


CATE Board Reports: December 2023

Board Member	Report
Liz McAninch, Past President	[see her MAL report below]
Robb Polski, President (2026) Robert_Polski@kernhigh.org	<p>December 2023 Board Report President</p> <p>Since September, I have had various virtual meetings and conversations with Denise Mikkonen and Susan Dillion to discuss CATE finances, helping locals, and health of bank and investment accounts and upcoming meetings and events. I worked the "President's Perspective" for the next issues of <i>California English</i> and participated in our December advisory meeting virtually, and attended the NCTE's national convention in Ohio.</p> <p>Locally, I have met with KCTE local members to discuss our local calendar of events and attended our back to school social in September at The Botanist (a local establishment the is co-owned by a former student. I also attend a meet the author dinner in support of our One Book, One Kern event with Rebekah Taussig (<i>Sitting Pretty: The View from my Ordinary Resilient Disabled Body</i>).</p> <p>Respectfully submitted,</p> <p>Robb Polski, President of the California Association of Teachers of English</p>
Susan Dillon, Vice President (2026) dillon@cchsca.org	<p>I coordinated and participated in two advisory calls since our September meeting. I also worked on accommodations and Saturday lunch for the December board meeting. In addition, I helped with the Central reception at Asilomar 69.</p> <p>I continue to work with teachers/administrators in the Stockton Diocese. Some of my work includes instructional support, accreditation planning, and financial aid administration.</p>
Carole LeCren, Secretary carolelecren@yahoo.com	<p>Board Report for December 2023</p> <p>Since the last board meeting, I have created business cards for a few board members, and kept track of agenda and minutes. As Publications/Social Media chair, I've worked on the CATE Creative Writing Contest flyer, and contacted all the people who submitted an entry to the CATE Professional Writing Contest. I've also worked with Cindy Conlin, webmaster, to update CATEweb.org, especially with convention information. I also post a daily "thought for the day" on our Instagram account: @CATE_LitTeachers. As Co-Chair of the Program/Sessions for CATE 2024, Gina Vattuone and I met to select presenters, and are currently working on assigning presenters to days and sessions. All presenters have been contacted, and given the chance to confirm/edit their session descriptions. I've also helped the convention coordinators with how to use the hotel rooms for presenters, exhibit hall, etc. In addition to CATE business, I've been volunteering two hours a week at my local Catholic elementary school with the Everyone a Reader program, working with 2nd graders who read books out loud to me, and volunteering once a week or so at La Jolla High School, continuing to help the person who took over as yearbook advisor when I retired.</p> <p>-Carole LeCren, CATE Secretary</p>
Denise Mikkonen, Treasurer denisemikkonen18@gmail.com	<p>2023 December Board Report - Treasurer/Mikkonen</p> <ul style="list-style-type: none"> • Researched and booked rooms for Polski/Mata NCTE • Phone conversations with Polski regarding finances • Two Advisory Calls • Day to day monitoring of Chase account • Day to day expense payments • Day to day input Quicken • Taxes submitted 11/15 <ul style="list-style-type: none"> • CPA fees \$ pro bono contribution 500 - total paid \$843 John W. Pearson • 1099 information submitted for 2022 • \$100 paid to Department of Justice - Taxes <p>Items gathered for taxes</p>

	<ol style="list-style-type: none"> 1. Vanguard quarterly account statements showing investment income. 2. CATE financial statements for the fiscal year, and June 30, 2023 account balances. Banking Summary 2023 3. Officers, Board Members and key staff with addresses and approximate hours per week and compensation, if any. 4. Contributions or grants of \$5,000 or more with addresses. 5. All Council financial reports for the fiscal year and ending cash balances. 6. Accomplishments for the year with costs and revenues of major programs. 7. Any changes in governance, policies, and organization from last fiscal year - None <p>Day to day entry in quicken and monitoring of Chase Account - items of note</p> <ul style="list-style-type: none"> • Convention expenses for flyers paid to Golden Ink \$2570.77 • \$4,250 paid to Conlin 10/23/22 - Registrar agreement \$3,000, web services \$1,250 • \$1,500 to USPS - CE • \$5.575 CE Michale Jago • \$800 Editor fee Carol Jago • \$400 - CRA Dues <p>Upcoming Expenses</p> <ul style="list-style-type: none"> • \$7,425 due to Eventpower 12/15
<p>Annie Gervais, Capitol Rep, agervais451@gmail.com</p>	<p>Capitol Council Board Report:</p> <p>Joy Kessel, our treasurer and I, have recently accomplished switching over the Capitol bank account ownership to she and myself, rather than she and Angus Dunstan.</p> <p>With this came a challenge, as we brought with us the necessary paperwork, made the change, and the paperwork was misplaced somewhere along the chain of command at the bank. For the last three weeks or so, we have been dealing with this. It seems all to be smoothed out now.</p> <p>Once this is finalized, we will be able to being planning events again.</p> <p>One thing that I have begun doing is to actively recruit members from other schools in my district when I come into contact with them. We have discussed a greater showing in the April Creative Writing Contest, and we have some students working on submissions.</p> <p>Respectfully Submitted, Annie Gervais ELA/ELD Teacher, Mills Middle School Classroom Donations CCTE President CATE Convention Co-Coordinator</p>
<p>Michelle Berry, Central Rep, mmbb@sonic.net</p>	<p>Earlier in November I informed President Polski, VP Dillon, and a few others that as much as I loved returning to the CATE Board at the September meeting, I unfortunately have to resign my position as Central's rep. My husband Fred has been diagnosed with a critical condition that requires me to stay close to home, meaning no distant meetings, and no 2024 convention in LA for me. :(</p> <p>I hope to be kept in the loop as CATE has meant so much to me these past 40+ years, and I regret not being able to be more active in its continued promise to support E/LA teachers statewide.</p> <p>Much love and respect,</p>

	Michelle Berry
<p>Ryne Preheim and Cate Dossetti, co-presidents, Ryne.Preheim@fresnounified.org; Cathlyn.Dossetti@fresnounified.org; and Janina Schulz (outgoing president), FACET Rep Janina.Schulz@fresnounified.org</p>	<p>FACET Report to the Board</p> <p>The FACET board met on October 9th, during which the board elected two acting Co-Presidents: Myself and Cate Dossetti. We will be acting as Presidents of the board until the official Spring elections.</p> <p>During the board meeting we also coordinated a booth at our local "LitHop" event. Our booth was headed by Kristie Leyba. During the event we met with potential members and supports and gave away books to those that attended. Below is a poster for the event.</p>  <p>Lastly, we discussed ways to reach out to new members. A survey will be sent out this week inquiring about possible attendance if we had a Zoom meeting, in person, or a hybrid style. This data collected from this poll will be used for further meeting decision making.</p> <p>Our next meeting will be on December 1st, Cate will be presiding over the meeting while I attend the board meeting. During which they will discuss teaching strategies, survey results and outreach, and the upcoming CATE conference.</p> <p>On a personal note, Fresno Teachers Association reached an agreement with our district at the beginning of the month, securing a new contract for the 3 upcoming years and avoiding a strike. (The strike would have started the next day!)</p> <p>I just finished premiering a role in a stage reading for a local playwright and director and just started the rehearsal process for my next production "Amadeus" by Peter Schaffer at 2nd Space Theatre in Fresno.</p>
<p>Gina Vattuone, GSDCTE Rep gnavattuone@gmail.com</p>	<p>December 2023</p> <p>Sadly, we had no attendees at our San Diego Library tour event on October 14th, including RSVPS. We decided to postpone our Promising Practices event until Spring. On October 24th, Carole Le Cren and I met to select the CATE 2023 session presenters. I learned a lot about the thinking behind putting together a program that addresses the various strands. On December 6th I will present to SDSU's Single Subject English students about the benefits of CATE.</p> <p>GSDCTE, just signed on as a collaborator in support of San Diego Poet Laureate, CWP Speaker, and Cal State San Marcos Ethnic Studies Professor Dr. Jason Perez' new project: the San Diego Youth Poetry Initiative.</p> <p><i>San Diego Youth Poetry Initiative 2023-24 invites local youth (ages 13-19), educators, poets, artists, community organizers, and civic and nonprofit leaders to collectively envision, mobilize, and sustain collaborations focusing on poetry as a form of community empowerment. This initiative will engage youth with the transformative and dynamic practices of poetry through classroom presentations, school assemblies, poet-educator residencies, after-school and/or community-based workshops, professional mentorship, leadership development, grassroots publishing, poetry readings and open mics, public practice projects, and a culminating youth poetry summit. In its commitment to social and transformative justice, this initiative will labor for safe, expansive, inclusive, healthy, affirming, accessible, and dignifying spaces for youth poets, their families, and our broader communities. This initiative will lead to the selection of the inaugural San Diego Youth Poet Laureate. Ultimately, this initiative will build momentum and capacity for the many brilliant futures of youth poetry and culture in San Diego.</i></p> <p>Lastly, in June I will step down as President of GSDCTE. I have greatly enjoyed my time serving on the CATE Board in this role.</p>

	<p>Looking forward to seeing those of you who are able to be there this weekend, Gina Vattuone</p>
<p>Jill Hamilton Bunch, Kern Rep jhamiltonbunch@gmail.com</p>	<p>Kern Council (KCTE) Board Report December 2023</p> <p>This Fall has been a productive one for KCTE!</p> <p>In September, we held a Back-to-School get together (September 29) at The Botanist in downtown Bakersfield. This was very well attended, and we had representation from the junior high, high school, and college levels.</p> <p>In October, KCTE provided funds for prizes for the writing contest that was part of One Book, One Bakersfield. Our book this year was <i>Sitting Pretty: The View from My Ordinary, Resilient, Disabled Body</i> by Rebecca Taussig. The KCTE board hosted Taussig for dinner on October 26 prior to her presentation to the community.</p> <p>In November, the board nominated Daniel Hanna as our Classroom Excellence award recipient, and we collected the documents to support his nomination for approval by the CATE Board of Directors. We also selected Shawn McQuilliams as our KCTE Resolutions representative to the CATE 2024 Convention.</p> <p>In December, the KCTE board will join the CATE Board of Directors for a holiday gathering and gift exchange at the home of Robb Polski (December 2).</p> <p>Respectfully submitted, Jill Hamilton-Bunch</p>
<p>Vicki Kurtz, Redwood Rep missvkurtz@gmail.com</p>	<p>Redwood Council December 2023 Report</p> <p>Redwood Council is made up of six counties that cover 14,353 miles. We are a rural area made up of twisty, mountainous miles. Within that area are 30 high schools; therefore, I do not have any in-person meetings that everyone is capable of attending. Subsequently, I mailed out 79 letters introducing myself and explaining who CATE is and why it is important to our profession. I also reached out to a few junior high and continuation high schools that are located in very isolated areas. In addition, I sent some <i>California English</i> journals that I had on my shelf. For seven schools who have large indigenous populations, I included the fall <i>CE</i> journals which focused on indigenous literature. I only received one reply from a teacher located in Potter Valley and one acknowledgement from a current local member whose colleague shared my letter with her.</p> <p>In early October, Joan and I met with our Classroom Excellence nominee and had a planning meeting for the writing contest. I created a survey and asked members when and where they would like to meet. I offered Zoom, in-person, and volunteered to drive to their distant schools to meet with them. Of the 31 on my roster from May, I had eight responses which were divided between Zoom and in-person; no one wanted me to come to them.. In late October, I had a Zoom meeting with three attendees, one of whom was not a member at the time; in November, I had an in-person meeting on the coast and had three attendees (Joan attended both!).</p> <p>The October meeting opened up the possibility of a book club, so I sent out another survey and had three interested respondents. The November meeting offered the Northcoast Teacher Induction Program as another venue to pursue new members from.</p>
<p>Jennifer Silver, Southland Rep/Convention Co-Coordinator jennifersilver@vistamarschool.org</p>	<p>Southland (SCTE) Representative Report:</p> <p>Since the September CATE BOD meeting, I attended the Asilomar conference for the first time (and loved it!). SCTE hosted a wonderful dinner and workshop gala in honor of our Student Writing Contest winners at an independent bookstore in Orange County. In addition, we gathered to tour Los Angeles' art deco spaces, including the Central Library and the stunning General Electric Building. Many thanks to the members who facilitated SCTE's robust scholarship and Classroom Excellence nomination process.</p>
<p>Carol Surabian, TUCATE Rep surabianc8@gmail.com</p>	<p>I have been excited to be coaching student teachers through California State University Fresno. We have some dynamic teachers upcoming.</p> <p>TUCATE is in the process of reorganizing. I have invited our resolution chair to attend this board meeting as she lives about an hour away. I am hoping she will take a larger leadership role. We are looking to grow the council through a variety of measures.</p>

	<p>I am reminding our members to sign up for the convention and to invite colleagues to join us in March. We have selected a nominee for the Classroom Excellence Award. Carol Surabian TUCATE president</p>
<p>Jori Krulder, Upper Rep jkrulder@pusdk12.org</p>	<p>Here is the board report from Upper council:</p> <p>Just this past week, I presented at the NCTE 2023 convention. First, a colleague who has been teaching English for 3 year and I presented on using social emotional learning to engage students in poetry. It was his first English teacher convention of any kind and left such a lasting impression that I am planning on seeing how many of the teachers in my department I can get to the CATE conference in March. I also had the honor of presenting with our own Frank Mata and Carol Jago on the complexities of using social emotional learning to engage students in literature. Both sessions garnered quite a bit of positive feedback, and the second was particularly thought provoking. Once again, I am reminded of how fortunate I am to have such a brilliant and generous community of colleagues to collaborate with.</p>
<p>Julie (Burnett) Young, MAL Elementary (2025) Julie_Burnett@kernhigh.org</p>	<p>I have been busy this last month with helping to lead the Reading Institute for Academic Preparedness (RIAP) - a professional development opportunity in conjunction with ERWC for interdisciplinary high school and college instructors to deepen their understanding of academic literacy and its role in the classroom in order to best prepare students for college. We have a cohort of about 60 teachers with us this year, and we will be hosting speakers Traco Matthews, Ernest Morell, Nancy Frey, and Dave Stuart.</p> <p>I am English department chair for Kern Learn at the Kern High School District. We are a small department of 5, and I am enjoying helping our teachers feel supported.</p> <p>I am the lead of our KHSD Literacy Council, and we are working to create resources for all teachers to support their use of academic literacy in their courses.</p> <p>I attended the One Book/One Bakersfield author events this fall and helped represent KCTE at the awards event. We read <i>Sitting Pretty</i> by Rebekah Taussig. KCTE hosted a dinner in Rebekah's honor before our main event, and I enjoyed getting to know her. I also had the privilege of helping to award one of my CSUB students the third place prize for the essay contest.</p> <p>I continue to teach English full time for KHSD. I work part time for the KHSD Discovery program which helps fifth year seniors obtain high school diplomas. And finally, I am currently teaching two sections of freshman composition at CSUB.</p> <p>In Love and Service, Julie Young-Burnett</p>
<p>Sommer lamele, MAL Middle (2025) siamele@powayusd.com</p>	<p>Sadly, I will not be able to make this board meeting. My apologies as I would not miss it unless it was absolutely necessary.</p> <p>Board Report I continue to work as an 8th grade Humanities and AVID teacher at Oak Valley Middle School in San Diego. In addition to teaching I also have the honor of sponsoring the Geography Club, as well as the Gay-Straight Alliance.</p> <p>Recently I was chosen to participate in the "Aspire Network", sponsored by the San Diego County Office of Education. The goal of the program is to collaborate with a network of dedicated middle school teams from across San Diego County to understand and improve student investment in their school experience, create powerful bonds with students, and use research-based approaches to shift practices in ways that increase student engagement.</p>
<p>Ashley Prevo, MAL Secondary (2025) aprevo10@gmail.com</p>	<p>December 2023 Board Report</p> <p>Since the last board meeting, I have attended the advisory calls per my role as the Policy and Censorship committee chair. I have also discussed CATE with my English department colleagues at my current site. Hopefully one or two of them will attend the conference this year! Lastly, I have been getting all of the Resolutions information organized and have been gathering ideas to present to the committee in February.</p> <p>All the best,</p>

	Ashley Prevo
<p>April Parker, MAL Unspecified (2025) / CATE 2024 Co-Chair aparkerteacher@aol.com</p>	<p>December 2023 Board Meeting Report</p> <ul style="list-style-type: none"> · Attended CATE board meetings. · Sent eblasts for SCTE regarding writing contest winners, CATE 2024 and other SCTE events. · Worked with Frank Mata for 2024 Convention planning. <p>Professionally</p> <ul style="list-style-type: none"> · Attended CETA conference for the first time. · Produced the winter play, The Miscreants' Christmas · Started the process of getting my Theatre credential as a CTE teacher <p>April Parker, Ed.D. English Teacher Huntington Park High School</p> <p>Executive Director Heritage Music Foundation</p>
<p>Kylowna Moton, MAL College (2025) kylowna@gmail.com</p>	<p><u>December 2023 Board Report: MAL College</u></p> <p>Since our last meeting, I attended the Curriculum Study Commission's conference at Asilomar for the first (but definitely not the last) time, and I participated in SCTE's Write Night in celebration of the four CATE Writing Contest winners from Southland. I also attended SCTE's annual LA Conservancy walking tour of DTLA—this year's tour was an Art Deco tour.</p> <p>I nominated a candidate for the CATE Henke Scholarship—a new colleague at LA City College. I continue to work on the NCTE book project on Decolonizing the English Classroom.</p> <p>This is perhaps not CATE related but definitely related to keeping the flame lit for teaching: I attended the Jane Austen Society of North America's Annual General Meeting in Denver where we did a deep dive into all things <i>Pride and Prejudice</i>, which I will teach next semester in my new British Literature class. I made connections with some rock star professor-scholars from America and Australia, and I met Adrain Lukis who played Mr Wickham, Jane Austen's most famous rake, in the 1995 BBC <i>Pride and Prejudice</i> series. We saw a recording of his one-man-show <i>Being Mr. Wickham</i> and got a preview of the book he is working on. The AGM was a very deep dive indeed!</p> <p>Kylowna</p>
<p>Liz McAninch, MAL Unspecified (2024) elmcaninch@comcast.net</p>	<p>DECEMBER REPORT: Member-at-Large McAninch</p> <p>Council Presidents: CATE Classroom Teachers of Excellence nominations and letters of support for your candidate must be turned in at the beginning of the December meeting. [a link to the form was provided in Liz's e-mail to the board] Candidates will be confirmed by the Board at this meeting.</p> <p>Please turn in three packets: one with original letters and nomination form plus two copies of all the originals. The original copy will be given to the recipient at the Convention; the two extra copies are used by the CATE President and the Leadership Committee, who review candidates for recommendation to NCTE's awards.</p> <p>Submitted by Liz McAninch</p>
<p>Joan Williams, MAL Small Council (2024) joanwilliams@gmail.com</p>	<p>Member at Large, Small Council December 2023</p> <p>Since the September meeting, I revised a document to submit to the CATE Board for those individuals who are running for office in the 2024 election. I forwarded the information and form to council presidents and asked them to publicize it in their local councils and encourage anyone who is a candidate for office to use the form and submit it via the president of the council. These forms should be submitted to the past president at the December Board meeting.</p> <p>I also reviewed the CATE bylaws and policies regarding elections and am planning to propose to the Leadership/Membership Committee that we update and create some policies that reflect the requirements of the bylaws since there is very little regarding elections procedures in the policies.</p>

	<p>I participated in Advisory zoom calls.</p> <p>I attended local Redwood council meetings and assisted Vicki Kurtz with council business, including securing a location for the writing contest awards, writing the final report for our contest grant, and meeting with our contest coordinator.</p> <p>Lori Campbell and I continue to confer regarding membership and leadership issues and agenda.</p> <p>Respectfully submitted,</p> <p>Joan Williams, MAL Small Council</p>
<p>Frank Mata, MAL Secondary (2024) / CATE 2024 Co-Chair frankmata32@gmail.com</p>	<p>Good morning,</p> <p>I hope everyone's Thanksgiving with family and friends went well. Also, here's my nod to the Wampanoag Tribe.</p> <p>Last week I had the pleasure of representing CATE at NCTE convention in Ohio. I ran into one of our main keynote speakers for Uncovering Hidden Gems, Dr. April Baker-Bell. She and I are setting up a meeting to go over how to best maximize her presentation for our audiences. I'm excited that she's excited!</p> <p>I also had the pleasure of meeting Kat Higgs-Coulthard, author of Junkyard Dogs (Peachtree Teen, 2023). We met during a session on "Linguistically Just Writing Instruction," a fascinating workshop on how to approach various displays of literacy. Later that day, Rob and I bumped into her at lunch. Rob nudged me to discuss with her about potentially having her come to CATE. I brought it up, messaged her, we're in conversation, and she's interested! :)</p> <p>Lastly, April and I are working hard to tie up loose ends for convention. I could use some help with coordinating with our bookstore owner, Linda-something of Cellar Door Bookstore. As of now, April and I do not have a bookstore/autograph chairperson, so I invite anyone to lend a hand to get author's book titles, etc. coordinated with her.</p> <p>I also got to discuss our videographer situation with Tim Dewar regarding a potential parlaying of our pre-convention event to ours. It's our conclusion to see about exploring other videographers if we want to pursue this.</p> <p>That's all I can think of for now. I'm sure there will be more to say this weekend. I'm looking forward to seeing everyone and I'm looking forward to the BBQ at Rob's place.</p> <p>Frank Secondary At-Large</p>
<p>Lori Campbell, Membership Chair (2024) Lori_Campbell@kernhigh.org</p>	<p>Membership Reports:</p> <p>Google Doc format: https://docs.google.com/document/d/1kOPDmW3F2aPtq8gDMao2kSwEWN9asTz2l46QSVxp6Ps/edit?usp=sharing</p> <p>Membership List (11/1/23) Google Sheet: https://docs.google.com/spreadsheets/d/1gTz6mw8Pbv038sVidDwRPRpgKGNi4R8J/edit?usp=sharing&oid=113549629732703962281&rtpof=true&sd=true</p> <p>Excel Sheet: attached. https://docs.google.com/spreadsheets/d/1gTz6mw8Pbv038sVidDwRPRpgKGNi4R8J/edit?usp=sharing&oid=113549629732703962281&rtpof=true&sd=true</p>
<p>Annie Gervais and Jennifer Silver, Convention Co-Coordinators agervais451@gmail.com; jennifersilver@vistamarschool.org</p>	<p>Convention Co-Coordinators' Report:</p> <p>We spent this fall revising sponsorship codes, advertising inboxes, and registration logistics in a continuing effort to maximize efficiencies. In addition, we've facilitated the creation of ever-dynamic floor plans as the convention hotel adjusts to their recently reconstructed spaces. We continue to provide a conduit between CATE, EventPower, Curtin, the Registrar and all other</p>

	<p>related convention entities through numerous meetings, emails, and calls. Looking forward to seeing everyone in Los Angeles this March!</p>
<p>Bill Younglove, Legislative Analyst wyoungl@aol.com</p>	<p>CATE Board Report for December 2023 (since 9/9-10/2023) From Bill Younglove, Legislative Analyst</p> <ul style="list-style-type: none"> • 9/20: SCTE Board meeting, plus honoring Writing Contest winners, at Arvida Book Company (Tustin) • 9/29-10/1: Asilomar 70, Dan Reynold's Academic Freedom session • 10/2: CSULB/ALA Banned Books Week's Fair Education Act (2011) panel • 10/6: at UCLA, Re-envisioning Fairness in Educational Assessment: The Next Edition of the Standards panels • 10/9: Elana K. Arnold's <i>The Blood Years</i> (Romanian Holocaust) presentation • 10/17: Chapman University presentations on Holocaust righteous rescuer Varian Fry • 10/19: Lectured CSULB Professor Stephanie Johnson's classes on the growth of California's assessments • 10/30: CSULB OLLI lecture on Artificial Intelligence • 11/14: Zoom CDE webinar on Re-centering the ELA/ELD Framework for Integrated and Designated ELD to Promote Multilingualism • 11/16: Long Beach Jewish Community Center, author Lilly Maier's book Presentation, <i>Arthur and Lilly: The Girl and the Holocaust Survivor</i> • 11/20s: Published "Promise? Or Peril? Or...?" article in <i>California English</i> • 11/28 (upcoming): Los Angeles ASU CA Center—Is AI the End of Creativity—or a New Beginning?
<p>Gale Caswell, CETA Liaison gale.caswell@gmail.com</p>	
<p>Tim Dewar, CWP Liaison dewar@education.ucsb.edu</p>	<p>CWP Liaison Report, December 2023</p> <p>The California Writing Project continues to plan for the James Gray Memorial Preconvention on Leap Day, February, 2024. Our keynote speaker will be Jason Perez, Ph.D., Associate Professor, Ethnic Studies Program Director at CSU San Marcos and Poet</p> <p>Our theme is A Look Back and a Leap Forward: Learning from the Stories of our Past, Imagining the Future. We have solidified our breakout sessions, and planned for two themed strands, one on Ethnic Studies, the other on Environmental Literacy and Justice, along with other sessions..</p> <p>While attending NCTE in Columbus, Ohio in November, I had the good fortune to spend time with President Polski and Frank Mata. CATE & CWP matters were discussed. The National Writing Project (NWP) took advantage of NCTE to kick-off its year-long celebration of fifty years of the Writing Project.</p> <p>Humbly submitted, Tim Dewar CWP Executive Director UCSB</p>
<p>Gina Gray, Liaison CTA ginanichole35@gmail.com</p>	
<p>Jennifer Howerter, Liaison CDE JHowerter@cde.ca.gov</p>	<p style="text-align: center;">California Department of Education Educator Excellence and Equity Division Update</p> <p style="text-align: center;">December 2023</p> <p>Reading Instruction and Intervention Grant</p> <p>The Reading Instruction and Intervention (RII) grant program is known as Project Accelerating Reading Intervention for Systemic Excellence (ARISE). Through this program, the lead grantee, the Contra Costa County Office of Education (COE), and partners generate and disseminate professional learning opportunities for kindergarten through grade twelve public school educators across the state in the areas of evidence-based literacy instruction, including biliteracy instruction; intensive literacy interventions; and support of pupils' executive functioning skills.</p> <p>Project ARISE has released a series of modules with partners, the Center for Whole-Child</p>

Education (formerly Turnaround for Children), TNTP (formerly The New Teacher Project), and the National Center on Intensive Intervention. [Project ARISE Modules](#) are now open to educators across the state. The modules include a companion guide with considerations for supporting multilingual learners. The Project ARISE team held a free, virtual workshop series in September, which featured content from grant partners. Recordings of the workshop sessions are available on the [Contra Costa COE RII Grant](#) web page. For additional information about the RII grant, please visit the CDE [RII Grant](#) web page.

Literacy Coaches and Reading Specialist Funding Opportunities

Through the Literacy Coaches and Reading Specialists (LCRS) grant, eligible school sites receive a funding allocation to develop school literacy programs, employ and train literacy coaches and reading and literacy specialists, and develop and implement interventions for students in need of targeted literacy support. For a list of eligible school sites for fiscal years 2022–23 and 2023–24, see the [LCRS Categorical Programs](#) web page. LEAs that have eligible sites for this round of funding had until September 30, 2023, to opt out of the funds. The CDE anticipates being able to issue this new round of funding by the end of the calendar year.

The Literacy Coaches and Reading Specialists Educator Training (LCRSET) grant will award a total of \$27 million to the Sacramento County Office of Education (SCOE) to develop and provide training for educators to become literacy coaches and reading and literacy specialists. Learn more about the LCRSET grant on the [LCRS web page](#) as well as the [LCRSET RFA web page](#).

News and Media Literacy Webinar Series

The CDE has partnered with the News Literacy Project (NLP) to develop a news and media literacy webinar series: “News and Media Literacy for All.” Content specialists from the CDE, NLP, Fresno COE, San Diego COE, Santa Clara COE, and the California School Library Association have come together to provide an 8-part webinar series designed to increase news and media literacy skills for students, families, and educators. Each session is 30 minutes long, with an optional 15 minute question and answer session after the webinar. Learn more about each session and register [here](#). We also encourage you to join their group on [California Educators Together](#), where they will post recordings for each session, resources, and more.

Re-Centering the English Language Arts/English Language Development Framework Webinar Series

The CDE invites educators to join us for an exciting webinar series designed to re-center the English Language Arts/English Language Development Framework for California Public Schools (ELA/ELD Framework) as the primary guidance for teaching California students to read, write, speak, listen, and use language from transitional kindergarten through grade twelve.

Approved by the SBE in 2014, the ELA/ELD Framework provides a blueprint for the implementation of two sets of interrelated standards: the California Common Core State Standards: ELA & Literacy in History/Social Studies, Science, and Technical Subjects and the California ELD Standards. The debate about how to teach literacy has gained much attention in the nation and the state in recent years. The ELA/ELD Framework, however, has long advocated for a comprehensive and integrated model of literacy that offers evidence-based literacy instruction in the classroom, including explicit instruction in phonics, phonemic awareness, and other decoding skills, as well as development of vocabulary, comprehension, writing, speaking, and listening skills.

We encourage all school, district, county, state, and IHE educators to attend this webinar series. The webinars will feature the primary writers of the ELA/ELD Framework, Dr. Hallie Yopp Slowik, Dr. Pamela Spycher, and Nancy Brynelson, and other special guests.

All webinars will be streamed live through the CDE's Facebook page and on Zoom. To participate in the discussions and breakouts in each webinar, please register via Zoom [here](#). Please contact Dr. Bonnie Garcia, Statewide Literacy Co-Director, Statewide Literacy Office, at statewideliteracycampaign@cde.ca.gov with any questions.

California Dyslexia Initiative

SCOE administers the [California Dyslexia Initiative](#) (CDI). The goal of this initiative is to build capacity in providing early intervention services and supports for students with specific learning

	<p>disabilities, such as dyslexia. Check out their web page for recordings of webinars and professional learning videos. You can also sign up to receive their quarterly newsletter, which includes resource spotlights to highlight professional learning, screeners, and more.</p> <p>The CDI is also partnering with the Diagnostic Center, Northern California to host a three-part dyslexia training series on December 14, January 18, and February 15. Learn more and register here. Additionally, the CDI is hosting a free, statewide professional learning course for California educators offered in partnership with SCOE and Glean Education.</p> <ol style="list-style-type: none"> 1. On-Demand Dyslexia Online Course Bundle: This free three-part online course covers the topics of understanding dyslexia and dysgraphia, intensifying instruction for struggling readers, and serving students with dyslexia for school psychologists. Participants have until October 1, 2024, to complete the coursework. <p>If you have any questions about this course or other CDI resources, please contact: CA dyslexia@scoe.net.</p> <p>Recommended Literature List</p> <p>The Recommended Literature List for Prekindergarten through Grade 12 (Recommended Literature List) has been updated! Over 200 new books are now in the database. Last year's recommendations will be available to download on the Recommended Literature List web page. Make sure to also check out all of the resources curated for our new update on TeachingBooks!</p> <p>Bookshare also has curated a list for the 2023 update. Bookshare provides access to a huge collection of ebooks that are customizable for people with reading barriers. The U.S. Department of Education funds this project, so Bookshare is able to provide free access to U.S. students and schools. Make sure to check them out!</p> <p>Finally, the CDE is seeking suggestions for recently published, high quality, multilingual books in language such as Spanish, Vietnamese, Mandarin, etc. to include in the next update of the Recommended Literature List. To submit a title for our committee to consider, please fill out our title suggestion survey. If you have any questions, please email the team at LiteratureList@cde.ca.gov.</p>
<p>Chris Street, Liaison ERWC cstreet@fullerton.edu</p>	<p>CATE Board Report from Chris Street, ERWC Liaison to CATE</p> <p>Show Me The Money! ERWC just received news that we have been awarded 15 million!!! Education Innovation and Research (EIR) Expansion Grant (USDE) 5 year grant Partnering with 3 states (New Mexico, Hawaii, and Washington State) 9th and 10th grade year-long courses will be developed, which means the development of many new ERWC modules. There will also be a coaching piece where experienced ERWC teacher leaders are coaching teachers who are piloting the new curriculum.</p> <p>CATE 2024</p> <p>ERWC reception—ERWC would like to host a formal ERWC reception at the CATE conference.</p> <p><i>Please join us for a gathering of ERWC teachers, workshop leaders, and coaches! The ERWC Steering Committee invites you to a meet-and-greet at 5:00 pm at the Hyatt Regency Hotel, LAX on Saturday, March 2nd. Connect with colleagues, win door prizes, and get information on the curriculum, our webinar series, and 2024 ERWC Leadership Conferences. Light refreshments will be served.</i></p> <p>ERWC strand—Chris is interested in getting a final list of ERWC themed sessions for the ERWC strand so that we can reach out to presenters to include ERWC update slides in their sessions, publicize the ERWC reception on Saturday night, hand our ERWC Literacy Conference fliers, etc.</p>

	<p>ERWC Booth—ERWC would like to again host a booth at this year’s CATE conference. The ERWC booth will be staffed by ERWC Steering Committee members who will be available to answer questions about ERWC, hand out swag, and promote ERWC.</p> <p>In preparation for our 2024 ERWC Literacy Conference, we are again hoping to partner with CATE to help publicize this event.</p> <p>Conference Details:</p> <p>2024 ERWC Literacy Conference Northern California: June 17, Sacramento area Southern California: June 25, Los Angeles area Keynote Speaker: Trevor Aleo: Learning that Transfers Venues: TBD</p> <p style="text-align: center;">Marketing Timeline—</p> <ol style="list-style-type: none"> 1. First <i>California English</i> advertisement needed by 12/1 2. Message about ERWC reception in CATE conference program (12.1)—check with Carole LeCren 3. Second <i>California English</i> advertisement needed by 4/1 4. Flyers needed by CATE (2/29 or 3/1) <p>*****</p> <p>Chris Street, PhD. (he, him, his) Professor of Secondary Education California State University, Fullerton College Park 600 (657) 278-5905 phone cstreet@fullerton.edu</p>
<p>Carol Jago, <i>California English</i> Editor, Liaison California Reading and Literature Project cjago@caroljago.com</p>	<p>December 1, 2023</p> <p>The November issue of <i>California English</i> focusing on artificial intelligence and ChatGPT arrived later than I would have hoped in members’ boxes. Paul Neufeld had some problems at Precision Assembly with getting the magazines mailed. I don’t think this is a big problem, though, as the next issue doesn’t appear until February 2024. The issue itself is amazing – a really diverse collection of articles examining the promise and peril of this new tool.</p> <p>Maybe sharing the pdf of this issue could help build membership!</p> <p>I am a bit worried (It wouldn’t be me if I didn’t worry.) about garnering manuscripts for our next issue on climate change. Could you please help me spread the word? I believe this is a critically important issue. See below for details:</p> <p><i>California English</i></p> <p>February 2024 Teaching about Climate Change: Texts and Tasks Deadline January 10, 2024</p> <p>In <i>The Sixth Extinction</i> Elizabeth Kolbert explains that “Right now, we are deciding which evolutionary pathways will remain open to us and which will be forever closed. No other creature has ever managed this, and it will, unfortunately, be our most enduring legacy.” How have you incorporated stories and articles about climate change into your curriculum? Do science fiction books have a role to play here? What inquiry projects or writing prompts contribute to this increasingly essential conversation? How are your students fighting for the future?</p> <p>Manuscripts are peer reviewed. Please send submissions in a Microsoft Word file to <i>California English</i> editor, Carol Jago cjago@caroljago.com. Articles should be limited to 2,500 words.</p>

