Black Student Union, as well as the Geography Club on my campus.</p>
<p>Ashley Prevo, MAL Secondary (2025) aprevo10@gmail.com</p>	<p>Since the last board meeting, I have sent out the resolutions (thank you for the knowledge on how this was done previously). It was a joy to have them also sent back to me in the most recent edition of CA English! I met virtually with Carole and Gina to discuss GSDCTE business. Lastly, I have been reading through past NCTE policy statements as well as past CATE resolutions.</p> <p>All the best, Ashley Prevo</p>
<p>April Parker, MAL Unspecified (2025) /</p>	<p>September Board Meeting Report</p>

<p>CATE 2024 Co-Chair aparkerteacher@aol.com</p>	<ul style="list-style-type: none"> · Attended CATE board meetings · Sent an eblasts for SCTE regarding writing contest winners, CATE 2024 and other SCTE events · Worked with Frank Mata for 2024 Convention planning <p>Professionally</p> <ul style="list-style-type: none"> · Facilitated round table discussions at two ERWC conferences in June. · Was recognized as Educator of the Year for the City of Huntington Park · Invited to facilitate a round table discussion at ERWC this June 																														
<p>Kylowna Moton, MAL College (2025) kylowna@gmail.com</p>	<p>Nothing to report since the last meeting.</p>																														
<p>Liz McAninch, MAL Unspecified (2024) elmcaninch@comcast.net</p>	<p><u>September 2023 Board Report-MAL UNSPECIFIED</u></p> <p>I sent Central Council's Treasurer's Report to the CATE Treasurer In July. I am also scouting locations for Central's Reception for our Young Writers in October. In addition I have been working with the Curriculum Study Committee in preparation for the Asilomar weekend Sept 29 -Oct. 1. I am chairing one of the sessions and planning Central's Welcoming Reception on the first day of the event.</p> <p>Currently, I'm directing <i>The Addams Family</i> at one of the Young Conservatory programs in San Francisco, followed by <i>Murdered to Death</i>, a comic take-off on Agatha Christie whodunits.</p> <p>Submitted by Liz McAninch, Mal Unspecified</p>																														
<p>Joan Williams, MAL Small Council (2024) joanwilliams@gmail.com</p>	<p>Member at Large, Small Council September 2023</p> <p>Since the May meeting, I have encouraged the promotion of the Professional Writing Contest in order to gain entries. I forwarded the information to council presidents and asked them to publicize it in their local councils. I received a total of 4 entries by the August 15 deadline and have forwarded them to the Publications Committee Chair.</p> <p>I organized our local writing contest awards ceremony and worked in partnership with Redwood Writing Project and Cal Poly Humboldt to honor the award winners at our local Morris Graves Museum of Art.</p> <p>Our local Children's Author Festival is gearing up for our 2024 festival. I am assisting with the author selection at this stage of the process. Our goal for this festival is to try to increase the diversity of our 25 authors.</p> <p>Lori Campbell and I continue to confer regarding membership.</p> <p>Respectfully submitted,</p> <p>Joan Williams, MAL Small Council</p>																														
<p>Frank Mata, MAL Secondary (2024) / CATE 2024 Co-Chair frankmata32@gmail.com</p>	<p>Greetings, everyone!</p> <p>I'm excited to report that April Parker and I worked on all things CATE Convention 2024. Stay tuned, I'm excited to report all the deets at this morning's board meeting.</p> <p>Best,</p> <p>Frank Mata</p>																														
<p>Lori Campbell, Membership Chair (2024) Lori_Campbell@kernhigh.org</p>	<p style="text-align: center;">CATE MEMBERSHIP REPORT <u>September 2023 List</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th># COUNCIL</th> <th>2/21</th> <th>5/21</th> <th>9/21</th> <th>12/21</th> <th>2/22</th> <th>5/22</th> <th>12/22</th> <th>3/23</th> <th></th> </tr> </thead> <tbody> <tr> <td>9/23 +/-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1 Redwood</td> <td>17</td> <td>18</td> <td>11</td> <td>17</td> <td>17</td> <td>20</td> <td>17</td> <td>17</td> <td>16</td> </tr> </tbody> </table>	# COUNCIL	2/21	5/21	9/21	12/21	2/22	5/22	12/22	3/23		9/23 +/-										1 Redwood	17	18	11	17	17	20	17	17	16
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1 Redwood	17	18	11	17	17	20	17	17	16																						

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2 Upper	18	18	7	8	7	13	15	58	58	
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3 Capitol	57	60	16	24	25	38	39	126		
129	+3									
4 Central	242	244	73	78	67	93	93	255		
249	-6									
5 Fresno	58	58	10	12	10	20	29	53	54	
	+1									
6 TUCATE	19	19	7	7	5	7	7	19	20	
	+1									
7 Kern	167	168	47	51	40	83	87	145		
141	-4									
8 Southland	561	571	114	148	147	368	347	351		
379	+28									
9 San Diego	65	66	48	47	44	58	48	42	45	
	+3									
50 Out-of-state	27	28	12	13	12	20	20	18	18	
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55 Libraries	10	7	7	7	7	7	7	7	6	
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TOTAL		1229	1244	1258	353	413	382	728	1092	
1114	+22									

We have seen quite a bit of growth over the summer. This was the first year we teamed with the ERWC Summer Literacy Conferences held in Sacramento and Pomona during June. CSU provided us with booth space by the check-in where we provided information about CATE. We also held a drawing for the books Carol Jago recommended in her NCTE blog "Build Your Stack". Each conference drew between 100 and 175 ERWC teachers and administrators. We grew by 13 between the June and July membership reports consisting of both renewals and new members.

While in Sacramento for the conference, Annie Gervais invited Frank Mata, April Parker, and myself to have dinner with her. We were able to informally discuss preparations for the 2024 Convention. We enjoyed generating ideas and discussing the progress Frank and April were making.

We received news the first week of August that CATE earned the NCTE Kent D. Williamson Affiliate Membership Award for increasing its membership from 2022 to 2023. We increased our membership by 66%. We will receive this award at the NCTE conference in Columbus Ohio.

There have also been three requests from school administrators who want to provide all of their English department teachers memberships (approximately 20 at a time.) I worked with Paul from Precision to find the easiest way to process these requests. I'm not sure how the word has gotten out to these administrators, but I'm thrilled that they are recognizing the importance of belonging to a professional organization that provides specific support to their teachers.

I have also processed the membership reports from Precision and sent them to council presidents as I receive them. There have been some delays because of a software update that reconfigured how Paul sees the information, but we have been able to process reports by the middle of the following month.

Earlier this month, KCTE Executive Board met to determine activities and offices held for the upcoming year. I was once again named Membership Chair for KCTE, but Julie Young will be assisting me particularly when we are focused on the KCTE reception at CATE.

I have also had several conversations with [Joan Williams](#) to help me continue the good work she passed on to me. Joan has also agreed to lead our Membership/ Leadership Development committee meetings.

Annie Gervais and
Jennifer Silver,
Convention
Co-Coordinators
agervais451@gmail.com;
jennifersilver@vista

Convention Co-Coordinator Report: September 2023

During the summer, Annie and Jennifer revised the Convention Handbook. We also met with several hotel representatives and visited hotel sites to determine a final site recommendation for CATE 2026. After numerous conversations with our partners in "backstage" convention planning, we are eager to roll out changes that will further streamline our registration process and other key program elements.

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<p>Bill Younglove, Legislative Analyst wyoungl@aol.com</p>	<p>CATE Legislative Analyst Liaison Quarterly Board Report From Bill Younglove</p> <ul style="list-style-type: none"> • Zoomed SCTE* and Curriculum Study Commission (Asilomar) Board meetings. *Facilitated a CATE Convention 2024 speaker. • Established personal communications with California Assembly Speaker Emeritus Anthony Rendon regarding a major national education issue. • Attended UCLA Alumni Town Hall Conversation of A.L. (Artificial Intelligence), led by Dr. Jens Palsberg; Health Science connections with Amazon. • Book Club(s) participation/continuance. Recommend <i>The Measure</i> (Nikki Erlick) and <i>Chicken Soup for the Writer's Soul</i> (J. Canfield, M. Hansen; B. Gardner) • Holocaust Studies continuance: June—Association of Holocaust Organizations, in Dallas, TX, plus Zoomed Belfer Conference with the USHMM (DC). July—The Olga Lengyal Institute Holocaust Teacher Workshop, in Fresno, plus the Midwest Holocaust Education Consortium, in St. Louis, MO. August—Museum of Tolerance, (L.A.) preview of film <i>Eva's [Schloss] Promise</i>.
<p>Gale Caswell, CETA Liaison gale.caswell@gmail.com</p>	
<p>Tim Dewar, CWP Liaison dewar@education.ucsb.edu</p>	<p>CWP Liaison Report, September 2023</p> <p>The 15 affiliated California Writing Project regional sites offered a variety of programs for new and inservice teachers over the summer months. These sites will continue to offer a variety of programs responsive to local needs in the coming academic year.</p> <p>The CWP State Office continues planning for a Preconvention in 2024 in Los Angeles. Our theme will be "A Look Back and a Leap Forward: Learning from the Stories of our Past, Imagining the Future." This theme highlights the date (February 29, 2024) and an anniversary (The Writing Project Summer Institute was held in 1974). Our morning keynote speaker will be Jason Perez, "Holding the Line, What a Line Holds: Notes on Poetry, Critical Ethnic Studies, and Lyrics of Possibility." Our breakout sessions will include three strands, Ethnic Studies, Environmental Literacy and Justice, and Generative AI, as well as the return of our writing room.</p> <p>The State Office is also organizing several state-wide professional learning opportunities. Project WEST (Writing and Ethnic Studies Together) will look at the role writing instruction can play in Ethnic Studies courses. Composing and Computing Collaborative (CCC) will bring teachers together to study the overlap between Writing Studies and Computer Science. Our ELAJ (Environmental Literacy and Justice) will continue for a third year to support teachers developing classroom curriculum that empowers students to face climate change.</p> <p>On a personal note, I was promoted to Senior Lecturer with Security of Employment, the UC system's equivalent of Full Professor for Teaching Professors, effective July 1, 2023. You can congratulate at the meeting.</p> <p>Humbly submitted,</p> <p>Tim Dewar CWP Liaison</p>
<p>Gina Gray, Liaison CTA ginanichole35@gmail.com</p>	<p>Hello All,</p> <p>I am the newly appointed CTA liaison, Gina Gray. I also serve as a CTA State Council Delegate sitting on the School Safety/School Management Committee. I look forward to serving and representing CTA, promoting our strategic plan on behalf of all CTA members and students of California.</p> <p>Currently I am teaching 9th grade English at Middle College High School and serving as the Journalism and Senior Class Advisor.</p> <p>Respectfully, Gina Gray, M.Ed</p>
<p>Jennifer Howerter,</p>	<p style="text-align: center;">Educator Excellence and Equity Division Update</p>

Liaison CDE
JHowerter@cde.ca.gov

**California Association of Teachers of English
September 2023**

Comprehensive Literacy State Development Grant

A primary objective of California's federally funded Comprehensive Literacy State Development (CLSD) grant program is to bring coherence to California's system of literacy supports to improve student outcomes, birth through grade twelve. An overview of each of the seven projects under the CLSD grant is available on the CDE's [Literacy Lead Agency \(LLA\)](#) web page. LLAs work with their respective consortia of county office of education (COE) partners to build expertise in strategies that address their identified statewide literacy priority defined in the California [Comprehensive State Literacy Plan \(SLP\)](#) and implement these strategies through small-scale pilot projects with one or more local districts within their regions. LLAs continue to share resources developed through the grant program in the [Literacy Resources Repository](#) on the California Educators Together online platform.

As the CLSD grant is entering its final year of implementation, the LLAs are focused on scaling and sustainability. The California Department of Education (CDE) is offering a series of technical assistance webinars to help LLAs plan for the continuation of this work once the grant has concluded. The first webinar will be held on August 30, and will introduce LLAs to a scaling and sustainability tool to help focus their work.

Additional information about the CLSD grant is available on the CDE [CLSD](#) web page.

Early Literacy Support Block Grant

The Early Literacy Support Block (ELSB) grantees continue to implement their literacy action plans, as the grant program enters its final year. The Expert Lead in Literacy, the Sacramento COE, will continue to provide technical assistance to participating local educational agencies (LEAs) through November 2023. The focus in this final year is on sustainability and the following grant principles: comprehensive assessment systems, systematic capacity building, cohesive and comprehensive curriculum plans, and support systems.

Additional information about the ELSB grant is available on the [ELSB Grant](#) web page.

Reading Instruction and Intervention Grant

The Reading Instruction and Intervention (RII) grant program is authorized by AB 130 (Statutes of 2021) of the Education Omnibus Trailer Bill. Through Project Accelerating Reading Intervention for Systemic Excellence (ARISE), grantees generate and disseminate professional learning opportunities for kindergarten through grade twelve public school educators across the state in the areas of evidence-based literacy instruction, including biliteracy instruction; intensive literacy interventions; and support of pupils' executive functioning skills.

Project ARISE has released a series of modules in a soft launch with partners, the Center for Whole-Child Education, TNTP (formerly The New Teacher Project), and the National Center on Intensive Intervention. Modules will be available to educators statewide beginning this month. The team and their partners are holding a three-part free, virtual workshop for educators across the state on September 14, September 21, and September 28, from 3:30 – 4:45 p.m. [Registration](#) is now available.

For additional information about the RII grant, please visit the CDE [RII Grant](#) web page and the [Contra Costa COE RII Grant](#) web page.

Recommended Literature List Update

The Recommended Literature List for Prekindergarten through Grade 12 (Recommended Literature List) has been updated! Over 200 new books are now in the database. Last year's recommendations will be available to download on the [Recommended Literature List](#) web page. Be sure to also check out all of the resources curated for our new update on [TeachingBooks](#).

[Bookshare](#) also has curated a [list](#) for the 2023 update. Bookshare provides access to a huge collection of eBooks that are customizable for people with reading barriers. The U.S. Department of Education funds this project, so Bookshare is able to provide free access to U.S. students and schools.

Finally, the CDE is seeking suggestions for recently published, high quality, multilingual books in

language such as Spanish, Vietnamese, Mandarin, etc. to include in the next update of the Recommended Literature List. To submit a title for our committee to consider, please fill out our [title suggestion survey](#). If you have any questions, please email the team at LiteratureList@cde.ca.gov.

Literacy Coaches and Reading Specialist Funding Opportunities

AB 181, Section 137 (Chapter 52, Statutes of 2022) authorized the Literacy Coaches and Reading Specialists (LCRS) funding opportunities. Through LCRS, eligible school sites receive an allocation of no less than \$450,000 to develop school literacy programs, employ and train literacy coaches and reading and literacy specialists, and develop and implement interventions for students in need of targeted literacy support. For a list of eligible school sites and frequently asked questions, see the [LCRS Categorical Programs](#) web page. The first report for the LCRS grant will be due on September 30, 2023. The CDE held a technical assistance webinar for those LEAs with eligible sites.

The LCRS Educator Training (LCRSET) grant will award \$25 million to a COE to develop and provide training for educators to become literacy coaches and reading and literacy specialists. The LCRSET application period is closed, and the grantee selection process is under way.

Additionally, the trailer bill provides an additional \$250 million in LCRS funds. The budget and trailer bills were recently signed. The CDE's [Press Release](#) provides information on how this new budget supports education in California.

Additional information is available on the [LCRS](#) web page and the [LCRSET RFA](#) web page.

News and Media Literacy Webinar Series

The CDE has partnered with the News Literacy Project (NLP) to develop a news and media literacy webinar series: "News and Media Literacy for All." Content specialists from the CDE, NLP, the Fresno COE, San Diego COE, Santa Clara COE, and the California School Library Association have come together to provide an 8-part webinar series designed to increase news and media literacy skills for students, families, and educators. Each session is 30 minutes long, with an optional 15 minute question and answer session after the webinar. Learn more about each session and register [here](#). We also encourage you to join our group on [California Educators Together](#), where we will post recordings for each session, resources, and more. Sessions include:

Session 1: Introduction to the NLP, Misinformation Aware

Time: September 21, 3:30–4:00 p.m.

Audience: Community, families, and educators

Description: Discover how to teach students about misinformation — what it is, how it functions, how to spot it and how to debunk it. Learn more about our **free**, browser-based, standards-aligned platform for teaching news literacy along with our other resources.

Session 2: Google Like a Pro

Time: October 19, 3:30–4:00 p.m.

Audience: Community, families, and educators

Description: The internet is inconceivably large and essentially endless! It can be a struggle to find accurate information. Understanding search algorithms can equip students with the ability to Google like a pro! Understanding how a program works helps use a program effectively. We will share eight tips to help improve search results.

Session 3: Is it Legit?

Time: November 16, 3:30–4:00 p.m.

Audience: Community, families, and educators

Description: What happens when you encounter information that leaves you scratching your head and wondering whether it's credible, an advertisement or even propaganda? If you simply go down the rabbit hole of the site that posted or created it, you likely won't get the clarity or context you need to make an informed decision; instead, you most often get submersed in confirmation bias. So instead of going deep, go wide: employ lateral reading.

Session 4: Misinformation and Artificial Intelligence's Impact

Time: December 21, 3:30–4:00 p.m.

Audience: Community, families, and educators

Description: The state of today's digital landscape includes challenges posed by generative artificial intelligence. Explore strategies for helping determine the credibility of evidence and sources as well as best practices for teaching about misinformation and conspiratorial thinking.

	<p>· Session 5: Checkology Lessons and Resources Time: February 15, 3:30–4:00 p.m. Audience: Grade 5–12 Educators, Instructional Coaches, Teacher Librarians Description: NLP education is filled with activities, challenges and lessons. Take a deep dive into news literacy with lessons that develop and strengthen skills, enabling students to successfully and intelligently navigate our complex information landscape.</p> <p>· Session 6: Civics/History Connection Time: March 21, 3:30–4:00 p.m. Audience: Grade 5–12 Educators Description: Let's explore how news and media literacy can support your goals. What do we want students to experience? What skills do we want students to have when they graduate? We will explore Newsroom to Classroom, an awesome opportunity to connect students to experts in the field.</p> <p>· Session 7: English Language Arts Time: April 18, 3:30–4:00 p.m. Audience: Grade 5–12 Educators Description: What does news and media literacy look like in the humanities? Identifying text purpose, analyzing arguments and evidence, and evaluating information are a part of multiple lessons educators can use in their classrooms. This learning lays the foundation for students to think critically. Our English Language Arts and social studies-aligned lessons help educators equip students with the tools to evaluate and interpret information and current events, knowing what to trust, share and act on.</p> <p>· Session 8: Science, Technology, Engineering, and Mathematics (STEM)/Health Time: May 16, 3:30–4:00 p.m. Audience: Grade 5–12 Educators, STEM, Health, Physical Education Description: New STEM-aligned lessons feature topics such as climate change, the COVID-19 pandemic, vaccines, medical misinformation, pseudoscience and conspiratorial thinking. These cross-curricular lessons support the development of science and engineering practices, such as analyzing and interpreting data, engaging in arguments using evidence, and using mathematics and computational thinking. This lays the foundation for students to think critically and evaluate and interpret information, and students learn what to trust, share and act on.</p>
<p>Chris Street, Liaison ERWC cstreet@fullerton.edu</p>	<p>Hello everyone,</p> <p>My apologies in advance for needing to miss the September meeting. I'll look forward to seeing everybody in December:)</p> <p>As the ERWC liaison to CATE I wanted to give you a brief update on a couple of things that are happening in the ERWC world. ERWC is led by the co-director of the Center for the Advancement of Reading and Writing. Our former director retired as of August 1, so we are finalizing a position announcement that should be available publicly very soon. I will likely share that position announcement with you all once it comes out so that you can help to publicize this leadership opportunity.</p> <p>ERWC is also looking forward to having another robust ERWC strand at the CATE conference. We'd also like to explore the possibility of organizing an ERWC reception at the conference. More to follow as the details get fleshed out....</p> <p>cheers, chris ***** Chris Street, PhD. (he, him, his) Professor of Secondary Education California State University, Fullerton College Park 600 (657) 278-5905 phone cstreet@fullerton.edu</p>
<p>Carol Jago, <i>California English</i> Editor, Liaison California Reading and Literature Project</p>	<p>September 1, 2023, 2023</p> <p>TO: CATE Board FROM: Carol Jago, <i>California English</i> editor RE: September board report</p>

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The fall issue of *California English* focusing on indigenous voices should have arrived or will be arriving very soon in your mailbox. I am so proud of this collection of manuscripts that I will be submitting it in the spring for the NCTE journal of excellence award. Please make sure to read Lindsay Marshall's (Jan Stallones' daughter) article. It's brilliant.

For this issue, Michael and I were pleased to garner an ad from Heinemann for Tom Newkirk's new book *Literacy's Democratic Roots* and to advertise the November NCTE convention. Mike Hicks from Essay Pop continues to support CATE with an ongoing ad and Macmillan will be taking out ads in both the November and February issue for their AP textbooks. We also featured on the back cover an ad (gratis) for Asilomar.

Additionally the magazine includes half of the CATE Creative Writing contest winners. The others will appear in the November issue. That issue will focus on the influence of ChatGPT on curriculum and instruction. I am expecting a deluge of submissions. Please help me to spread the word far and wide.

Sorry not to be with you at the September meeting. See you all in December in Bakersfield!

California English

November 2023

ChatGPT: A Brave New World for Teachers

Deadline October 1, 2023

In the months since OpenAI introduced ChatGPT to the world, teachers have been grappling with how this tool could change their practice forever. Will it be a boon to teaching and learning or education's worse nightmare? How are your students engaging with the platform? How have you used it in your own work? Will ChatGPT transform creativity? Should it? How will it change writing instruction? All points of view are welcome.

Manuscripts are peer reviewed. Please send submissions in a Microsoft Word file to *California English* editor, Carol Jago cjago@caroljago.com. Articles should be limited to 2,500 words.