

CATE Board Reports for March 2023

Board Member	Report
Greg Johnson, Past President (2023) gregj27@sbcglobal.net	
Robb Polski, President (2023) Robert_Polski@kernhigh.org	<p>Since December, I have had various virtual meetings and conversations with Denise Mikkonen to discuss CATE finances. I worked on the "President's Perspective" for the next issues of California English. I have been busy putting together the awards and speeches for the 2023 convention in Monterey and have met with the convention chairs, coordinator, and advisory board as well.</p>
Sommer Iamele, Vice President (2023) siamele@powayusd.com	
Carole LeCren, Secretary carolelecren@yahoo.com	<p>Since December, I have worked on:</p> <ul style="list-style-type: none"> ● Updating minutes and board reports on CATEweb.org ● Creating/ordering business cards ● Maintaining CATE's Instagram account @CATE_LitTeachers ● And also working on the convention in the roles of: <ul style="list-style-type: none"> ○ Program/Sessions Chair ○ Graphic Art Designer for Convention ○ Support for Convention Coordinators
Denise Mikkonen, Treasurer dmikkonen@powayusd.com; denisemikkonen18@gmail.com	<p>Board Report March, 2023</p> <p>Since the last board meeting I have continued to keep the books current for CATE:</p> <ul style="list-style-type: none"> ● Processing deposits for convention ● Updating books up to date using Quicken ● Keeping accounts payable up to date ● Delivered 1099 information to JW Pearson ● Signed and mailed 1099 statements to payee's ● Sent 1099 forms to IRS ● Participated in Advisory Call <p>Denise Mikkonen</p>
Rebecca Detrick, Capitol Rep rjdetrick@ucdavis.edu	
Susan Dillon, Central Rep, CATE 2023 Chair dillon@cchsca.org	<p><u>CCCTE Representative Report</u></p> <p>I sent several email blasts to Central members in reference to events like PoeCon and the Dickens Day of Writings. I also emailed members to solicit ideas for resolutions for CATE 2023 and items for the new teachers' booth. I communicated with Will Huddleston and our CSC rep in reference to rebuilding the Central website. The website now has the Young Writers Award ceremony up and running. I encouraged Central members to attend CATE 2023, and will do the same for CATE 2024.</p> <p>Gratefully, Susan Dillon</p> <p><u>CATE Convention Chairperson Report</u></p> <p>My focus since we met in December was to keep building attendance via emails, postings, and personal appearances, sans the red carpet. I attended</p>

	<p>two events where I was given time and a space to speak about CATE 2023 (PoeCon in Modesto , Dickens Day of Writing in Santa Cruz).</p> <p>I worked with representatives from the Monterey County Convention and Visitors Bureau in building our convention microsite. It has our schedule, great graphics, and links to area discounts. Please know the aquarium does not offer discounts. The microsite will be available via social media and more once CATE 2023 starts.</p> <p>I dialed in to the CATE advisory Zoom call in February. I communicated with convention committee members by creating an email meeting as our convention committee spans the state, and I wanted to be mindful of everyone's time. I communicated with all of our speakers several times to share information and ask for information. I collected some donations for the convention bags, as did a local committee member, but we will have more attendees than swag, and I think that is okay. We do have enough bags, as we made sure to order more. I answered a variety of emails about CATE 2023 from all sorts of people. I sent a variety of emails to all sorts of people, particularly Jen, Annie, Denise, and Carole!</p> <p>CATE 2023 is almost here, and I am forever grateful to the CATE board members for your work in making it happen.</p>
<p>Janina.Schulz@fresnounified.org, FACET Rep</p>	<p>March 2023 Board Report</p> <p>FACET board met on February 25 to discuss support for the Young Writer's Conference at Fresno State University and to discuss possible resolutions to send for CATE 2023. We have several board members as well as teachers from the Fresno area attending CATE in Monterey. FACET also has several presenters at CATE this year, including Dr. Rene Rodriguez-Astacio who will be the presenter for the super session on Sunday morning.</p> <p>FACET moved to a shared leadership model for the 2022-23 school year since we do not have anyone who has stepped up to be president. We will each be attending one CATE board meeting this year to represent FACET. I am happy to be the initial point of contact between the CATE board and FACET, and for each board meeting I will forward the communication to the appropriate FACET board member attending each meeting. Dr. Allison Mandaville (CSUFresno) attended the September board meeting. Kristie Leyba (Teacher - Edison High School, Fresno) will be attending the December board meeting. I will be attending the meeting for March 2 virtually, and I will attend the meeting in May in person.</p> <p>I began my doctoral program with Indiana University and I am really enjoying the reading, research, and assignments so far. I enjoyed seeing so many of you at NCTE in Anaheim in November. I will also be attending CATE and presenting a session there.</p>
<p>Gina Vattuone, GSDCTE Rep ginavattuone@gmail.com</p>	
<p>Kim Flachmann, Kern Rep kflachmann@csu.edu</p>	
<p>Vicki Kurtz, Redwood Rep missvkurtz@gmail.com</p>	
<p>Jennifer Silver, Southland Rep/Convention Co-Coordinator jennifersilver@vistamarschool.org</p>	<p>Southland Rep Report</p> <p>Southland's events are in full transition toward in-person events. Since December, we facilitated a well-attended walking tour of vintage L.A. theaters. We're also starting a second round of study guides in coordination with the L.A. Conservancy's "People and Places" booklist. We will ask for additional</p>

	<p>contributors from our council in the coming weeks. Our guides will be published in July.</p> <p>At my school site, I am wrapping up a children's book drive for local shelters around the Southland. The Writing Center staff has collected over 4,000 books in just three weeks.</p> <p>In my spare time, I help to coordinate our annual conventions. I look forward to seeing folks in Monterey!</p> <p>— Mrs. Jennifer Silver Humanities Faculty Vistamar School President, Southland Council of Teachers of English</p>
<p>Carol Surabian, TUCATE Rep surabianc8@gmail.com</p>	<p>March 2023 meeting</p> <p>TUCATE has not met formally this year. I have communicated with the board through emails and hope they have been able to reach out to others. I was able to network with a few younger teachers who plan to attend the convention. I hope to see if we can improve our attendance and become a viable council once again.</p> <p>Carol Surabian</p>
<p>Jori Krulder, Upper Rep jkulder@pusdk12.org</p>	
<p>Julie Burnett, MAL Elementary (2025) jpaulsen@csub.edu; Julie_Burnett@kernhigh.org</p>	
<p>Carol Battle, MAL Middle (2023) cefbattle@gmail.com</p>	
<p>Ashley Prevo, MAL Secondary (2025) aprevo10@gmail.com</p>	
<p>April Parker, MAL Unspecified (2023) aparkerteacher@aol.com</p>	<p>March Board Meeting Report</p> <ul style="list-style-type: none"> · Attended Southland Council meetings o Sent an eblast for the spring semester welcoming teacher-SCTE members back from Winter break. · Continue to work with Frank Mata for 2024 Convention planning · Missed the December board meeting because I was attending Living Legends of Gospel Music presentation Dec. 3 with another non-profit I work with. · Reminded councils to provide the names of resolution committee members for CATE 2023.
<p>Kylowna Moton, MAL College (2023) kylowna@gmail.com</p>	
<p>Liz McAninch, MAL Unspecified (2024) elmcaninch@comcast.net</p>	<p><u>March Board Report – MAL Unspecified McAninch</u></p> <p>I have spent the last two months working with Susan Dillon, Russo's Bookstore and CATE 2023 presenters. Russo's Bookstore has been very accommodating with our book orders. Since they could not buy books for session leaders, they offered to sell any books that session leaders brought him for a commission.</p> <p>I also attended a January meeting of the Curriculum Study Commission. They plan to host their conference at Asilomar on September 29-October 1. The title</p>

is *DECOLONIZING CURRICULUM: Awareness and Inclusion Through Content, Design and Instruction*. The 2023 Conference looks to challenge existing norms, effectively “Decolonizing” the extant curriculums that permeate our schools, departments and classes we teach. The keynote speaker is Jamila Lyiscott.

Submitted by Elizabeth McAninch

Joan Williams, MAL Small Council (2024)
joanwilliams@gmail.com

Member at Large, Small Council—March 2023

I am handling the New Teachers' Booth at the convention and am asking all of you to check with colleagues, district offices, etc. to see if you can contribute any good materials and books for the new teachers. I suspect that with the high number of attendees, there will be quite a few who are first or second year teachers. If you know of recent retirees with materials or have extra supplies that you can donate, please bring them to the convention. Thank you to Lori Campbell for bringing boxes from her district.

I coordinated the DSA invitations and outreach to former Board members. I appreciate those of you who have submitted letters of support for Michelle's award. If you have not yet sent me a letter or note, please do so as soon as possible. I am printing them to include in the folder that Robb will give to her. I will also have a card for her that you can sign, but please consider writing a brief congratulatory note or story or poem or something that you can share with her.

I have been helping Lori Campbell in her work as Membership Chair as she wrestles with membership issues surrounding the convention. We spoke and emailed several times in order to clarify issues regarding mailings and membership reporting because registration signups continue to cause confusion for convention attendees.

I wrote and submitted a new grant proposal for the Redwood Council writing contest to help pay for the awards venue and the booklets that we distribute to the winners of our local contest.

Locally, in addition to my work with Redwood Council, I continue my work as a Co-Coordinator of the Humboldt County Children's Author Festival. We were just recently notified that The League of Women Voters will be honoring the Festival Committee for its work at their community luncheon in April with the Humboldt County Civic Contribution Award.

Respectfully submitted,
Joan Williams, MAL Small Council

Frank Mata, MAL Secondary (2024)
frankmata32@gmail.com

Lori Campbell, Membership Chair (2024)
Lori_Campbell@kernhigh.org

CATE MEMBERSHIP REPORT
March 2023
Google Sheet: [Jan 23 mem](#)

#	COUNCIL	12/20	2/21	5/21	9/21	12/21	2/22	5/22	12/22	1/23	+/-
1	Redwood	17	17	18	11	17	17	20	17	13	-4
2	Upper	18	18	18	7	8	7	13	15	8	-7
3	Capitol	56	57	60	16	24	25	38	39	29	-10
4	Central	240	242	244	73	78	67	93	93	70	-23
5	Fresno	57	58	58	10	12	10	20	29	23	-6
6	TUCATE	19	19	19	7	7	5	7	7	4	-3
7	Kern	163	167	168	47	51	40	83	87	46	-41
8	Southland	559	561	571	114	148	147	368	347	131	-216
9	San Diego	63	65	66	48	47	44	58	48	32	-16
50	Out-of-state	26	27	28	12	13	12	20	20	8	-12

55 Libraries	10	10	7	7	7	7	7	7	7	7	-
99 Comps	1	1	1	1	1	1	1	1	1	1	--
TOTAL	11871229	1244	1258	353	413	382	728	372	-356		

Due to the Convention starting Mar 2, 2023, the numbers above reflect the active memberships after the January 31 expiration date from the 2022 Convention in Long Beach. However, as of the date this report was compiled (2/22/23), we know we have over 850 registered for the 2023 Convention. Working with [Cindy Conlin, CATE Registrar](#) I was able to confirm 58 members of this total who have used the "Member" code. 4 of the registered members had memberships that did expire and were notified through email that their discount was on the contingency that they renewed before they arrived or they could provide the renewal at the convention. [Paul Neufeld](#) from Precision has been providing me weekly lists of those who are renewing their memberships online or new members who are trying to use a new membership for the discount. All new memberships from 1/31/23 will be processed after the Convention.

I have been answering about 5-10 emails per week requesting membership numbers– the majority of whom believe their membership numbers are generated immediately. We should probably make it clear on our website membership purchase page that they will receive their membership information within 3-4 weeks of their purchase. There was some confusion with registrants and classified staff from districts who believed they needed a membership number in order to register for the convention. They ordered the membership and asked for the number the same day. We do need to find a way to make it clearer while registering that this is not required and that the membership is included with registration.

I have also been answering questions for the ERWC liaison and the Communications Committee as they have purchased a booth for the exhibition hall. They have also purchased ads in both *California English* and the program to advertise their Leadership Conference dates in the summer. They have agreed to let me set up a table at each conference (one North and one South) to promote CATE membership while there. I want to discuss with the leadership committee how that would best be handled.

I was able to create the "[Know Before You Go](#)" video that was shared on social media. Annie Gervais said she is working with Event Power to push that out. ERWC's social media director has also shared this video with their accounts, and the SCWriP director has linked it as well.

Russo's Book Store from Kern County was able to provide me with the 7 books on the "Carol Jago Recommends" bookmark, and these will once again be offered in drawings at the convention.

A big thank you to Yvette Heasley, TOSA from the Kern High School District who was able to provide me with 6 huge boxes of brand new books for our New Teachers booth. In total, there looks to be about 8 titles with about 10-15 books per title.who will be in charge of that booth, would also like to remind all Board Members to look through their own books to see if there are any they would like to donate to the booth as well.

I was informed that Kathleen Moore Safaei, a CATE member from Placer County passed away in January. I sent our condolences on behalf of the CATE board.

Annie Gervais, Convention Co-Coordinator
 agervais451@gmail.com

Board Report: March 2023

- Gratitude-Always
- Meal Function Registration
- Numbers
- Exhibit Hall
 - Your visitations
- Board Reminder Card
- Sign-Up Sheet
- Seating at Events (1 per table except Sat Night)
- Council Meet Ups

	<ul style="list-style-type: none"> ● President's Reception Invitations ● GO TEAM! ● Other <ul style="list-style-type: none"> ○ Please hang out in the hub, NOT at registration. ● We handle 60-70 emails per day regarding convention business. <ul style="list-style-type: none"> ○ Highlights: <ul style="list-style-type: none"> ■ I have a family emergency, can I cancel? ■ Extending the room block *again* ○ Preconvention Issues <ul style="list-style-type: none"> ■ Menu for luncheon (no choices given by hotel) ■ AV Needs ■ Extreme cost increases ● Handling business with the hotel and Encore ● Regular meetings with EventPower, Cindy Conlin, and Curtin ● Ordering supplies, such as <ul style="list-style-type: none"> ○ Bags, lanyards, av stock equipment (as discussed in Sept) ○ Increasing the orders based on new and ever-climbing numbers of attendees ● Board Obligations Spreadsheet will be circulating. Please remember that your commitments are as follows: <ul style="list-style-type: none"> ○ Four hours of service at a designated duty station ○ Attendance at the meal/speaker functions, at your own cost. ● Bag stuffing will be done immediately after this meeting.
<p>Bill Younglove, Legislative Analyst wyoungl@aol.com</p>	<p>Since early December... (Quarterly Board Report) From Bill Younglove</p> <ul style="list-style-type: none"> • Attended Speaker of the Assembly Anthony Rendon's Winter Holiday Open House, in Lynwood. • Zoomed two Curriculum Study Commission meetings, to help prepare for the 9/29-10/1, in-person, Asilomar Conference. • Took part in Old Hollywood (Theater) Tour, via SCTE and the L.A. Conservancy. • Attended the Simon Wiesenthal Center Museum of Tolerance's 30th anniversary of its founding; returned for a Cultural Proficiency Conference. • Read an absolutely amazing book, <i>School House Burning: Public Education and the Assault on American Democracy</i>, by Derek W. Black (c2020). Via impeccable research, Black connects the Founding Father's document creations of public education to the operation of—and preservation of—democracy itself.
<p>Gale Caswell, CETA Liaison gale.caswell@gmail.com</p>	<p>CETA continues to offer free membership to those of you who teach a drama or theatre class. I will bring information to the conference for theatre teachers who may have questions or concerns about their credentials being valid to teach those classes.</p> <p>While I will not be hosting a vendor able at the conference, I will be there, and Jennifer Silver has offered to have me speak briefly at the breakfast and lunch on Sunday.</p> <p>I am looking forward to seeing you all.</p> <p>All the best,</p> <p>Gale</p>
<p>Tim Dewar, CWP Liaison dewar@education.ucsb.edu</p>	<p>CWP Liaison Report, February, 2023</p> <p>The California Writing Project has planned a full-day of events for the James Gray Memorial Preconvention at CATE. The day's theme is Charting New Waters: Writing in a Post-Pandemic World. We are very fortunate to have as</p>

	<p>our keynote speaker, the poet Brynn Saito We have assembled a dynamic line-up of break-out sessions, expanding to six offerings in three different rounds. We will continue the strand we started last year of a Writing Room, where attendees can write and receive feedback on their writing. CWP again decided to forego a luncheon speaker, predicting that attendees would prefer an extended opportunity to talk with colleagues they have had limited opportunity to see in person.</p> <p>CWP will arrange for ten screens that can be used throughout the weekend.</p> <p>Humbly submitted, Tim Dewar CWP Executive Director UCSB</p>
<p>Karen Ridley, Liaison CTA krmridley@gmail.com</p>	<p>Good morning, colleagues. Last month I resigned my position as CTA Ambassador to CATE to focus on some personal health issues. I truly loved being in the presence of such amazing colleagues and hope we can stay in touch. My work isn't completed...I have so much more to do with regards to bettering education for our students and communities...Please keep in touch. I wish you all the best... “How lucky I am to have something that makes saying goodbye so hard.” – A.A. Milne (Winnie-the-Pooh) In Unity, Karen Ridley</p>
<p>Jennifer Howerter, Liaison CDE JHowerter@cde.ca.gov</p>	<p style="text-align: center;">Educator Excellence and Equity Division Update California Association of Teachers of English March 2, 2023</p> <p>Comprehensive Literacy State Development Grant</p> <p>Comprehensive Literacy State Development (CLSD) grantees are working with their respective consortia of county office of education (COE) partners to build expertise in strategies that address their identified statewide literacy priority defined in the California <u>Comprehensive State Literacy Plan (SLP)</u>. The grantees implement these strategies through three-year small-scale pilot projects with one or more local districts within their regions. The strategies must align with state guidance and policies, must be evidence-based, and support the literacy needs of economically disadvantaged and high-need students. The Local Literacy Lead Agencies (LLAs) are starting to build out their groups in the <u>Literacy Resources Repository</u> on California Educators Together so that resources developed through the grant can be accessed in a central location.</p> <p>On January 10, the CLSD winter convening brought LLAs together to explore recently released literacy-related What Works Clearinghouse <u>Practice Guides</u> from the Institute of Education Sciences. The convening also featured a spotlight on <u>Priority 7</u> and a presentation by the California Adolescent Literacy Initiative, which is known as <u>CALL Reads</u>. The next convening will be in Visalia, hosted by Priority 6, in April 2023.</p> <p>Additional information about the CLSD grant is available on the California Department of Education (CDE) <u>CLSD web page</u>.</p> <p>Early Literacy Support Block Grant</p> <p>The Early Literacy Support Block (ELSB) grant program is in implementation year 2. As the Expert Lead in Literacy, the Sacramento COE continues to provide technical assistance and hosted a free ELSB Early Literacy Virtual Professional Learning Network (PLN) on December 7, 2022. Educators from across California attended the event, which featured a keynote address by Claude Goldenberg, Ph.D. on the topic of English learner students and the Reading Rope, as well as breakout sessions with leaders and experts in literacy and regional collaboration rooms. A second <u>ELSB PLN</u> is scheduled</p>

for March 29, 2023. Additional information is available on the [ELSB Grant](#) web page.

Reading Instruction and Intervention Grant

The Reading Instruction and Intervention (RII) grant program is authorized by AB 130 (Statutes of 2021) of the Education Omnibus Trailer Bill. Through Project Accelerating Reading Intervention for Systemic Excellence (ARISE), grantees will generate and disseminate professional learning opportunities for kindergarten through grade twelve public school educators across the state in the areas of evidence-based literacy, including biliteracy, intensive literacy interventions, and support of pupils' executive functioning skills. The [funding results](#) are now posted. The grant has been awarded to Contra Costa COE, with partners Glenn COE, San Diego COE, TNTP (formerly The New Teacher Project), Turnaround for Children, the University of La Verne, the University of California San Francisco, and the National Center on Intensive Intervention. Project ARISE grant work began last month and resources will be disseminated through the Statewide System of Support. For additional information, please visit the CDE [Reading Instruction and Intervention Grant](#) web page.

Antibias Education Grant

AB 130 Chapter 44 Section 157 of the 2021–22 California State Budget established the Antibias Education Grant Program. Funding for this grant is intended to support local educational agencies (LEAs) to provide training and resources to prevent and address bias or prejudice toward any group of people based on race, ethnicity, religion, gender, gender identity, sexual orientation, disability, immigration status, language, or other actual or perceived characteristics. The grant program seeks to provide professional support to educators to develop competencies that mitigate bias and to activate changes to structures, processes, and practices that when implemented will make a real difference in the educational experiences of students—all necessary in order to create a culture of belonging for everyone.

The [funding results](#) were posted in December 2022. More information about the Antibias Education Grant Program is available on the [Antibias Education Grant Program](#) web page. Please direct any questions to Antibiasgrants@cde.ca.gov.

Recommended Literature List Update

If you are interested in serving as a committee member for the [Recommended Literature List for Prekindergarten through Grade 12](#), applications **are open!** Submit an [application](#) to indicate your interest in serving on the Recommended Literature List committee. We will be in contact as spaces on the committee are available. If you have any questions, email the Recommended Literature List team at literaturelist@cde.ca.gov.

California Dyslexia Initiative

Sacramento COE administers the [California Dyslexia Initiative](#). The goal of this initiative is to build capacity in providing early intervention services and supports for students with specific learning disabilities, such as dyslexia. Sacramento COE is hosting a **free** expert webinar series as part of this project and in partnership with Glean Education. In this webinar series, participants will learn more about identifying risk factors, setting up an effective multi-tiered system of support (MTSS)/response to interventions school systems to prevent reading difficulties, and delivering research-based instruction to support and remediate struggling learners and students with dyslexia. Join our nation's literacy experts as they build our understanding on how to support struggling readers in all tiers of instruction. Follow up discussion and activity guides will accompany each webinar to support deeper explanation of the content.

- [3/9/23: Teaching Word Recognition in a Structured Literacy](#)

	<p><u>Approach</u> Speaker: Carol Tolman, Ph.D.</p> <ul style="list-style-type: none"> • <u>5/11/23: Teaching Writing in a Structured Literacy Approach</u> Speaker: Joan Sedita <p>Access recordings of previous webinars on the <u>California Dyslexia Initiative</u> web page.</p> <p>Literacy Coaches and Reading Specialist Funding Opportunities</p> <p>Assembly Bill 181, Section 137 (Chapter 52, Statutes of 2022) authorized the Literacy Coaches and Reading Specialists (LCRS) funding opportunities. Eligible school sites will receive an allocation of no less than \$450,000 to develop school literacy programs, employ and train literacy coaches and reading and literacy specialists, and develop and implement interventions for students in need of targeted literacy support. Funds were sent to eligible LEAs in late January. For a list of eligible school sites and frequently asked questions, see the <u>LCRS Categorical Programs</u> web page.</p> <p>New resources are now available on the <u>LCRS</u> web page, including the PowerPoint slides and recording from the LCRS Technical Assistance Webinar, as well as a Frequently Asked Questions document.</p> <p>Additionally, \$25 million will be made available in a competitive grant for the awarded COE to develop and provide training for educators to become literacy coaches and reading and literacy specialists. Priority will be given to applicants with demonstrated success in improving literacy, especially among underperforming student subgroups, as well as for those planning on partnering with institutions of higher education with demonstrated success in providing statewide professional development for expert literacy practice. More information on this opportunity will be shared as it is available.</p> <p>2023–24 Education Omnibus Trailer Bill</p> <p>The 2023–24 Education Omnibus Trailer Bill contains additional funding for literacy programs and technical assistance. If this budget is approved, the LCRS program will get an additional \$250 million, with \$248 million for an additional cohort of LEAs and \$2 million for the awarded COE to supplement their support for the LEAs as well as contract with an evaluator for the program.</p> <p>Additionally, the Trailer Bill contains \$1 million for a Literacy Roadmap. The CDE, in consultation with the State Board of Education, will create a document that helps educators apply the English Language Arts/English Language Development Framework to classroom instruction as well as navigate resources and professional development opportunities available.</p> <p>For more information, read through the <u>Trailer Bill</u>. All language in the Trailer Bill is subject to change as it moves through the legislative process.</p>
<p>Carol Jago, <i>California English</i> Editor, Liaison California Reading and Literature Project cjago@caroljago.com</p>	<p>March 3, 2023</p> <p>TO: CATE Board FROM: Carol Jago, <i>California English</i> editor RE: March board report</p> <p>The last issue of <i>California English</i> garnered a great deal of interest thanks to the extraordinary quality of the manuscripts submitted. One aspect of editing that I have come to realize is that it is often necessary to reach out to individuals whom I know have something to say on the topic and invite them to submit.</p> <p>I will be presenting an editor's session at CATE2023 in Monterey and plan to invite participants to become reviewers of manuscripts for the journal. I also</p>

have a few books that publishers have sent me to have reviewed in our magazine that I will give to anyone willing to write a review. In addition, as per the wise suggestion from the CATE board, I will also ask if anyone is interested in becoming an apprentice editor for *California English*.

While I think the topic for our fall issue, Untold Stories: Indigenous Representation (and Misrepresentation), is tremendously important, I am already worrying about having enough submissions. If you know anyone with expertise in this area, please let them know about the call for manuscripts and/or let me know and I will contact them.

California English
Call for Manuscripts

May 2023

**Rethinking Basic Skills: What Are They Anyway?
Deadline April 1, 2023**

Much of the hand wringing over test scores in reading consists of lamentation concerning students' lack of "basic skills." But what are these essential, standard-mandated skills? And how can we best help today's students acquire them? Has our definition of skills kept pace with the texts and technologies that permeate today's world? How can we cultivate skills without squashing creativity and invention?

September 2023

**Untold Stories: Indigenous Representation (and Misrepresentation)
Deadline August 1, 2023**

Some of the stories teachers share with students about Native Americans have been stereotypical — in many ways both untrue and incomplete. Children's book author Kate DiCamillo changed her mind about a beloved book after reading a Native perspective. Have you had a similar experience? What texts have you found that help to expand students' understanding of history and correct misrepresentation? Which authors do you look to for authentic accounts? Why is this work so important?

Manuscripts are peer reviewed. Please send submissions in a Microsoft Word file to *California English* editor, Carol Jago cjago@caroljago.com. Articles should be limited to 2,500 words.