

CATE Board Reports ANNUAL REPORT 2021

<p>Greg Johnson, Past Past President</p>	
<p>Robb Polski, President</p>	<p>CATE Annual Board Report for 2021: President February 2021 Board Report: President In December, I wrote and submitted "President's Perspective" to California English. I met virtually with the treasurers to discuss CWP's convention reimbursement from the past two conventions. In a separate call, I met with treasurers to discuss the reestablishment of Central council's account and operations going forward.</p> <p>In December and January, I met with the South Coast Writing Project for a Meeting of the Minds event to discuss upcoming events and to share best practices. And through the CWP, I participated in the California Teacher Consultant Response Network providing feedback and commentary for policymakers and leaders on concerns of teachers during this pandemic era. In addition, I met with my local council, KCTE, in December to discuss and support upcoming events such as the February 17th RIAP Lunch with Kelly Gallagher.</p> <p>I prepared for and participated in an advisory committee meeting in January to discuss our February board meeting agenda, the status of the virtual event, A Date with CATE, and scheduled an additional meeting to go over the logistics of that event.</p> <p>May 2021 Board Report: President In February, I attended and participated in our virtual event "A Date with CATE" and our annual CATE business meeting. I meet virtually and by telephone with our co-treasurers and vice president to discuss college credit deposits, financial investments, up-coming meetings and hotels. I attended and ran breakout sections for our local KCTE event RIAP Lunch with Kelly Gallagher.</p> <p>In March, I attended a South Coast Writing Project meeting and renewal event. I contacted Cathy Sosnowski, CT Council of Teachers of English, to give our statement of support for #DisruptingTexts movement and antiracist pedagogy.</p> <p>In April, I attended the advisory meeting in preparation for our May board meeting. I was in discussion with Carol Jago to push back the publishing of California English for June in order to let the dust settle as teachers throughout California were heading back into classroom for face to face instruction. I met with Julie Burnett and Mark Olsen to discuss the progress and needs for the 2022 convention hosted by KCTE. I will be assisting SCWriP conduct interviews for this year's Summer Institute.</p> <p>September 2021 Board Report: President During the summer, I attended the South Coast Writing Projects Summer Institute as a returning fellow. It was a transformative and powerful being on the planning and leadership side as it was attending my firsts Summer Institute in 2014. I had various meetings with Patrick Keough and Denise Mikkonen discussing our accounts, donations, and adjusting to reducing the treasurer role to a solo position of the time being. I worked with Sommer to monitor and stay in contact with hotels to adjust for possible meeting options (face-to-face, hybrid, remote).</p> <p>During the start of the 2021-2022 school year, I was elected as our sites CTA representative and attend a virtual meeting. I have also attended various trainings and meetings involving our school's expansion of the dual enrollment English classes on our site with coordination with Bakersfield College. I wrote and sent this quarter's "President's Perspective" to California English as well as discussed concerns with the drop to membership from not having a convention in the last year's cycle. And, I attended the September advisory board meeting to set the agenda for the upcoming meeting.</p> <p>December 2021 Board Report President Since September, I have had various virtual meetings and conversations with Denise Mikkonen to discuss CATE finances, helping locals, and health of bank and investment accounts. I worked the "President's Perspective" for the next issues of California English and discussed membership retainment with Carol Jago. I worked with Greg Johnson (past president) and Sommer Iamele (vice president) discussing scheduling and concerns surrounding upcoming elections, awards, meetings and hotel arrangements and contracts.</p> <p>Locally, I have meet with Julie Burnett's and KCTE local members to go over plans and assignments for the 2022 Long Beach convention in Feb. I also attended monthly KHSTA meeting as our school's site representative.</p> <p>Respectfully submitted, Robb Polski, President of the California Association of Teachers of English</p>

Denise Mikkonen, Treasurer	<p>In the past year as co-treasurer and transition to treasurer I have; I have met both on the phone and via text and email to discuss procedures and timelines for the convention and all things CATE with Pat, Robb, Greg and. I participated in all Advisory calls and board meetings on zoom.</p> <p>In addition, in the wake of Pat's resignation, I have stepped in to assume to role of treasurer. In that capacity I have taken over the Quicken accounting, and creation and completion of CATE's Budget. I have met with Pat to transfer supplies and to get a brief overview. Patrick and I have spent several hours working on the year end fiscal duties. I have taken on the responsibility for issuing checks paying all invoices and reimbursements, coding expenses, and budget I work with the Jagos facilitating the payment of their billing and collecting funds owed for CE advertisement. I am working closely with Paul at Precision Assembly, keeping an eye on spending, and keeping on top of invoicing and membership fees collected from our PO box.. I worked our CPA collecting items for our year end taxes. The CPA has been paid along with, year-end taxes and fees for nonprofit organizations and information about 1099s. I am working with Cindy Conlin to keep track of registrations through the registrar and eventPower. I continue to pay outstanding invoices, check requests, and hotel bills.</p>
Sommer Iamele, Vice President	
Carole LeCren, Secretary	<p>As secretary, I have kept the minutes, helped with developing agendas, maintained the roster and shared it with CATEweb and with California English, created business cards as needed, and contributed ideas during advisory board calls. In addition, I create the CATE Creative Writing Contest flyer and keep the writing coordinators' contact information current, chair the Publications/Social Media committee, work with the CATEweb webmaster, Cindy Conlin, on updating the website, and, maintain the Policies and By-laws. For the annual statewide convention I help create the logo with the theme, I design the advertising flyer and Instagram/FB posts for major speakers, I also create the 40+ page program, and this year, took on the role of program/session chair, which entailed advertising for and accepting the call for presenters proposals, communicating with presenters, placing them in sessions/rooms, verifying the text of their session descriptions, and at the convention, checking them in, monitoring and counting attendance for each session, and posting cancellations and room changes as needed. I also design and review the convention evaluation form online.</p> <p>Plans for this year include: completely revamping the Policies, developing a system for posting minutes and other board information in a more timely fashion.</p>
Angus Dunstan, Capitol Rep	

Susan Dillon,
Central Rep, CATE
2023 Chair

This past year, I worked in concert with the CCCTE board in these areas, all on Zoom.

We had several planning meetings for our virtual event with Marty Brandt, our fall event (canceled due to Delta variant), and the writing contest. We look forward to meeting in person again.

CATE Writing Contest: We read the Central entries and sent our winners to the CATE coordinator. We were delighted to learn some of our local winners also were named the state winners. A CCCTE member also won the professional writing contest. We sent each winner and writer of distinction a certificate and a book store gift card.

Virtual PD featuring Marty Brandt, author of *Between the Commas* (Heinemann) last May. This event allowed us to celebrate Marty's good work and share his books as "screen" prizes. It also introduced us to some people interested in becoming more involved in Central activities.

Membership Efforts: We sent out two emails and mailed note cards to encourage involvement and bring awareness to CATE and CCCTE events. We spoke with some people after the Brandt PD and followed up with emails. We hosted new board members at our September meeting, both of whom are interested in serving on the executive board. We also spoke with the Dickens Project people, housed at UC Santa Cruz, about their April 27 event at the Santa Cruz Museum of Art and History. We plan on sponsoring a part of the event and hope to meet local CCCTE members, many of whom may be interested in serving on the local committee for CATE 2023.

CATE 2021: Date with CATE: I enjoyed the sessions and admire all the work and effort that went into providing quality PD for our members.

CATE 2022: I happily accepted an invitation to work the New Teacher table, as new teachers are some of my favorite folks!

Respectfully submitted,
Susan Dillon

<p>Janina Schulz, FACET Rep</p>	<p>FACET Annual Report – 2021</p> <p>During the spring semester, FACET worked with San Joaquin Valley Writing Project to bring presenters to a workshop series for the spring. SJVWP + FACET SATURDAY SPEAKERS Join FACET (Fresno Area Council of English Teachers) and San Joaquin Valley Writing Project for our 2021 Speaker Series featuring Troy Hicks and Jen Roberts. The workshops were on January 9 and February 6, 2021. We had attendance of approximately 15 people at each workshop. The session by Troy Hicks was called Making Remote Learning Matter: Engaging Our Students and Building Their Digital Literacies. The session by Jen Roberts was called Writing Instruction With Digital Tools.</p> <p>FACET supported two students by giving writing awards at the Young Writers’ Conference at Fresno State. The students who were awarded the two FACET awards were Nyanza Williams from University High School and Jeffery Wilson from Voyager Secondary School. The Young Writers’ Conference is an annual event at Fresno State. This year there were 270 student submissions and 25 awards presented. The conference was virtual this year; students had the pleasure of listening to Nic Stone (author of Dear Martin) give her keynote presentation. She also graciously answered many student questions.</p> <p>As one of CATE’s social media people, I met with Rebecca Detrick in March to discuss social media. We discussed Facebook, Instagram, and Twitter posting ideas. We think we should have common hashtags and use them regularly. We are open to more ideas (aside from #CATE2022 which we already plan to use). Notes from our discussion: · Post voting link until voting closes · Over summer - feature presenters from prior conferences - maybe short videos and link to website? · Call for manuscripts for CA English · Twitter - used more during actual conference to share ideas and connect · Twitter - can use to pose a question with an article link · We can use social media to encourage teachers to ask administrators to add CATE 2022 to their SPSA · Council features · Women’s history month</p> <p>This fall FACET worked to promote CATE convention and worked to get teachers from the Fresno area to attend.</p> <p>FACET decided on an elementary school teacher to nominate for the Classroom Excellence Award and gathered letters of support for that teacher. We brainstormed ideas for CATE Conference promotion and a winter or spring event for our council, however many board members are not able to commit time right now to FACET so we are not very active at the moment.</p> <p>I have continued to post on Facebook for CATE. I slowed down in October because work and life were very busy, but I picked up the pace to post for NCTE and to promote speakers who will be at CATE. Anything that anyone wants posted can always be sent to me and I will post on Facebook. We get the most foot traffic when people share our posts, so please keep sharing!</p> <p>Janina Schulz, MA, NBCT AP and Advanced Courses Instructional Coordinator AP Language Teacher Yearbook Adviser Edison High School</p>
<p>Gina Vattuone, GSDCTE Rep</p>	<p>GSDCTE Annual Board Report - 2021 - In preparation for this board report, I read through previous year’s reports. It was a bittersweet experience. I was proud to review all the events our council has hosted in the past. I was saddened to think about all the missed opportunities since March 2013. However, I am currently reading the book Wintering: The Power of Rest and Retreat in Difficult Times by Katherine May. It is a book about radically accepting despair, pain and sadness; allowing time for grief, for rest and retreat, and for emerging, restored and ready to take on the next hardship that will inevitably present itself in the cycle of existence that Buddhists call Samsara. From the Covid-19 Pandemic, Racial Injustice, the Climate Crisis, faltering democracies, school shootings, and virulent attacks on public education the present and future that our students face is increasingly volatile, uncertain, and complex. May refers to philosopher Alan Watts’ ideas that change will not stop happening. The only part we can control is our response. So, let’s respond to the times in which we live. Let’s rededicate ourselves to the profession of English teaching with a renewed purpose and urgency. We must engage students with relevant reading about issues that matter to them. Despite all the challenges of this incredibly difficult year, I am heartened and hopeful as we enter a new year.</p> <p>Gina Vattuone</p>

<p>Kim Flachmann, Kern Rep</p>	<p>KERN COUNCIL ANNUAL REPORT: 2021</p> <p>Meetings June 4, 2021 on Zoom: We set up local activities for the 2021-22 year. Dec 2021: We are planning our traditional end-of-year meeting: hors d'oeuvres, book exchange, business meeting.</p> <p>Board Members We expanded our board by two members: one from Wasco and one from Greenfield; both are communities outside of Bakersfield that will enrich our conversations and our activities. Lori Campbell has returned to Kern Council as Membership Chair.</p> <p>Membership Drives Feb 17, 2021 on Zoom: Kelly Gallagher's presentation on "Excelling Online" (160 attendees). We sent emails to past and present CATE members with membership information and guidelines/deadlines for submissions to California English.</p> <p>Kern Teaching Awards The nomination for Excellence in Teaching Award (College level) was postponed until 2022.</p> <p>Kern Community Response to COVID CSUB online specialist served as consultant to Kern high school teachers in the conversion to online teaching (CAPP funds) We played a role in converting several ERWC modules to Canvas for use by our high school English teachers.</p> <p>One Book/One Bakersfield: A Dream Called Home by Reyna Grande July 2021: Discussion of strategies for teaching A Dream Called Home Nov 2021: Presentation by Reyna Grande (One Book/One Bakersfield) Nov 2021: Six cash prizes from our council awarded for high school and college essays related to the common One Book prompt</p> <p>Book Club Meetings December 2021: A Dream Called Home by Reyna Grande (One Book, One Bakersfield)</p> <p>Essay Contests On-going in the schools</p> <p>Other Kern Events After our Board Meeting in summer, we cancelled our in-person events for the year because of the pandemic.</p> <p>Recruitment June 2021: Summer recruitment postcards sent</p> <p>Kern Online Presence KERN CATE: https://www.youtube.com/watch?v=LKDtH2kbjqQ https://www.youtube.com/watch?v=KBtZl39Zmy4</p> <p>Submitted by Kim Flachmann President of Kern Council</p>
<p>Vicki Kurtz, Redwood Rep</p>	

<p>Jennifer Silver, Southland Rep</p>	<p>Jennifer Silver, Southland President and CATE Convention Co-Coordinator</p> <p>As incoming Convention Co-Coordinator, I have helped facilitate contracts for CATE 2023 in Monterey, participated in advisory calls, and served on the planning subcommittee for “A Date with CATE,” our virtual conference. Several hundred attendees, many providing helpful, positive feedback, pointed to that program’s success.</p> <p>After officially taking the reins with Annie Gervais in July, it’s been full speed ahead with the CATE 2022 (Long Beach) Convention. Annie and I have had much correspondence with the convention hotel, with our registrar, with our exhibit hall leads, and with our programming team. We helped to oversee the development of all CATE 2022 program materials, helped to mentor our Convention Chair and conducted several hotel visits. We are learning all things convention, all the time, from fire codes to COVID protocols to room reservations...and everything in between.</p> <p>As Southland’s president, I encouraged our two new board members from the local council to run for CATE office and look forward to our continued collaboration now that they have joined the CATE Board.</p> <p>I work with the Convention Planning and Executive Finance committees on any given Saturday (and Sunday, as possible) of CATE Board’s meetings.</p> <p>In the past year, our programming at SCTE has been largely virtual and well-received. In January, we hosted a panel discussion on the use of children’s books in K-12 classrooms, with a special focus on Social-Emotional Learning. We were heartened to see a good number of elementary and middle-level educators in attendance, groups we sometimes struggle to reach with the scope of our programming. Later that winter, we created a virtual forum called “Lost and Found: How Teaching and Learning Has Pivoted During the Pandemic,” keynoted by SCTE Vice President, Kylowna Moton. In May, we partnered with the Emily Dickinson Museum in Amherst, MA to host a poetry writing workshop, live from Ms. Dickinson’s former residence. In the fall, we partnered with the L.A. Conservancy to host a walking tour of Chinatown and Union Station, focusing on connecting local women’s history to our own ELA classrooms. We look forward to a continued collaboration with the Conservancy in the coming months, helping to curate their popular annual booklist and develop coordinating teaching materials for those books.</p>
<p>Carol Surabian, TUCATE Rep</p>	<p>TUCATE annual report: 2021</p> <p>We have not been very active this year. We received entries for the CATE creative writing contest from students. We read and selected a winner to submit to the state level. I and a few members attended a DATE with CATE, the virtual convention for last year. We have met through emails, but it is not very satisfying. We are hoping this coming year will be more productive.</p> <p>Carol Surabian TUCATE representative</p>

<p>Jori Krulder, Upper Rep</p>	<p>Upper Council Annual Report</p> <p>I wrote an article that appeared in the Equity and Diversity column of the September 2021 issue of California English entitled "What I Wish My Teacher Knew" in conjunction with some alumni of my high school discussing their open letter to our superintendent and our subsequent work to address social justice issues in our district.</p> <p>This social justice work was also featured in an article on RuralSchoolsCollaborative.org in August 2021 in an article entitled "An Open Letter: How Sharing Stories of Discrimination Led to Change in Paradise, CA"</p> <p>I've also been working with a group of teachers from Paradise High School and a grant from the Northern California Educational Leadership Consortium to find and implement ways to support teacher social and emotional well-being. We've initiated several actions including teacher book clubs, a teacher wellness center, and other opportunities for teachers to connect with each other and support their needs.</p> <p>Another grant through the Rural Schools Collaborative has allowed a group of teachers to tap into rural student voice to inform state and federal policy.</p> <p>Jori Krulder Paradise High School</p>
<p>Julie Burnett, MAL Elementary</p>	
<p>Carol Battle, MAL Middle</p>	<p>Carol Battle CATE Member At Large, Middle School Annual Report, 2021</p> <p>Throughout the calendar year, I continued to consult on submissions to the Diversity and Equity column in CA English. I was one of the speakers at "A Date with CATE" where I spoke on the need for DEI in ELA classrooms and shared resources as well as theory. I shared the importance of looking internally to uncover biases so they can be addressed in self, the classroom and society at large. I also wrote an article for the Diversity and Equity column for the next issue of CA English. Additionally, I wrote a CATE post about Black History Month. I presented and attended AERA 2021 and the 2021 Deeper Learning Conference where I attended workshops related to mid-level and diversity education.</p> <p>I have attended/hosted a Problem Based Learning Design Camp, New Teacher Odyssey, Resident Retreat, Cooperating Teacher Day of Learning, All GSE Staff Learning Retreat, all with a focus on diversity, equity and inclusion in our classrooms. I continue with my doctoral studies and share some of my DEI research with our CATE membership.</p>

<p>Rebecca Detrick MAL Secondary</p>	<p>Annual Board Report</p> <ul style="list-style-type: none"> - Attended Date with CATE and enjoyed live-tweeting the event and engaging in the collaborative nature -even virtually - of the event which was inspired by it's fabulous presenters. - In March, I met with fellow Social Media leader, Janina Schulz, to discuss the twitter, instagram, and facebook platforms and the presence and followers CATE might engage through each. - In April I continued to support CYRM (slightly) in the obtaining of online votes and more fully passed those duties on to the now current CYRM members. - May – August – occasionally posting/reposting via CATE_California Twitter - September - missed board meeting as it was rescheduled during a previously booked date. -October/November Submitted proposal to host a session at CATE on writing and teaching out of Philosophy of Education (accepted)/ penned proposed session for CYRM <p>2021-22 school year began with enthusiasm and ability to meet and offer in-person instruction and events for students. Rebecca had the opportunity to lead and teach a Writing Intensive with three other teachers across the Charter Institute, providing online, twice a week intensive writing instruction classes to struggling writers in 4th – 8th grade. She has just recently completed a month of NaNoWriMo writing and group facilitation with writers in 3rd – 12th grade from Sutter Peak Charter Academy – encouraging and instructing young writers. While no longer a part of CYRM committee, Rebecca has extended the “Battle of the Books” to her own school and has created a way to students across grade levels to engage in reading the CYRM nominated titles in order to prepare for the April 1 vote. Sutter Peak Charter has been hugely encouraging and willing to cover the costs of Literacy based groups and instruction as mentioned above.</p>
<p>Frank Mata, MAL Secondary</p>	<p>[not on board in 2021]</p>
<p>April Parker, MAL Unspecified</p>	<p>Annual Board Report 2021-2022</p> <p>SCTE</p> <p>In my capacity as membership chair, I sent eblasts for our events and the voting campaign for our officers. I helped our local affiliate migrate to a different email management system.</p> <p>Events included:</p> <p>Lost and Found discusses losses and findings from pandemic pedagogy</p> <p>Writing workshop co-hosted with the Emily Dickinson Museum, live from her house in Amherst, MA.</p> <p>Walking tour of Union Station and China Town highlighting the role women played in the building of both.</p> <p>Initiated an event the working with Frank Mata and Jennifer Silver to develop an event with a personal friend of James Baldwin related to James Baldwin’s writings.</p> <p>Attended Southland Council meetings</p> <p>Helped my affiliate choose a nominee for teacher’s award for CATE.</p> <p>CATE Committees</p> <p>I met with the CATE planning committee to develop details for the Date with Cate event.</p> <p>Submitted a proposal to present for CATE conference, proposal was accepted</p> <p>School and community involvement</p> <p>Representing English Teachers, I continued to develop educational content for a virtual museum dedicated to the preservation of Gospel music. I continue to be a teacher-leader at my high school in the English department for distance learning practices.</p> <p>Held scholarship oratorical contest for Heritage Music Foundation for high school seniors and college freshmen and began a mentoring program for this scholarship program</p> <p>Continued to work on website for Heritage Music Foundation designing educational programs</p> <p>Attended professional development (Fall Update for AP Lit.)</p> <p>Promoted CATE and SCTE to colleagues for February conference and for our local event coming up</p> <p>Mentored student-teacher</p> <p>Created survey to solicit ideas for resolution committee for February</p> <p>Initiated a project with my AP Lit class to publish a book as a graduation gift for the seniors. The book will be filled with personal stories from the teachers and staff, poems from the student body and art.</p> <p>Hosted a Live Facebook event Black Asian Solidarity: Next Steps.</p> <p>https://www.facebook.com/102764108102927/posts/426370499075618/?sfnsn=mo</p>

Lori Campbell, MAL Small Council	[not on board in 2021]
Kylowna Moton, MAL College	
Liz McAninch, MAL Unspecified	<p>2021 ANNUAL REPORT – MAL UNSPECIFIED</p> <p>I attended the DATE with CATE and found the presentations excellent and informative, especially as I'm currently subbing for a Central Council member on maternity leave. I've only taught on the secondary level, so teaching 5th, 6th, 7th and 8th grade ELA provided a new challenge. I may be an "old dog," but I certainly am learning to use new strategies with these students. The experience has proved enlightening as well as enjoyable.</p> <p>Central Council has met several times early in the year to plan our May 22 Zoom event featuring Marty Brandt. At that time, we also planned for a "live" fall event in Monterey. However, we had to postpone Central's plan for a Monterey event with local teachers, due to the appearance of the Delta virus.</p> <p>Before the May CATE meeting, Central had a special meeting to read and rate our CATE Writing Contest entries. Although we do not have a reception planned for this year, we will still send certificates and gift cards to celebrate our winners.</p> <p>At Central's September meeting, our President Susan Dillon revealed exciting plans and ideas for CATE 2023. We had gained two new Council members as a result of Marty Brandt's Zoom session. I'm also encouraging three younger teachers from San Francisco's Mission District to attend our next Council meeting.</p> <p>The Curriculum Study Commission has held regular meetings planning for the revival of the annual Asilomar Conference in October 2022. The planning for these conferences traditionally begins almost eleven months before the event. CSC meets every other month. At our November meeting, the chairs had a title, De-Colonizing Curriculums, and a keynote speaker, Jamila Lyiscott.</p> <p>Submitted by Liz McAninch</p>
Joan Williams, Membership	<p>MEMBERSHIP ANNUAL REPORT 2021 Joan Williams, Membership Chair</p> <p>My work this year has been focused on retaining our members and trying to find ways to encourage them to rejoin CATE.</p> <p>Over the summer months, Carole Lecren helped me to design a postcard to send out to all of our extended memberships to remind them that their membership would expire at the end of August. Additionally, Precision send out email reminders and letters. We sent a final copy of California English to all of our members from August with the warning that they were receiving their final magazine unless they renewed. We also offered an incentive of 3 free registrations to be drawn from all members who are current as of 12/15. The Long Beach convention should also help to bring in both former and new members.</p> <p>I have attended the virtual events and meetings this year and co-chaired the Membership Leadership Committee when we met via Zoom.</p> <p>In addition to my work on the CATE board, I have been serving as a board member of Redwood Council and am co-coordinator for our local Author Festival.</p>
Annie Gervais and Jennifer Silver, Co- Convention Coordinator	

Karen Ridley Liaison CTA	
Bill Younglove, Liaison Common Core Consultant	<p>Common Core liaison, nonvoting (Bill Younglove)</p> <ul style="list-style-type: none"> • Zoomed all SCTE Board meetings, plus attended “A Woman’s Place,” on 10/16, at Union Station, an L.A. Conservancy event. • Zoomed all CATE Board meetings • Zoomed CWC (Curriculum Study Commission)—Asilomar-related meetings, except for conflicting CATE Board one. • Zoomed NCTE business meeting on 11/3, from 3:30-5:00 p.m. • Continued intermittent CSULB Listserv to former, mostly early credentialed teachers. • Took part in Scholastic Book Fair at Long Beach Alpert Jewish Community Center, on 11/15. • Worked to obtain data to support Long Beach Aquarium of the Pacific Award of Merit from CATE.
Gale Caswell, CETA Liaison	
Tim Dewar, Liaison CWP	<p>CWP Liaison Annual Report 2021</p> <p>The year 2021 saw the California Writing Project adapt to the changing situations in schools and communities to support teachers. The shift to distance learning revealed the need for new writing instruction (e.g. How do you teach kids to write on Padlet?). I am happy to report that CWP responded with free professional learning programming at our regional sites. In some cases, this work has been done in partnership with a CATE regional council (e.g. FACET and San Joaquin Valley Writing Project Saturday Speaker Series). And CWP facilitated a virtual Preconvention for CATE. The webinar consisted of a single presentation from the authors of Writing to Make an Impact by Sandra Murphy and Mary Ann Smith and teachers whose classroom teaching illustrated opportunities to have students make an impact with their writing. The webinar was well attended.</p> <p>CWP has also spent the year planning for the 2022 James Gray Memorial Preconvention in February. Our theme is Writing California’s Future: Be the Change. Initially, we had booked Felicia Rose Chavez, author of The Anti-Racist Writing Workshop as our keynote speaker. However, she has decided not travel outside of her home state of Colorado due to health concerns. We are very fortunate that we have confirmed with Antero Garcia, author of multiple books, including his most recent Everyday Advocacy with Cathy Fleischer, and Compose Our World with Alison G. Boardman, Bridget Dalston, Joseph L. Polman, and Richard Beach, as our keynote. We have assembled a dynamic line-up of break-out sessions.</p> <p>Authors affiliated with CWP sites continue to contribute articles to California English. It is not unusual for there to be 3 or more from CWP teacher-writers. The November, 2021 issue published a response article from the CWP Executive Board. We are grateful for the opportunity to speak to the CATE community about the power of Writing Project work and more generally for the venue for teachers’ voices that is California English.</p>
Jennifer Howerter, Liaison CDE	

Carol Jago,
California English
Editor

Annual Report, 2021

California English
editor, Carol Jago

California English is the quarterly journal of the California Association of Teachers of English. In 2021 the magazine published four issues focusing on issues of importance to California English Language Arts teachers. Manuscripts for the journal are garnered through calls for manuscripts focusing on a theme and sent out for online review. The calls are circulated through social media and shared across NCTE and California Writing Project communities.

At their 2021 annual convention the National Council of Teachers of English awarded California English with an Affiliate Journal of Excellence Award.

Along with articles on teaching and learning, the journal includes news of CATE work in the field: conferences, resolutions, the CATE ballot, local council events, and CATE writing contest winners, for both student and professional writing.

All reviews are conducted via email, forwarding reviewers manuscripts that have been submitted online. The quality of the manuscripts received has been consistently excellent. The editor has attempted to make the most of the magazine pages by asking writers to keep their articles under 2,000 words.

California English includes advertising from publishers and education-related businesses. This revenue assists in covering the costs of publication and mailing.

The CATE Board consistently provides the editor with suggestions for topics to present as calls for manuscripts.