

CATE Board Reports September 18, 2021

<p>Greg Johnson, Past President</p>	<p>Hi Everyone, I'm sorry that I won't be with you today. It has been a busy summer with the passing of my father and my last child getting married. Some highs and lows always make for interesting times. Professionally things are about the same...never a dull moment and busy, busy, busy. As for CATE Past President, I think the only important thing is that we decide how we want to do the awards for the upcoming convention. Since we missed a year, we could just pick up where we left off in the rotation, or we could skip one award year and move on as if we did it and keep our normal schedule. Honestly, either would be fine with me, but it's something we should probably decide as a board. I hope you are all well and I've enjoyed reading your reports. You will be in my thoughts this day. Best, Greg</p>
<p>Robb Polski, President</p>	<p>September 2021 Board Report: President</p> <p>During the summer, I attended the South Coast Writing Projects Summer Institute as a returning fellow. It was a transformative and powerful being on the planning and leadership side as it was attending my firsts Summer Institute in 2014. I had various meetings with Patrick Keough and Denise Mikkonen discussing our accounts, donations, and adjusting to reducing the treasurer role to a solo position of the time being. I worked with Sommer to monitor and stay in contact with hotels to adjust for possible meeting options (face-to-face, hybrid, remote).</p> <p>During the start of the 2021-2022 school year, I was elected as our CTA representative and attend a virtual meeting. I have also attended various trainings and meetings involving our school's expansion of the dual enrollment English classes on our site with coordination with Bakersfield College. I wrote and sent this quarter's "President's Perspective" to California English as well as discussed concerns with the drop to membership from not having a convention in the last year's cycle. And, I attended the September advisory board meeting to set the agenda for the upcoming meeting.</p> <p>Respectfully submitted, Robb Polski, President of the California Association of Teachers of English</p>
<p>Denise Mikkonen, Co-Treasurer</p>	<p>Since June I have taken on full responsibility for the CATE treasurer position. This involved getting up to speed on the on-line aspect of the job. I am working with Patrick to integrate Quicken, Chase, into our budget forms. I have paid the necessary non-profit status forms with the state and am in the process of collecting end of year reports for all councils for our CPA to file our taxes.</p> <p>We are in good standing having made the first installment to eventPower, Conlin for webmaster services, and the Jago's for CE and are up to date with Precision Assembly. We have a new contact with Precision as Bob Johnson will be leaving the position.</p> <p>I need end of year reports from Capital, GSD, Kern, Fresno and Redwood. Please send it to me ASAP.</p>
<p>Sommer Iamele, Vice President</p>	
<p>Carole LeCren, Secretary</p>	<p>Since the last board meeting, I contacted all the CATE Creative Writing Contest winners and entrants. I worked this summer with Cindy Conlin on updating CATEweb.org. We are still working on particular sections. I also worked on the flyer for CATE 2022, which is almost finished (pending information about the aquarium, and final wording about attending during COVID). I did not achieve my summer goal of revising/updating the policies.</p>
<p>Angus Dunstan, Capitol Rep</p>	
<p>Susan Dillon, Central Rep</p>	<p>CCCTE Board Report September 2021</p> <p>The Central board hosted a complimentary professional development morning featuring Central member Martin Brandt, author of Between the Commas. Although attendance was not robust, we made connections with some good people, one interested in helping with board work. We regret that we have to cancel our fall plans, but we do have an opportunity to work with the Dickens Universe late April at UC Santa Cruz. They are interested in a PD Saturday for high school teachers.</p> <p>I continue to work with ELA elementary teachers in the southern part of our diocese. I am also working with the Notre Dame University CASTLE program which examines the relationship between subject matter and spiritual development. Our school just started a NAMI (National Alliance for Mental Illness) high school campus club which has been received very enthusiastically by students and this moderator.</p> <p>I am happy to be part of CATE 2022, helping at the new teacher's booth and am starting to get excited about CATE 2023!</p> <p>Peace, Susan Dillon CCCTE President</p>
<p>Janina Schulz, FACET Rep</p>	<p>FACET board has not met this semester yet. The transition back to school has been a challenge. We will be meeting sometime in Sept. or Oct. We will promote CATE convention and work to get teachers from the Fresno area to attend.</p> <p>I have also continued to post on social media, though a little less than last school year. Hopefully I will be able to post more in the coming months as information about speakers and experiences at CATE become available.</p> <p>This will be my last school year as FACET President (this is my 7th year) as I hope to transition into an EdD program in fall of 2022. I will still be connected to the FACET board, but I'll need my responsibilities to be easier to manage when I go back to school. I'm looking forward to new opportunities and challenges!</p>

	<p>Janina Schulz, MA, NBCT AP and Advanced Courses Instructional Coordinator AP Language Teacher Yearbook Adviser Edison High School</p>
Gina Vattuone, GSDCTE Rep	Nothing to report. Gina Vattuone.
Kim Flachmann, Kern Rep	<p>CATE: KERN COUNCIL Sept 2021</p> <p>Meetings June 4, 2021: Set up local activities for the 2021-22 year</p> <p>Membership Drives Emails sent to all local members with membership information and guidelines/deadlines for submissions to <i>California English</i></p> <p>Kern Community Response to COVID Conversion of several ERWC modules to Canvas for use by our high school English teachers</p> <p>One Book/One Bakersfield Preparation for our next book: <i>A Dream Called Home</i> by Reyna Grande</p> <p>Book Club Meetings [Sept 2015: <i>The International Bank of Bob</i> by Bob Harris (One Book/One Bakersfield)] [Dec 2015: <i>Go Set a Watchman</i> by Harper Lee] [Mar 2016: <i>The Girl on the Train</i> by Paula Hawkins] [May 2016: Book Club, <i>Reading Lolita in Tehran</i> by Azar Nafisi] [October 2016: <i>The Big Thirst</i> by Charles Fishman (One Book/One Bakersfield)] [Nov 2016: <i>Deep Down Dark: The Untold Stories of 33 Men Buried in a Chilean Mine and the Miracle That Set Them Free</i> by Hector Tober] [May 2017: <i>Mr. Penumbra's 24-Hour Bookstore</i> by Robin Sloan] [Sept 2017: <i>\$2.00 a Day</i> by Kathryn Edin and H. Luke Shaefer] [Dec 2017: <i>The 100-Year-Old Man Who Climbed Out the Window and Disappeared</i> by Jonas Jonasson and Rob Bradbury] [Oct 2018: <i>Incarceration Nations</i> by Baz Dreisinger (One Book, One Bakersfield)] [Nov 2018: <i>There There</i> by Tommy Orange] [April 2019: <i>The Malta Exchange</i> by Steve Berry] [Sept 2019: <i>Florida</i> by Lauren Groff] [Oct 2019: <i>The Boy Who Harnessed the Wind</i> by William Kamkwamba (One Book, One Bakersfield)] [Nov 2019: <i>With the Fire on High</i> by Elizabeth Acevedo] [Dec 2019: free choice; sell your book] [Jan 2020: <i>The Grammarians</i> by Cathleen Schine] [May 2020: <i>The Glass Hotel</i> by Emily St. John Mandel] [July 2020: <i>This Tender Land</i> by William Kent Krueger] [October 2020: <i>Broad Band</i> by Claire Evans] Nov 2021: <i>A Dream Called Home</i> by Reyna Grande</p> <p>Essay Contests On-going in the schools all year</p> <p>Routine Recruitment Summer: Email to members we lost</p> <p>Kern Online Presence KERN CATE: https://www.youtube.com/watch?v=LKDtH2kbjqQ https://www.youtube.com/watch?v=KBtZl39Zmy4 Facebook Presence</p> <p>Submitted by Kim Flachmann President of Kern Council</p>
Vicki Kurtz, Redwood Rep	Redwood Board Report: We are in a holding pattern. Joan Williams and I plan to meet later this month to work on our nominations and rally our troops. ~Vicki
Jennifer Silver, Southland Rep	<p>So far this school year, we've welcomed two new folks to the SCTE board via a summer election postcard campaign. Happy to have you, Frank Mata and Heidi Dumke!</p> <p>We're planning an October event in partnership with the LA Conservancy: a walking tour of local women's history, followed by a focus group to help plan coordinating teacher materials and lessons.</p> <p>Also over the summer, I submitted all the necessary annual report paperwork to NCTE. I look forward to representing the council in November. From there, I'll begin planning for the national convention in Anaheim (in addition to helping Annie coordinate our state conventions).</p> <p>Jennifer Silver</p>

<p>Carol Surabian, TUCATE Rep</p>	<p>TUCATE is still trying to develop leadership, but it is difficult. Most of our teachers are back in the classroom with students, which creates its own set of issues. Many of our teachers are burnt out by the end of the day. I have been working with student teachers at CSU Fresno, but am not able to meet with them in person, so far. It is frustrating to be constantly emailing and zooming, instead of meeting together in person. Hopefully in the months to come we will be able to get back to a more "normal" situation. I love me some "warm fuzzies."</p> <p>Carol Surabian TUCATE Representative</p>
<p>Jori Krulder, Upper Rep</p>	<p>Board Report - Upper Council I continue to serve as co-dept head of the English department at Paradise High School as we enter into another year of uncertainty. However, despite multiple COVID cases in both our student body and staff, we continue to hold in person school and move forward. I am leading a group of teachers funded by a grant from NorCal ELC (Educational Leadership Consortium) to support teachers in our efforts to support students in their trauma-based and social emotional learning. I am also working with our Social Justice committee composed of teachers, parents, board members, admin, students, and alumni to improve equity at our school. Some of our efforts were recently reported on here by the Rural Schools Collaborative https://ruralschoolscollaborative.org/stories/an-open-letter-how-sharing-stories-of-discrimination-led-to-change-in-paradise-california</p> <p>Jori Krulder</p>
<p>Julie Paulsen Burnett, MAL Elementary, Convention Chair for CATE 2022</p>	
<p>Carol Battle, MAL Middle</p>	<p>Board Report - Member at Large, Middle School</p> <p>Things have been quiet thus far in the school year. In person instruction is occurring both on our campuses and in the Graduate School's Residency Program where I am now the Multiple Subjects Program Manager. I have had the pleasure of visiting classrooms and am happy to say things are going in the right direction.</p> <p>I have attended/hosted a Problem Based Learning Design Camp, New Teacher Odyssey, Resident Retreat, Cooperating Teacher Day of Learning, All GSE Staff Learning Retreat, all with a focus on diversity, equity and inclusion in our classrooms. I continue with my doctoral studies and plan to defend my proposal in the coming months. I hope to share some of this knowledge with our CATE membership as well.</p>
<p>Rebecca Detrick MAL Secondary</p>	
<p>Mark Olsen, MAL Secondary; Co-Chair for CATE 2022 RESIGNED</p>	<p>Thursday, July 22, 2021</p> <p>My dearest CATE colleagues,</p> <p>I have taken a position as the principal of White Pine STEM Academy in Idaho Falls, where I grew up. It was unexpected and unsolicited but a perfect opportunity to continue on my professional path towards addressing the myriad of needs and goals we presently face. I cannot express the joy and sadness I feel at the thought of leaving California, particularly my KCTE peeps. I've learned so much from all of you and partially blame you for my leaving, as I feel ready for this next phase in life.</p> <p>In the meantime, Julie Burnett has everything in control for our upcoming convention. She's amazing, and I've loved co-chairing this with her. We had a great time in Long Beach at convention hotel and enjoyed seeing the potential of the venue at the Aquarium. It'll be a night and convention to remember! I still hope to attend in February in some way—Robb suggested giving me a fake award like the Mr. Polski honoree to persuade them to let me go. In any case, it will be hard to keep me from Long Beach in the middle of winter in Idaho.</p> <p>I wish you all the best and will be with you in spirit and in some shape or form a contributing member of Idaho's Association of Teachers of English!</p> <p>Sincerely,</p> <p>Mark</p>
<p>April Parker, MAL Unspecified</p>	<p>April Parker CATE Board Report September 17, 2021</p> <ul style="list-style-type: none"> • Attended Southland Council meetings • Held scholarship oratorical contest for Heritage Music Foundation for high school seniors and college freshmen and began a mentoring program for this scholarship program • Continued to work on website for Heritage Music Foundation designing educational programs • Attended professional development (Fall Update for AP Lit.) • Promoted CATE and SCTE to colleagues for February conference and for our local event coming up • Mentored student-teacher • Worked on Live Facebook event with Culture and Equity project at UCLA Center X entitled Black Asian Solidarity: Next Steps collaborating • Created survey to solicit ideas for resolution committee for February
<p>Bill Foreman, MAL</p>	

<p>Small Council</p> <p>Kylowna Moton, MAL College</p>	<p>Kylowna Moton, MAL College</p> <p>Not a lot to report since May. I finished a school year, started another one. I'm still 100% remote--thankfully.</p> <p>I spent summer trying to find some calm and relaxation while moving and settling into a new place. After living in my apartment for 25 years, I had underestimated just how much work and attention would be involved before, during, and after this move. Add to that the pandemic supply chain problems and shortages, and we get a process that is still ongoing.</p> <p>I was interviewed (with a few others) for a Council Chronicle article on global citizenship. It may be out now, or coming soon.</p> <p>That's it for me.</p> <p>Kylowna</p>																																																																																																																																																										
<p>Liz McAninch, MAL Unspecified</p>	<p>Member-at-Large Unspecified McAninch Report September 2021</p> <p>Since the CATE Board meeting in May, I have participated in Central Council's Zoom Workshop with Marty Brandt. Central's plan for a Monterey event with local teachers was postponed due to the appearance of the Delta virus. I have attended Curriculum Study Commission Zoom meetings where planning has begun on the Asilomar Conference for September 30-October 2, 2022.</p> <p>If you thought the Governor's Recall election was a mess, three of SFUSD School Board face a recall amid counter charges and a number of lawsuits, ranging from one board member suing the rest of the board, a second from a parent group and a third from Lowell High School's Alumni Association. The district has to handle this mess while looking at a looming monetary shortfall. The district lost a large number of students in the past year.</p> <p>Last spring, I jumped into middle school ELA for a teacher on maternity leave. This fall I've been asked to teach AP English Lit and AP English Lang for a teacher on paternity leave at a high school in the Mission. I'm enjoying the students' excitement at being back on campus.</p> <p>Submitted by Liz McAninch</p>																																																																																																																																																										
<p>Joan Williams, Membership</p>	<p style="text-align: center;">CATE MEMBERSHIP REPORT September 2021</p> <table border="1" data-bbox="310 945 1549 1302"> <thead> <tr> <th># COUNCIL</th> <th>9/19</th> <th>12/19</th> <th>2/20</th> <th>5/20</th> <th>9/20</th> <th>12/20</th> <th>2/21</th> <th>5/21</th> <th>9/21</th> <th>+/-</th> </tr> </thead> <tbody> <tr> <td>1 Redwood</td> <td>19</td> <td>19</td> <td>14</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> <td>18</td> <td>11</td> <td>-9</td> </tr> <tr> <td>2 Upper</td> <td>34</td> <td>16</td> <td>7</td> <td>19</td> <td>20</td> <td>18</td> <td>18</td> <td>18</td> <td>7</td> <td>-11</td> </tr> <tr> <td>3 Capital</td> <td>121</td> <td>112</td> <td>38</td> <td>55</td> <td>55</td> <td>56</td> <td>57</td> <td>60</td> <td>16</td> <td>-44</td> </tr> <tr> <td>4 Central 346</td> <td>314</td> <td>186</td> <td>230</td> <td>222</td> <td>240</td> <td>242</td> <td>244</td> <td>73</td> <td>-171</td> <td></td> </tr> <tr> <td>5 Fresno</td> <td>58</td> <td>57</td> <td>20</td> <td>54</td> <td>58</td> <td>57</td> <td>58</td> <td>58</td> <td>10</td> <td>-48</td> </tr> <tr> <td>6 TUCATE</td> <td>18</td> <td>17</td> <td>8</td> <td>16</td> <td>17</td> <td>19</td> <td>19</td> <td>19</td> <td>7</td> <td>-12</td> </tr> <tr> <td>7 Kern</td> <td>197</td> <td>221</td> <td>166</td> <td>161</td> <td>161</td> <td>163</td> <td>167</td> <td>168</td> <td>47</td> <td>-121</td> </tr> <tr> <td>8 Southland</td> <td>333</td> <td>337</td> <td>174</td> <td>555</td> <td>544</td> <td>559</td> <td>561</td> <td>571</td> <td>114</td> <td>-457</td> </tr> <tr> <td>9 San Diego</td> <td>66</td> <td>64</td> <td>54</td> <td>64</td> <td>59</td> <td>63</td> <td>65</td> <td>66</td> <td>48</td> <td>-18</td> </tr> <tr> <td>50 Out-of-state</td> <td>27</td> <td>23</td> <td>13</td> <td>23</td> <td>26</td> <td>27</td> <td>28</td> <td>12</td> <td>-16</td> <td></td> </tr> <tr> <td>55 Libraries</td> <td>12</td> <td>12</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>7</td> <td>7</td> <td>---</td> </tr> <tr> <td>99 Comps 1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>---</td> <td></td> </tr> <tr> <td>TOTAL</td> <td>1232</td> <td>1193</td> <td>691</td> <td>1205</td> <td>1187</td> <td>1229</td> <td>1244</td> <td>1258</td> <td>353</td> <td>-905</td> </tr> </tbody> </table> <p>Since the board meeting last May, I have been working to encourage and remind members to renew by August 31 due to the end of the extension period. While we have had a larger number of renewals than usual during the summer months, we are still very low in membership.</p> <p>Steps that I have taken to promote renewals are as follows:</p> <ol style="list-style-type: none"> 1. Emails were sent out in early July to all members who had an expiration date of 8/31/2021. 2. The standard card reminder was sent out to all members who had not renewed yet by the end of July. 3. Postcards were sent out mid-August. Thanks to Carole for the great design. A separate attachment shows the cards. 4. Social media posted the postcard reminder. 5. Plans are in the works for further messaging and reminders. The Membership/Leadership Committee will be addressing ideas in our meeting. <p>New leadership, Paul Neufeld, is taking over at Precision Assembly. Reminder to board members to request membership information from Membership Chair, not from Precision. Privacy reminder regarding the membership information.</p> <p>Membership in both CATE and NCTE required for service on the CATE Board.</p> <p>Plans are afoot to meet with Redwood Council President to work on some local plans to boost our membership and create some opportunities and events. We encourage those of you who have an opportunity to do so to come to visit the Redwood Skywalk in Eureka. Spectacular experience.</p> <p>Work with Humboldt County Children's Author Festival continues. Excited about a new virtual reading challenge. Planning October 2022 in person Festival.</p>	# COUNCIL	9/19	12/19	2/20	5/20	9/20	12/20	2/21	5/21	9/21	+/-	1 Redwood	19	19	14	17	17	17	17	18	11	-9	2 Upper	34	16	7	19	20	18	18	18	7	-11	3 Capital	121	112	38	55	55	56	57	60	16	-44	4 Central 346	314	186	230	222	240	242	244	73	-171		5 Fresno	58	57	20	54	58	57	58	58	10	-48	6 TUCATE	18	17	8	16	17	19	19	19	7	-12	7 Kern	197	221	166	161	161	163	167	168	47	-121	8 Southland	333	337	174	555	544	559	561	571	114	-457	9 San Diego	66	64	54	64	59	63	65	66	48	-18	50 Out-of-state	27	23	13	23	26	27	28	12	-16		55 Libraries	12	12	10	10	10	10	10	7	7	---	99 Comps 1	1	1	1	1	1	1	1	1	---		TOTAL	1232	1193	691	1205	1187	1229	1244	1258	353	-905
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<p>Annie Gervais and Jennifer Silver, Convention Coordinators</p>	<p>Convention Co-Coordinators' Report, September 2021</p> <ul style="list-style-type: none"> • We have received signed contracts from: <ul style="list-style-type: none"> ○ Mike Sonksen (5/14/2021) ○ Michelle Brittan Rosado (5/14/2021) ○ Dr. Joshua Aronson (5/15/2021) ○ Azure Moyna (5/18/2021) ○ David Moton (5/20/2021) ○ John Shore (5/20/2021) ○ Kathleen Kyrza (5/26/2021) • On June 11, 2021, we participated in a Kick-Off Call with EventPower, Michelle Berry, and Cindy Conlin. <ul style="list-style-type: none"> ○ We discussed a change in our representatives at EP due to new positions for some of the previous people. ○ EP increased our Exhibit Hall revenue in 2020 by \$7000 and brought us 18 new exhibitors. ○ We went over the responsibilities of EP <ul style="list-style-type: none"> ▪ They handle onsite and online registration, design and printing of badges, exhibit hall management and provide for exhibitor lead retrieval. ○ We discussed with Kate Coelin and Cindy Conlin that they had built most of our registration portal back in 2020 at the end of the convention, and it is waiting for details specific to 2022 to go live. ○ Possible action item: if we need to use tables instead of booths due to space at this hotel in the EH, we will need to adjust exhibitor rates. • On July 18th, 2021, Annie turned down a corporate motivational speaker (Bill Wooditch) for CATE 2022, as all keynote speaker places are taken and under contract. Annie invited Wooditch to submit a proposal for a session instead. <ul style="list-style-type: none"> ○ Upon visiting the CATEweb site, Annie noticed that there was a large space above the "Join Cate" button, which seems to be an error. Referred the problem to Cindy Conlin for review and possible correction. • On September 11th, Jennifer and Annie met with Kimberly from catering at the Long Beach Hilton. We walked the entire site again and took extensive measurements of the Catalina Ballroom. <ul style="list-style-type: none"> ○ We made some decisions based on these measurements, and submitted a floor plan suggestion to both EventPower and Curtin based on them. ○ Annie emailed back and forth with Laurie from EP and Dianna from Curtin and together we arrived at the conclusion that we can fit somewhere between 15 to 20 booths in the room. We are hoping to need more, but given the constraints of the space, it is all that is available. ○ Further, Catalina is a bit separate from the rest of the site. It is not too far, but Jennifer and Annie decided that it would be good to drive traffic that direction by moving registration to just outside the access path to Catalina. With signage, we feel we can mitigate the separation. ○ We decided on a central location for the council meetings on Friday evening, and reviewed the previously decided location for the President's Reception. • We discussed the Aquarium with Julie, and with the advisory committee over multiple meetings and participated in multiple Zoom meetings with both EventPower and with Curtin.
<p>Mindy Montanio, Liaison CTA RESIGNED</p>	<p>Thursday, July 22, 2021</p> <p>Good afternoon, all!</p> <p>As of this morning, CTA has reassigned me as a liaison to the Instructional Quality Commission. To say that this was a shock is a bit of an understatement.</p> <p>I appreciate you welcoming me to this group several years ago. I have gained a deeper understanding of teaching English, advocating for our English teachers, and just how much hard work goes into being a CATE Board member. I appreciate every experience this position has afforded me.</p> <p>As a Kern County Council member, I will see you all at the Convention! I look forward to connecting with all of you then!</p> <p>I was also asked to let you know that upon her acceptance, there will be a new CTA liaison to CATE.</p> <p>Best wishes to all of you as you get ready for the next school year!</p> <p>Mindy Montanio</p>
<p>Bill Younglove, Liaison Common Core Consultant</p>	<p>CATE Board Report (September 18, 2021) from Bill Younglove, Common Core Consultant Liaison</p> <ul style="list-style-type: none"> • Continued CSULB Listserv to former student teachers/interns, plus early career teachers. • Zoomed SCTE Board Meeting, 6/19. • Zoomed Curriculum Study Commission (Asilomar) meeting, 7/10. • Zoomed California Writers Club monthly meetings/presentations. • Contacted LBUSD/Chavez School for data on Long Beach Aquarium of the Pacific educational programs. • Zoomed USHMM (Holocaust-related) Belfer II and III Conferences, 7/28-29; 8/2-3. • Zoomed CSULB Opportunity Summit: Reimagining Education: Through and Beyond the Pandemic, 7/30. • Zoomed Long Beach Public Library's Mike the Poet, Poetry session, 8/28. • Zoomed Men of Mystery Board meeting re: Fall Conference, 9/11.

Gale Caswell, CETA Liaison	
Tim Dewar, Liaison CWP	<p>Board Report - California Writing Project</p> <p>CWP has been planning for the James Gray Memorial Preconvention Day at CATE's Annual Convention. Our theme for the day will be "Writing California's Future: Be the Change." Felicia Rose Chavez, author of <i>The Anti-Racist Writing Workshop: How to Decolonize the Creative Classroom</i>, will kick-off the day as the morning keynote. We are planning a more informal lunch session, inviting everyone to connect with one another and enjoy each other's in-person company in lieu of a lunchtime speaker/presentation. We are currently recruiting concurrent session presenters through our network of 15 sites.</p> <p>Our fingers are crossed that we really will get to gather in person!</p> <p>Humbly submitted, Tim Dewar CWP Liaison</p>
Jennifer Howerter, Liaison CDE	<p style="text-align: center;">California Department of Education Educator Excellence and Equity Division Update CATE Update September 18, 2021</p> <p>Comprehensive Literacy State Development (CLSD) Grant</p> <p>The final draft of the California State Literacy Plan (SLP) was approved by the State Board of Education in March 2021. A Local Literacy Planning Toolkit to accompany the SLP, along with many other resources, is available in the Literacy Resources Repository on the California Educators Together online platform.</p> <p>The California Department of Education (CDE) has posted the final Funding Results for the seven county offices of education (COEs) identified as Local Literacy Lead Agencies (LLAs) through a competitive grant process. Grantees will work with their respective consortia of COE partners to build expertise in strategies that address the statewide literacy priorities identified in the SLP and implement these strategies through three-year small-scale pilot projects with one or more local districts within their regions. These strategies must align with state guidance and policies, must be evidence-based, and support the literacy needs of economically disadvantaged and high-need students. Each grantee will support districts and schools in its region to improve comprehensive literacy instruction with a focus on the statewide literacy priority for the identified age and/or grade span. The expertise and resources that LLAs generate with their model sites will be disseminated to educators across the state through the Statewide System of Support (SoS).</p> <p>LLAs began their work on September 1, 2021, starting with an orientation webinar that was attended by all seven LLAs and COE consortia partners. The CDE and CLSD SoS partners will provide support and technical assistance to grantees throughout the life of the grant, including monthly check-in meetings and quarterly convenings. As the LLAs begin their work, the CDE will develop snapshots of each project to share with stakeholder groups. Information about the CLSD Grant and accompanying resources are available on the CDE CLSD web page.</p> <p>Stay informed about the CLSD grant and other statewide literacy initiatives in California by joining the CDE Literacy listserv by sending a blank email to: join-cde-literacy@mlist.cde.ca.gov</p> <p style="text-align: center;">Literacy Knowledge Building Video Series</p> <p>As part of the CLSD grant, members of the State Literacy Team, who helped the CDE develop the SLP, are also helping to develop the Literacy Knowledge Building Video Series. This series is a collection of videos on critical topics in literacy, birth through grade 12. The videos are housed within the Literacy Resources Repository, and many of them are accompanied by discussion questions to guide deeper learning. Viewers can start anywhere in the series, depending on their need or interest.</p> <p>Make sure to check out two brand new videos (part one and part two) that focus on culturally sustaining pedagogy and feature mini talks from prominent scholars in the field. The presentations are accompanied by discussion questions to help viewers engage more deeply in the topic.</p> <p style="text-align: center;">Early Literacy Support Block Grant</p> <p>Section 113 of the Education Omnibus Trailer Bill (Senate Bill 98) for the 2020 California State Budget authorizes the Early Literacy Support Block (ELSB) grant program. The Expert Lead in Literacy (Sacramento County Office of Education), in partnership with the Consortium on Reaching Excellence in Education, supported LEA grantee teams in the first year of the grant program to conduct root cause analyses, complete needs assessments on their findings, and develop three-year literacy action plans based on high-priority needs. The grantees are now entering the first year of implementation of their literacy action plans and continue to receive training and guidance from the Expert Lead in Literacy. Resources developed and curated through this grant program will be made available in the future for statewide use.</p> <p>California Dyslexia Initiative Grant</p> <p>The Sacramento County Office of Education (SCOE) administers the California Dyslexia Initiative. The goal of this initiative is to build capacity in providing early intervention services and supports for students with specific learning disabilities, such as dyslexia.</p> <p>SCOE is hosting a free expert webinar series as part of this project and in partnership with Glean Education. In this seven-part webinar series, participants will learn about why some students struggle to learn to read, how to recognize factors in students, and how to support reading difficulties and dyslexia in the classroom. Follow up discussion and activity guides will accompany each webinar to support deeper explanation of the content. These webinars are for all educators, administrators, parents, guardians, and caregivers.</p>

Understanding Dyslexia

- [Preventing Reading Difficulties through Early Intervention](#) October 7, 2021, from 3:00 to 4:00 p.m.
- [Remediating Reading, Spelling, and Writing Difficulties through Multimodal Structured Language Instruction](#) November 4, 2021, from 3:00 to 4:00 p.m.

Understanding Literacy

- [Building Awareness of Language and Reading Development in African-American Students Growing Up in Poverty](#) January 6, 2022, from 3:00 to 4:00 p.m.
- [Implementing Structured Literacy Reading Instruction for English Learners](#) February 3, 2022, from 3:00 to 4:00 p.m.
- [Exploring the Intersection between Reading Instruction and Social Justice](#) March 3, 2022, from 3:00 to 4:00 p.m.
- [Dyslexia and the Learning Brain](#) April 7, 2022, from 3:00 to 4:00 p.m.

Educator Workforce Investment Grant (EWIG) English Learner Roadmap (ELR) Implementation

The two EWIG EL Roadmap grantees, Californians Together (CalTog) and the California Association for Bilingual Education (CABE), provide research-based strategies and resources to administrators and educators to accelerate and improve multilingual academic opportunities and outcomes for EL students across California.

California's [Multilingual California Project](#) (MCAP) is hosting a professional learning series supporting paraeducators. Register for all sessions [here](#).

- Social Emotional Learning EL Student Support, September 21, 2021, 3:00 to 4:30 p.m.
- Meeting the Needs of Dually Identified Students, October 5, 2021, 3:00 to 4:30 p.m.
- Designated English Language Development Strategies, November 16, 2021, 3:00 to 4:30 p.m.
- Integrated English Language Development Strategies, December 7, 2021, 3:00 to 4:30 p.m.

And make sure to check out CalTog's [EL Roadmap Implementation for Systemic Excellence](#) (EL RISE!) professional development offerings [here](#).

For more information about CABE's <https://mcap.gocabe.org/MCAP> and EL RISE!, visit the CDE [Educator Workforce Investment Grant: EL Roadmap Policy Implementation](#) web page.

EWIG: Special Education

The CDE, the [California Collaborative for Educational Excellence](#), and the EWIG Special Education grantee, [Center for Applied Special Technology](#), have partnered to support educators across the state to learn new techniques addressing the unique challenges teachers and students are facing. These organizations have again created another resource in the form of a monthly webinar series. The series will have a monthly theme of focus and will include practical application tools as well as a variety of other educational resources. All webinars were created with various depths of understanding in mind to ensure equitable access for all viewers. Additionally, the monthly webinars will be stored to use as needed and will be a continually available and accessible as a resource.

- Goal-setting: October 11, 2021, 3:30 to 4:30 p.m. Register [here](#).
- Barriers: November 8, 2021, 3:30 to 4:30 p.m. Register [here](#).
- Options: December 13, 2021, 3:30 to 4:30 p.m. Register [here](#).
- Expert Learning: January 10, 2022, 3:30 to 4:30 p.m. Register [here](#).
- Self-Reflection: February 14, 2022, 3:30 to 4:30 p.m. Register [here](#).
- Literacy Across the Curriculum: March 14, 2022, 3:30 to 4:30 p.m. Register [here](#).
- Meaning-Making: April 11, 2022, 3:30 to 4:30 p.m. Register [here](#).
- Writing: May 9, 2022, 3:30 to 4:30 p.m. Register [here](#).

For more information, contact Shamryn Coyle, Director, California Coalition for Inclusive Literacy, at scoyle@cast.org.

California STEAM Symposium

The CDE is excited to announce the ninth annual California STEAM Symposium, which will take place online October 21–23, 2021. Co-hosted by CDE, the California Commission on the Status of Women and Girls, and the Californians Dedicated to Education Foundation, the symposium brings together passionate people seeking inspiration, energizing engagements, and the opportunity to collaborate with STEAM education experts to expand STEAM learning opportunities for everyone in California and beyond. Learn more and register on the [CDE Foundation](#) web page.

Addendum:

General Announcement

The California Department of Education (CDE) invites qualified individuals to apply to be a member of the Recommended Literature List Prekindergarten through Grade 12 (Recommended Literature List) Committee. The Recommended Literature List is a curated

	<p>database of books for children and teens designed to help students, teachers, and families find books that entertain, inform, and explore new ideas and experiences.</p> <p>Participation in the Recommended Literature List Committee is voluntary and carries with it the obligation to participate in activities relating to maintaining and updating the Recommended Literature List, including, but not limited to:</p> <ul style="list-style-type: none"> • Participating in a virtual orientation webinar and quarterly committee meetings; • Working as a member of a grade span group to maintain current collections, update title information, curate, and propose new titles annually; and • Staying current on recently published children’s literature for the assigned grade span. <p>The CDE, with support from the California School Library Association (CSLA), will be updating the Recommended Literature List on an annual basis to ensure it remains current and relevant for California students. Each grade span group will be responsible for recommending recently published titles that fulfill the mission of the Recommended Literature List, as detailed in the committee’s collection guidelines. All meetings, as a full committee and within grade span groups, will be conducted virtually. There is no stipend for participating in this committee.</p> <p>Additionally, as part of the CSLA’s support for this project, each grade span group will be facilitated by a CSLA member, who will schedule regular meetings and provide information and expertise on title curation activities, including tools to assist in committee activities.</p> <p>Applications must be received by October 1, 2021, at the following web page: https://surveys2.cde.ca.gov/go/recommendedliteratureapp.asp</p> <p>If you have any questions regarding the Recommended Literature List or participation on the committee, please contact the Recommended Literature List team at literaturelist@cde.ca.gov.</p> <p>Tweet Interested in working with a group of book lovers to recommend the latest & greatest in children’s and young adult literature for California’s students? Join the Recommended Literature List Committee! Apps close 10/1/21 https://surveys2.cde.ca.gov/go/recommendedliteratureapp.asp</p>
<p>Carol Jago, <i>California English</i> Editor</p>	<p>September 13, 2021</p> <p>TO: CATE Board FROM: Carol Jago, <i>California English</i> editor RE: September board report</p> <p>The fall issue of <i>California English</i> should be in your mailboxes any day now. I am very proud of the quality of this collection of articles. It was also pleasing to be able to include all the CATE Creative Writing contest winners in the same issue. This seems to bring greater attention to the contest. If my memory serves me right, the announcement of the 2022 contest should appear in the next issue of CE.</p> <p>I’m happy to report that I was able to garner an ad for Jennifer Fletcher’s new book, <i>Writing Rhetorically</i>, from Stenhouse Publishing for both the September and November magazines.</p> <p>Please help me to spread the word about the next two calls for manuscripts. And if you know or are related to an artist, I am always looking for painters, photographers, potters, and graphic artists to feature.</p> <p><i>California English</i> call for manuscripts</p> <p><u>November 2021</u></p> <p>Deadline October 1, 2021</p> <p>Teaching Towards Independence</p> <p>Imagine a world where students are confident, competent readers and writers leading rich, literate lives. What kind of instruction best nurtures such learners? How do you teach for transfer and scaffold for independent learning? Can classroom climate foster authentic inquiry and creative thinking? What instructional moves have you discovered to encourage students to take the lead in their own learning?</p> <p><u>February 2022</u></p> <p>Deadline January 1, 2022</p> <p>The Place of Popular Culture in an English Curriculum</p> <p>Is there a place for popular culture in an English curriculum? How can teachers integrate the texts students are consuming outside of school with those that are traditionally found within textbooks? Can conversations about popular culture stimulate discussion around critical issues? What challenges do these texts pose for teachers?</p>

- Manuscripts are peer reviewed. Please send submissions to *California English* editor, Carol Jago cjago@caroljago.com. Articles should be limited to 2,500 words.