

CATE Board Reports for September 2022

Board Member	Report								
Greg Johnson, Past President (2023) gregj27@sbcglobal.net									
Robb Polski, President (2023) Robert_Polski@kernhigh.org									
Sommer Iamele, Vice President (2023) siamele@powayusd.com									
Carole LeCren, Secretary carolelecren@yahoo.com									
Denise Mikkonen, Treasurer dmikkonen@powayusd.com ; denisemikkonen18@gmail.com	<p>Treasurer Report - Mikkonen 9/1/22</p> <p>I continue to maintain/update the CATE banking accounts receivable and payable. Here is a snapshot of our current balances and major payments. Financial information was provided to Monterey Hayatt for both our board meeting and convention. Robb and I discuss fiscal items as needed and I participate on the advisory calls.</p> <p>CATE checking balance on first day of new fiscal year \$55,865.06</p> <p>Payments made since 7/1</p> <p>eventPower \$7425 CE Publishing \$6175 Conliin Web \$1,250</p> <p>Bank Balance 7/1/22 \$48,784.89</p> <p>I need copies of the end of the year fiscal reports from the following councils</p> <table border="1" data-bbox="646 1157 1144 1770"> <tr><td>Greater San Diego</td></tr> <tr><td>Southland</td></tr> <tr><td>Kern</td></tr> <tr><td>Redwood</td></tr> <tr><td>TUCATE</td></tr> <tr><td>Fresno</td></tr> <tr><td>Central</td></tr> <tr><td>Capital</td></tr> </table> <p>Paperwork has been filed with USPS in accordance with our CE postage rate.</p>	Greater San Diego	Southland	Kern	Redwood	TUCATE	Fresno	Central	Capital
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<p>Rebecca Detrick, Capitol Rep rjdetrick@ucdavis.edu</p>	
<p>Susan Dillon, Central Rep, CATE 2023 Chair dillon@cchsca.org</p>	
<p>Member of FACET Board, FACET Rep Janina.Schulz@fresnounified.org</p>	<p>September 2022 Board Report</p> <p>FACET board met several times over summer to plan our Cambria retreat, which will be on October 1. We are partnering with San Joaquin Valley Writing Project which will provide two of our sessions at the retreat.</p> <p>We have moved to a shared leadership model for the 2022-23 school year since we do not have anyone who has stepped up to be president. We will each be attending one CATE board meeting this year to represent FACET. I am happy to be the initial point of contact between the CATE board and FACET, and for each board meeting next year I will forward the communication to the appropriate FACET board member attending each meeting. Dr. Allison Mandaville (CSUFresno) will be attending the September board meeting. I will be attending the meeting next May, so I will look forward to seeing you all next year. I also have switched over to be the treasurer of FACET.</p> <p>Allison spent the month of August at a writers and artists residency in Tennessee working on organizing a book of poetry, making visual art with poetry, and learning from other visual artists.</p> <p>I began my doctoral program with Indiana University, and I am really enjoying the reading, research, and assignments so far.</p> <p>We will work to promote NCTE and CATE during the school year.</p> <p>Janina Schulz, MA, NBCT AP and Advanced Courses Instructional Coordinator AP Language Teacher Edison High School</p>
<p>Gina Vattuone, GSDCTE Rep ginavattuone@gmail.com</p>	
<p>Kim Flachmann, Kern Rep kflachmann@csu.edu</p>	
<p>Vicki Kurtz, Redwood Rep missvkurtz@gmail.com</p>	<p>Vicki Kurtz September 2022 Redwood CATE report</p> <p>In June, The Redwood Council and The Redwood Writing Project co-hosted a celebration to honor our Classroom Excellence Award winner. Additionally, both entities joined forces with the Humboldt Literacy Foundation to honor our CATE Writing Contest winners.</p> <p>Last spring, our group decided to have monthly Round Table discussions on Zoom. Most of our colleagues feel very isolated and using Zoom for conversations across the distance of our Council alleviates a little of that. Our first one was May 12. Our topic was on dealing with book censorship and methods of choosing classroom novels. Our County Librarian led our group discussion and members shared different stories and solutions. We agreed to meet again prior to Banned Books Week, so a Zoom has been set up Sept 12.</p> <p>Our Facebook Group has been a great way to connect with our members to share events and celebrations. In addition, I have sent out cards and notes to our members that are hopefully uplifting and creating some connections to CATE.</p> <p>Our next Zoom meeting will be in October; our agenda will include organizing travel for convention attendance, choosing a secondary Classroom Excellence candidate, and scheduling Round Table topics such as: Fake news workshop (recognizing the indicators), Handling Critical Race Theory conversations, and Sharing a favorite lesson/unit.</p>

Jennifer Silver, Southland Rep/Convention Co-Coordinator jennifersilver@vistamarschool.org	Southland (SCTE) continues its partnership with the L.A. Conservancy into the new school year. In July, a handful of SCTE members drafted and published interactive reading guides to supplement the Conservancy's "People and Places" booklist. These reading guides are now accessible to thousands of local families and educators. Also this fall, we are acting as local chairs for the NCTE convention in Anaheim.
Carol Surabian, TUCATE Rep surabianc8@gmail.com	
Jori Krulder, Upper Rep jkrulder@pusdk12.org	
Julie Burnett, MAL Elementary (2025) jpaulsen@csub.edu ; Julie_Burnett@kernhigh.org	
Carol Battle, MAL Middle (2023) cefbattle@gmail.com	<p>Since our last meeting, I have worked closely with the GSDCATE affiliate. We sent two representatives to NCTE Leadership in Kentucky and have met to both debrief and move forward with planning that emphasizes the support of new/novice teachers and support for veterans who did not know about the resources CATE can provide.</p> <p>Personally, I continue to support multiple subjects pre-service and novice teachers in elementary and middle schools giving me a close look at their needs. The school year is off to a positive start, though schools are staffed with higher percentages of novice teachers needing a wealth of support.</p>
Ashley Prevo, MAL Secondary (2025) aprevo10@gmail.com	
April Parker, MAL Unspecified (2023) aparkerteacher@aol.com	
Kylowna Moton, MAL College (2023) kylowna@gmail.com	
Liz McAninch, MAL Unspecified (2024) elmcaninch@comcast.net	
Joan Williams, MAL Small Council (2024) joanwilliams@gmail.com	
Frank Mata, MAL Secondary (2024) frankmata32@gmail.com	<p>Hello everyone!</p> <p>This summer I was able to attend NCTE's "Homecoming" Leadership Conference in Louisville, KY. Specifically, I attended the affiliate sessions where we got to meet members of nearly all state affiliates of NCTE. To my surprise, the majority of the representatives are new or newer to NCTE, so I didn't feel too out of place. This was NCTE's first in-person event since the pandemic. The overall culture of the affiliate group is one of enthusiasm and a great desire to utilize NCTE's platform to tangibly support ELA teachers across the country. I believe this sentiment to be true. I was convinced that there is an authentic mindset to adapt to the current state education and our crucial roles as ELA teachers.</p> <p>My specific aim at the affiliate meetings in Louisville was to foster some kind of meeting with NCTE for the upcoming convention in Anaheim this November. When I asked why we as CATE haven't heard from them not just in regards to Anaheim, but in the last 19 years, there was no real answer to the questions. Regardless, they are here this year and it's my belief that there is a good opportunity to showcase what California, CATE, and we, ourselves, can offer without compromising the already amazing things we do independent of NCTE. As mentioned in Jennifer Silver's email (separate from her report from</p>

	<p>Southland), she, Robb, and myself met with NCTE last week. They have a tall ask. It is my hope we can deliver in spite of the unfair circumstances we are in when compared to other affiliates of past national conventions. Like the rest of you, I am so damn proud to be from California, let alone an educator in California, let alone an English Language Arts teacher in California. I look forward to representing our great state of English educators, so please, do encourage your other amazing colleagues to sign up to volunteer for the convention. :)</p> <p>On the personal side, today I am interviewing for a TOSA position in my district. I am ambivalent about potentially leaving the classroom after 19 years, but at this stage of my career, I have to seek other opportunities. Over the summer and since we last saw each other, I have been heavily involved with CTA and NEA as a presenter for their Human Rights department, specifically for their Racial and Social Justice Advocacy team. I was also recently appointed to CTA's Racial Justice Advisory committee where we will be making recommendations to CTA's executive governing boards to support all things Human Rights.</p> <p>On the real personal side, I, too, am still trying to balance that work/life pendulum. I am still trying to figure out what I want to be when I grow up. The only thing that feels true thus far, is being in spaces like these where an authentic sense of support for educators is at play. For that, I thank all of you.</p> <p>I'm looking forward to being with all of you soon...</p> <p>Frank Secondary At-Large Rep.</p> <p>Mr. Frank Mata, MA Ed. Eleanor Roosevelt High School AP Language & Composition, ERWC (12th Grade) (951) 738-2100 ext. 22500, Room: E-100 @mrfrankmata</p>
<p>Lori Campbell, Membership Chair (2024) Lori_Campbell@kernhigh.org</p>	
<p>Annie Gervais, Convention Co-Coordinator agervais451@gmail.com</p>	
<p>Bill Younglove, Common Core Consultant wyongl@aol.com</p>	
<p>Gale Caswell, CETA Liaison gale.caswell@gmail.com</p>	
<p>Tim Dewar, CWP Liaison dewar@education.ucsb.edu</p>	<p>CWP Liaison Report, September 2022</p> <p>The 15 affiliated California Writing Project sites offered a variety of programs for new and inservice teachers over the summer months. Twelve sites offered some version of our keystone program, the Summer Leadership Institute. The formats continue to evolve in response to public health concerns, but the majority had an in-person component.</p> <p>CWP continues planning for a face-to-face Preconvention in 2023 in Monterey.</p> <p>CWP appreciates <i>California English</i> as a venue for teacher writers to publish. We are happy to note that the lead article in the most recent issue is once again a CWP-affiliated teacher writer. I am especially tickled that she is affiliated with SCWriP (the site I direct) and we got our credentials together a "few years ago."</p> <p>Submitted with delight,</p> <p>Tim Dewar CWP Liaison</p>

<p>Karen Ridley, Liaison CTA kmidley@gmail.com</p>	
<p>Jennifer Howerter, Liaison CDE JHowerter@cde.ca.gov</p>	
<p>Carol Jago, <i>California English</i> Editor, Liaison California Reading and Literature Project cjago@caroljago.com</p>	<p>September 1, 2022</p> <p>TO: CATE Board FROM: Carol Jago, <i>California English</i> editor RE: September board report</p> <p>I am sorry that I can't be with you for the September board meeting but am hoping I can join you in December. You should have received the fall issue of <i>California English</i> in the mail. Please take a moment to check the board on directors list on page 4 and let me know of any corrections that I need to make.</p> <p>The fall issue turned out to be a blockbuster of terrific articles on nurturing confidence in student writing. The artwork by Paul Ford is particularly stunning. For this reason, we expanded the information about the artist in order that readers of the magazine could have a window into his work on display in the journal.</p> <p>The fall issue features an excerpt and ad from Heinemann for Donalyn Miller's new book, <i>The Joy of Reading</i>. This approach to selling ads seems to be a win/win for both book publishers and CATE! I'll keep pursuing this idea. I would also like to draw your attention to Deborah Appleman's article. She has a new book out from Norton titled <i>Literature and the New Culture Wars</i>. I think it is brilliant.</p> <p>In personal news, I am honored to be able to tell you that I will receive the 2022 National Council of Teachers of English Squire Award. NCTE describes the award as follows: "The James R. Squire Award is a special award given to an NCTE member who has had a transforming influence and has made a lasting intellectual contribution to the profession. It is given in recognition of outstanding service, not only to the stature and development of NCTE and the discipline which it represents, but also to the profession of education as a whole, internationally as well as nationally."</p> <p>Please help me to spread the word about the winter call for manuscripts. The topic is, I believe, one of great urgency.</p> <p><i>California English</i> call for manuscripts</p> <p><u>November 2022</u> Deadline October 1, 2022 When Students' Right to Read Is At Risk</p> <p>Attempts to ban books have reached their highest level since the American Library Association began tracking book challenges 20 years ago. Most of the targeted books were by or about Black or LGBTQ people. How has the climate of curtailment affected your school? Have book challenges influenced your curricular decisions? How are you helping students to think about their right to read? Why are particular books or particular kinds of books so important for students to read?</p> <p>Manuscripts are peer reviewed. Please send submissions to <i>California English</i> editor, Carol Jago cjago@caroljago.com. Articles should be limited to 2,500 words.</p>