

**CATE Board Reports SEPTEMBER 2020**

<p>Greg Johnson, Outgoing President, Incoming Past President</p>	
<p>Robb Polski, Incoming President</p>	<p>To: CATE Board From: Robert Polski, Incoming President/Outgoing MAL Secondary RE: September 2020 Board Report</p> <p>Since February, not much has changed, except everything. However, my connection to KCTE and CATE remain steadfast and are the pole star guiding me in these topsy-turvy times.</p> <p>In March, KCTE board met to discuss our calendar of events. In April, we planned and hosted our first Zoom book club where we virtually discussed <i>The Glass Hotel</i> by Emily St. John Mandel. In May, our book club discussed <i>Deaf Republic</i> by Ilya Kaminsky (there was even an appearance by Tim Dewey). In July, we held a short KCTE meeting to welcome our new member Daryl Bellis to the Kern family, but pushed our book club for <i>This Tender Land</i> By William Kent Krueger for the August meeting.</p> <p>For two weeks in July, I had the pleasure to serve as a Returning Fellow to aid Tim in the running the South Coast Writing Project's Advanced Summer Institute. Our primary objectives were meeting the call of remote teaching, addressing the need for social justice and anti-racist teaching, and building and deepening partnerships among various organizations such as CATE (local councils),CWP (Young Writers Camp), CRLP, etc.</p> <p>As of July 1st, I began my responsibilities as president. I have been working with Greg, Denise, and Jill to get up to speed on institutional memory and expectations, duties and traditions. We held two advisory board meetings to discuss the upcoming year, and I was honored with penning my first "President's Perspective" for the esteemed <i>California English</i>. I have been working with Greg on our September board meeting agenda and cannot thank him enough for his kindness, patience, and grace in this time of transitions.</p> <p>Respectfully Submitted, Robb Polski, President of the California Teachers of English</p>
<p>Denise Mikkonen, Outgoing Past President/Co- Treasurer</p>	<p>I have been working closely with Patrick, Robb and Greg on a smooth transition for the newly elected board members. Going virtual has created opportunities for creative thinking and re-thinking of positions and job responsibilities. I participated in 2 advisory meetings. I have been working to complete our tax necessary financial information for our CPA, several councils have not responded with their fiscal end of year information. Thank you to Southland, Redwood and TUCATE. Please have your treasurers send the needed information ASAP.</p> <p>Patrick and I collaborate frequently and are meeting this week to work on the new budget. I have continued to keep our accounts due current.</p> <p>Professionally my summer consisted of working for our district Learning Support Services providing creating math curriculum to support teachers in our Virtual Learning Academy,. They include slide decks with day to day lessons, and for both 3rd and 5thn grade, integrating social emotional learning, digital citizenship using the math workshop format and mathematical mindsets thinking. I have been taking two on-line math classes at Stanford, one about teaching math and one about data analysis. In going virtual this year, for now... I have taking more than 15 on-line professional development hours learning about, learning platforms, loom, flipgrid, screencastify, Kami, Canvass, and much more. I changed to straight 5th grade and just completed my first 3 days zooming through school. I am hoping we get to go back soon; I will be an on-campus teacher when that occurs. Building a learning community with 31 ten-year old's virtually, is quite a challenge. We will know more this Thursday.</p>
<p>Jill Hamilton-Bunch, Outgoing Vice President</p>	<p>Jill Hamilton-Bunch - Vice President</p> <p>Since our last meeting/conference in February, I have worked with Executive Board to make decisions regarding our Board of Directors (BOD) Meetings for this year. The Executive Board (EB) met in spring and decided to cancel the May BOD meeting. The EB then determined that the September BOD meeting should be held virtually. As a result, I consulted with Groups 360 to re-negotiate our contract with the Hyatt Regency, Burlingame to move our BOD meeting at their location to a future date.</p> <p>I continue to serve on our local KCTE Board. We met regularly throughout the summer through Zoom and are exploring ways to keep our members engaged and active.</p> <p>On a personal note, this is my final report as a member of the CATE BOD, and I will miss the camaraderie, professionalism, and joy it has brought to my life. I have been shaped in so many ways by this experience. Thank you to each of you who made that so.</p> <p>Jill Hamilton-Bunch</p>
<p>Sommer Iamele, Incoming Vice President, Outgoing MAL Unspecified</p>	<p>Board Report, Vice-President</p> <p>Since March, I have primarily focused on the switch from in-person to virtual teaching. I have attended many hours of training through my district which included Canvas, Kami, Seesaw, Nearpod, as well as many others. I conducted a virtual writing camp for approximately 60 students, ranging in grades 1-11. Having never facilitated a virtual summer camp before, I'd say it was a huge success.</p> <p>This year I have accepted a position in Poway Alternative Programs. I am teaching homeschool kindergarten and am the liaison for families enrolled in this course. Most of my time is spent on Zoom with families and students helping them to navigate through curriculum and problem solve as issues inevitably arise. I have found this program to be very rewarding thus far.</p> <p>I am very happy to have accepted the position of CATE Vice-President. I plan to learn as much as I can with Jill and look forward to working with the board to continue the great work we do.</p> <p>Sommer Iamele</p> <p>Poway Home Education Program, Poway Unified School District</p>
<p>Carole LeCren, Secretary</p>	<p>September Board Meeting Report from Carole LeCren, CATE Secretary English Department Chair/Yearbook Advisor, La Jolla High School, San Diego Unified</p>

	<p>CATE Concerns: Since the last board meeting in February, I have pushed out the minutes (still trying to do that within a month of the meeting, per CATE policies). Because of our upcoming decision to cancel CATE 2021, I did not work this summer on designing the flyer for the convention. I am still working on making sure the CATE policies are up-to-date, and may need to enlist help from a small subcommittee. I am looking forward to the challenge of taking minutes during a Zoom meeting, and have asked Jill if we can get permission from the attendees to record the meeting, so that I can use the recording in case I miss something. Breakout rooms for committee meetings will still require someone to take notes and give them to me for the minutes (since I can't be in multiple breakout rooms at once).</p> <p>Professional Concerns: I just finished taking point on four days of textbook distribution on our school site. Our district has started the year online only, so this was the only time to see students not through a screen, and as yearbook advisor, I made every effort to photograph them picking up their books, since I fear this may be the only time I can get non-crowdsourced photos for the yearbook. I have also been helping with other logistics, and helping talk several of my colleagues down from the ledge as they deal with the immensity of all the tech training they have to absorb. Our district also asked us to take part in 10 trainings on Zoom (synchronous, 1.5 hours each) in the last 8 days. With reluctance, I have to admit that much of the material was good (voice and choice in assessment, integrated teaching, ethnic studies overview). Our district also decided to implement an ethnic studies graduation requirement, starting with this year's freshman class, by creating five units of study. Unfortunately, their method of pushing it out to the teachers (or maybe it was just my principal) was to tell our 9th grade English teachers less than a week before starting classes that this course would now replace 9th grade English. More ledges. Our school has gone to three 74-minute Zoom periods a day, with afternoon "flex" time for asynchronous homework. Those three periods must finish the first semester of work in nine weeks (a quarter system), and then Periods 4-5-6 will meet Quarter 2. They same classes will meet again second semester doing the another nine-week quarter. Challenging. I wish the best to everyone, and fear that everyone's board report will not be brief as we all share our new COVID-inspired situations for teaching our students.</p>
Patrick Keough, Co-Treasurer	<p>To: CATE Board From: Patrick Keough, Co-Treasurer RE: September 2020 Board Report</p> <p>In fulfilling my duties since February, I have:</p> <ul style="list-style-type: none"> <li>*Participated in Board Advisory Calls</li> <li>*Maintained records of CATE financials using Quicken</li> <li>*Met with co-treasurer throughout the year to work on financial matters related to CATE</li> <li>*Provided credit card and other information to hotels in advance of CATE board meetings</li> <li>*Worked with CPA when needed to address CATE tax questions</li> <li>*Reviewed check information with co-treasurer to ensure accurate accounting</li> </ul> <p>Respectfully Submitted, Patrick Keough, Co-Treasurer</p>
Angus Dunstan, Capitol Rep	
Susan Dillon, Central Rep	<p>Maddie Britt Mettler has resigned as Central Rep, according to Liz McAninch. Susan Dillon will be the interim Central Rep.</p>
Janina Schulz, FACET Rep	<p>CATE - September Board Report</p> <p>The FACET board took most of the summer off. We were all busy planning for a virtual fall semester and decompressing from the spring semester's surprising turn of events. We met near the end of summer to plan our overall vision for 2020-2021. We brainstormed ideas for virtual workshops, partnering with San Joaquin Valley Writing Project, to bring innovative speakers to Fresno area teachers. I met with the director of the SJVWP and we agreed to partner for spring writing workshop offerings. I reached out to Troy Hicks and Jen Roberts to invite them to present in the spring of 2021, and both agreed. We are looking forward to our partnership with SJVWP. The board hosted a virtual meet and greet on August 27 from 4:30-6:00pm. We had 13 attendees at our event, which we held on Zoom. We gave away 3 raffle prizes: a custom 6-pack of beer from a local pub called Spokeasy, a \$35 gift card for Door Dash, and a stack of four young adult novels from a local bookstore called Petunia's Place. We saw some new faces at our event, as well as some brand-new teachers. We plan to continue promoting fall workshops that SJVWP is holding virtually and stay active on social media.</p> <p><b>Janina Schulz, MA, NBCT</b> FACET President</p>
Gina Vattuone, GSDCTE Rep	
Kim Flachmann, Kern Rep	<p><b>CATE: KERN COUNCIL</b> <b>Sept 2020</b></p> <p><b>Meetings</b> Mar 3, 2020: Plans for the rest of the year</p> <p><b>Membership Drives</b> We were unable to circulate the brochure for KCTE Reading and Writing Series at our final Reading Institute because of the coronavirus.</p> <p><b>Nominations for CATE Awards</b> Excellence in Teaching in College (2021): Call for nominations pending</p> <p><b>Book Club Meetings</b> [Sept 2015: <i>The International Bank of Bob</i> by Bob Harris (One Book/One Bakersfield)] [Dec 2015: <i>Go Set a Watchman</i> by Harper Lee] [Mar 2016: <i>The Girl on the Train</i> by Paula Hawkins] [May 2016: Book Club, <i>Reading Lolita in Tehran</i> by Azar Nafisi] [October 2016: <i>The Big Thirst</i>, One Book/One Bakersfield]</p>

	<p>[Nov 2016: <i>Deep Down Dark: The Untold Stories of 33 Men Buried in a Chilean Mine and the Miracle That Set Them Free</i> by Hector Tober]</p> <p>[May 2017: <i>Mr. Penumbra's 24-Hour Bookstore</i> by Robin Sloan]</p> <p>[Sept 2017: <i>\$2.00 a Day</i> by Kathryn Edin and H. Luke Shaefer]</p> <p>[Dec 2017: <i>The 100-Year-Old Man Who Climbed Out the Window and Disappeared</i> by Jonas Jonasson and Rob Bradbury]</p> <p>[Oct 2018: <i>Incarceration Nations</i> by Baz Dreisinger]</p> <p>[Nov 2018: <i>There There</i> by Tommy Orange]</p> <p>[April 2019: <i>The Malta Exchange</i> by Steve Berry]</p> <p>[Sept 2019: <i>Florida</i> by Lauren Groff]</p> <p>[Oct 2019: <i>The Boy Who Harnessed the Wind</i> by William Kamkwamba]</p> <p>[Nov 2019: <i>With the Fire on High</i> by Elizabeth Acevedo]</p> <p>[Dec 2019: free choice; sell your book]</p> <p>[Jan 2020: <i>The Grammarians</i> by Cathleen Schine]</p> <p>[May 2020: <i>The Glass Hotel</i> by Emily St. John Mandel]</p> <p>July 2020: <i>This Tender Land</i> by William Kent Krueger</p> <p>September 2020: <i>Broad Band</i> by Claire Evans</p> <p><b>Essay Contests</b> On-going in the schools all year</p> <p><b>Routine Recruitment</b> Summer: Postcard Blitz and phone calls by membership chair to members in our county whom we have lost.</p> <p><b>Kern Online Presence</b> KERN CATE: <a href="https://www.youtube.com/watch?v=LKdTH2kbjQ">https://www.youtube.com/watch?v=LKdTH2kbjQ</a> <a href="https://www.youtube.com/watch?v=KBtZl39Zmy4">https://www.youtube.com/watch?v=KBtZl39Zmy4</a> Facebook Presence</p> <p>Submitted by Kim Flachmann President of Kern Council</p>
Vicki Kurtz, Redwood Rep	<p>Vicki Kurtz, Hoopa Valley High School Redwood CATE September 2020 Report</p> <p>Redwood CATE had several members attend the convention in February and gave out two awards to very deserving people, all of whom were impressed with the convention and the overall CATE experience. Upon returning home, we had a celebration at our local museum to honor the recipients. It was a smashing success and I think we have made a solid partnership with our local Author's Festival and potentially enticed new members into the fold. In addition, we made sure that local newspapers were sent photos and an article, which not only honored our recipients, but gave us some good press as well.</p> <p>Next on our agenda was the Redwood Writing Contest, co-sponsored by the Redwood Council and the Redwood Writing Project. The Redwood Writing contest presents a unique opportunity for local 3rd-12th grade writers to produce and share their best work, to gain recognition, to possibly win an award, and if so to be published in the contest anthology--a copy of which is provided to each winner with additional copies available for purchase online. The theme for the 2020 contest was "<b>The Power of Voice and Making a Difference</b>".</p> <p>Although COVID-19 hit and we all went into shelter-in-place, our local teachers continued the opportunity for young writers in the county to participate. As of August 18, the winners and their teachers were notified and informed that they will be recognized at a Zoom ceremony on October 1 and given a copy of the winner's anthology.</p> <p>Membership opportunities from exposure to the Redwood Writing Project's Literacy Conference in late 2019 are still being explored as we hope to increase our local chapter.</p> <p>Finally, Humboldt County schools are operating in multiple modalities; some schools elected to go with in-person education—sparking protests and many teachers quitting their jobs. I am currently trying to help a Social Studies teacher, who took on an AP Literature course, to navigate teaching English at a high level of expectation. The Hoopa Reservation is still in enforced shelter-in-place, including curfews and through traffic only. Thus, my school is total distance learning for the first six weeks and then reevaluating in order to decide the next six; we have four different plans depending on the threat level. Unfortunately, many of our families cannot access the internet, so we are teaching through both paper packets and Zoom and Google Meets for those who can access them. We are charged with making contact with our Homeroom students every day and attempting to reach our other students at least once a week—time is a scarce commodity. We have changed our entire system to a semester block schedule with students only taking three courses and a homeroom. As I write this, we are enveloped in smoke, but still safe from fire.</p>
Jennifer Silver, Southland Rep	<p><b>Report from Southland (SCTE) Rep/CATE 2020 Coordinator</b></p> <p>After convention - and convention storage - it was time for a long winter's nap. There were some details, like coordinating initial contracts with Monterey and reviewing terms with Curtin, that kept my eye on CATE. Some discussion ensued in recent months regarding the status of CATE 2021, which we will further discuss as a full board. In June and August, Southland's Board met to coordinate alternative fall programming in light of our current climate. SCTE will facilitate an online ELA mentorship program to help encourage early career teachers who might feel isolated, overwhelmed, or in need of a local listening ear. We're also coordinating a free workshop with the Huntington Library on October 26 with a focus on integrating The Huntington's vast primary source collection, including refugee letters, in secondary and college research projects. All are welcome to attend; I'll pass a Zoom invite to anyone interested. We are in the early stages of a literary-themed social event, too, likely to occur around Thanksgiving. Our spring programming promises to be pretty hoppin', too.</p> <p>Professionally, I'm starting my 23rd year teaching and my third at Vistamar High School in El Segundo. I love juggling my dual roles</p>

	<p>as Humanities faculty and Writing Center Director. It's been an enjoyable challenge to adapt my psychology classes to a living laboratory, but the enthusiastic in-house cooperation of parents, pets, and homemade props have paved the way! We are 100% virtual here in L.A. County. My headmaster has assured us we may individually choose to remain so for as long as we are comfortable. We're very lucky to have multiple cameras, screens, and microphones for every classroom, so it'll be like an interactive TED Talk every day once we are face-to-face, I'd expect. The Writing Center is humming right along online: two weeks in, already 17 peer conferences. Life, though hectic, is good.</p> <p>Respectfully, submitted, Jennifer Silver President, Southland Council of Teachers of English</p>
<p>Carol Surabian, TUCATE Rep</p>	<p>After many years of serving on the board, I was set to pass the baton to a new president. Unfortunately for TUCATE, but fortunately for Greater San Diego, my candidate moved to be with family. During this difficult time, I was thinking I would have to wait for many months for the council to expand. To my delight I was contacted by two members who were interested in becoming more active in the organization. We have not had an opportunity to meet, either virtually or face to face, but I now have a renewed hope for the council.</p> <p>For those of you who are struggling to adjust to the new way of teaching, I admire your creativity and perseverance. Although retired, I still recall the many times "they" would say we don't really need that many teachers in the classroom. Just put one teacher in front of the camera and have the students on computers. As we are discovering, what sounds good on paper, doesn't translate into reality.</p> <p>I look forward to our virtual meeting and hope that a face to face meeting happens soon.</p> <p>Carol Surabian TUCATE representative</p>
<p>Jori Krulder, Upper Rep</p>	
<p>Julie Paulsen Burnett, MAL Elementary</p>	<p>MAL: Elementary September Board Report</p> <p>Since our last meeting, I have been adjusting to life as we now know it. I started my 14<sup>th</sup> year teaching in August 2019 as an online high school English teacher, transitioning from 13 years as a face-to-face kindergarten teacher. You can only imagine how blessed I felt in March of 2020 when nearly the entire world of education went virtual. For me, this change meant I would work from home. I spent the remainder of the 2019-2020 school year corresponding with my high school students frequently to help them with English and with the challenges of being sent home, and I also continued to work with my composition class at CSUB. In my free time, I encouraged my elementary teachers and supported them in their efforts to teach small children via video. I am immensely grateful I had eight months of experience teaching virtually so I could share what I've learned with my elementary teachers.</p> <p>On August 4<sup>th</sup>, I met with our KCTE board via Zoom. We encouraged each other and shared our best practices for virtual teaching. We also generated a list of ideas for how best to support our members this year, and we decided to work toward developing a Kern County Young Writer's Camp in the summer, perhaps beginning summer 2021 or 2022. I will be taking an active role in developing this program. We are also discussing future CATE conferences and how we can help.</p> <p>Over the summer, I attended virtual trainings offered by CSUB to prepare for an entire semester, and most likely the entire year, of teaching online. I spent time coordinating with my Kern Learn coworkers revamping our courses in Canvas. I helped other KHSD teachers that were new to Canvas by showing them what I know. I also attended (via Zoom) the SCWriP Advanced Summer Institute. We shared ideas (and coping strategies) for virtual teaching. We plan to meet again to continue supporting each other and developing our ideas. I'm looking forward to continuing to grow through and learn from the current challenges presented to our profession by COVID-19.</p> <p>On a personal note, I was blessed to get married on February 14, 2020. Our wedding was the last social gathering for many of our guests and was the last event the restaurant we were married at will ever host; they sadly went out of business in the spring of 2020 after over 100 years of serving Basque food. My official name change was delayed due to COVID-19, but very soon, I will officially be Julie Burnett.</p> <p>Julie Paulsen</p> <p>English Teacher Kern Learn KHSD</p>
<p>Carol Battle, MAL Middle</p>	<p>Carol Battle - Middle School MAL</p> <p>Since our last meeting/conference in February I have been gathering digital resources to best support our CATE Members in terms of diversifying their classroom materials and practices. I consulted in writing CATE's anti-hate message about the murder of George Floyd and other victims of police brutality. I also wrote the latest column in the From Woke to Deed, Equity column in California English.</p> <p>Professionally, I have been preparing to teach 100% virtually. I completed over 15 hours of professional development in terms of digital teaching resources like Loom, Flipgrid, Kami, Canvas and more. I have also been learning about the socio-emotional needs of middle school students and looking at ways I can address them in this virtual environment. I'm returning to the middle school classroom as a 7th grade Humanities teacher and piloting a Middle School Readiness course for our incoming 6th graders. I am also serving as a Cooperating Teacher for a Teacher Candidate from CSUSM.</p> <p>Personally, I continue to pursue my Doctorate in Educational Leadership with an emphasis in Social Justice. Fall quarter includes courses in Leadership for Change and Qualifying Paper preparation where I will continue to look at issues through a middle school lens.</p> <p><b><a href="#">Carol Battle, M.A.</a></b> <a href="#">Oak Valley Middle School</a> <a href="#">7th Grade Humanities, 6th Exploratory</a> <a href="#">CA Teachers of English, Middle School Board Member at Large</a> <a href="#">UCSD/CSUSM Doctoral Student</a></p>

Robb Polski, MAL Secondary	
Matt Olsen, MAL Secondary	<p>Hi all,</p> <p>It's great hearing from everyone. As MAL Secondary, I've been working with our local board on various activities, including our regular book club discussions (<i>The Glass Hotel</i> being a favorite of mine) and meetings discussing how to move forward with the great events we normally have—we see great RIAP presenters each year. In addition, Greg Johnson and I have started a new career putting ERWC modules onto Canvas and even wrote a module on the One Book, One Bakersfield, One Kern <i>Broad Band: The Untold Story of the Women Who Invented the Internet</i> for all CSUB composition instructors and any other local college writing instructor to use in their courses. The book is part of the recognition of the 100<sup>th</sup> anniversary of the 19<sup>th</sup> amendment, giving women the right to vote.</p> <p>Professionally, besides the hours of Canvas training and otherwise, I enjoyed a SCWriP renewal with returning fellows, several from Bakersfield, and am enjoying Zoom bombing my four children's classes while we attend school in our home. Viva 2020! (or adios 2020 depending on the perspective).</p> <p>See you soon!</p> <p>Mark</p>
April Parker, Incoming MAL Unspecified	
Carmen Carrillo, Outgoing MAL College	<p>Hi Everyone,</p> <p>I hope that all is well with everyone, considering all that is happening throughout our state and nationally.</p> <p>Since our last meeting in February, most of my work has been focused on three areas: union work, virtual classroom redesign, and cultural equity.</p> <p>Due to the shutdown of campuses in March, the work with union negotiations stalled. However, both sides agreed to meet virtually. In the end, we were able to finalize negotiations on July 31. Tremendous work but a strong team who battled until the end. I wish to thank Dr. William Younglove for providing data to the team.</p> <p>I have been teaching online for five years, but only one or two classes a semester. To go virtually with 6 classes challenged me, as it was more about time management and using best practices for online teaching. A traditional face to face course does not translate well online, so I appreciated that my students understood the limitations we had. Thankfully, we connected once a week via Zoom.</p> <p>Los Angeles Community College District will continue online this academic year. Discussion is that we may be online until end of fall 2021. The other issues faced, like many districts in the state, are the budget shortfall and decreased enrollment.</p> <p>Lastly, my work as a culturally responsive trainer has been made more essential. I continue to read, study, learn with my fellow trainers to provide information and resources. Our campus is moving forward with not only cultural diversity awareness but also social justice programs. Two new groups have formed: The Men of Color and the Racial Equity and Social Justice Steering Committee, which is in alliance with the USC Race and Equity Center. At Harbor, our Opening Day focused on the theme "Pathways to Equity" where my colleague and I presented a workshop "Cultural Responsiveness: No Longer a Buzz Word." I am part of a group coordinating Excellence through Equity, which is a series of workshops on various issues. Today (September 10) I will participate in our first workshop "Unpacking White Supremacy." We also are celebrating Hispanic Heritage Month, starting with a Chicano Read-In on September 16. In November, my fellow trainers and I will present a workshop on colorism. We have much to do.</p> <p>I can only imagine how difficult these days, weeks, and months have been for many of you not only with the transition to remote teaching, but also, with additional family responsibilities and unforeseen circumstances. The insecurity of the state budget and uncertainty of federal assistance makes us all wonder about the future. These should not be the stresses of education, yet here we are.</p> <p>In reflection, we must also be thankful for what we do have.</p> <p>I am thankful that I still have my job; I am thankful that I can spend time with my family; I am thankful that I have (reasonably) good health.</p> <p>I am also thankful to have been a part of CATE. Beginning in 2007, the Board demonstrated such passion for the work CATE represents. Joining the Board again in 2014, it was more the relationships developed among members that I will remember and treasure most. Thank you for allowing me to remember my purpose as an educator. Continue to lead; the rest will follow.</p> <p>My best to you,</p> <p>Carmen</p> <p>Carmen Carrillo Professor of English Co-Coordinator, Puente Project</p>

	<p>Co-Chair, Cultural Equity Los Angeles Harbor College 1111 Figueroa Place Wilmington, CA 90744 310-233-4259 <a href="mailto:carrilc@lahc.edu">carrilc@lahc.edu</a></p>																																																																		
<p>Kylowna Moton, Incoming MAL College</p>	<p>Board Report for Kylowna Moton</p> <p>CATE: New board member, MAL College SCTE: New board position, Vice President NCTE: Published on NCTE blog as member of the Standing Committee on Global Citizenship, Accepted as a workshop co-presenter (on pause), beginning work on a book project (Decolonizing the English Classroom) with co-presenters.</p> <p>As an instructor, I have worked to run all my classes via Canvas and Zoom with minimal student anxiety. I like the potential for flexibility and creativity.</p>																																																																		
<p>Bill Foreman, MAL Small Council</p>	<p>Hello All—After completing my duties for CATE 2020, I launched into work for CATE 2021. We were able to mount the CFP in late spring and so far (as of September 4) we've received 25 valid submissions. This is a low number, but I've received a couple of inquiries from people who would submit if we could give more information about the nature of our 2021 convention.</p> <p>Professionally, I made the switch to on-line teaching in March along with all my CSU colleagues. Although I'd never engaged in distance learning, it seemed to go reasonably well. We were told well in advance that Fall 2020 would also be on-line, so I'm working to maintain a comparable educational experience for my students now, via Zoom and the Canvas LMS. I am taking a course through ACUE on best practices in distance education.</p> <p>Respectfully submitted,</p> <p>Bill Foreman, MAL Small Council</p>																																																																		
<p>Liz McAninch, MAL Unspecified</p>	<p><b>MEMBER-AT-LARGE UNSPECIFIED REPORT</b></p> <p>During the first week of March, I was one of four chaperones with forty-four students at the Oregon Shakespearean Festival's season's openers. On our way home, we got word that two high schools in San Francisco reported cases of COVID-19. Our school started that week with all extracurricular activities prohibited. By Thursday, students stayed home while teachers prepped for the switch to virtual classes. Luckily, we had been working with Canvas for several years and we used Google Meets, which allowed us to maintain our daily schedule until the end of May. On the two days of training allotted before we switched, I had my doubts, but it forced me and my students to be more creative. This summer, I developed Zoom classes for the Marsh Theatre Teen Conservatory, based on some of the ideas that worked during the spring quarter.</p> <p>On the advice of Denise and Patrick, Central's President Maddie Britt and I made plans to visit the bank in San Francisco during her mid-March spring break to make the necessary changes to the account. This did not happen. Central, however, had a Zoom meeting and I used the copy of the minutes to request control of the account. Since that time, Maddie has stepped down as Central President.</p> <p>This has been a season of good-byes for me. First, the announcement that my high school was closing (bombshell on January 10 – not a victim of COVID). Although I had planned to retire at the end of the school year, it hit the teachers, parents, and students hard). It was not the good-bye I expected! At the end of the year, I collected books for the New Teacher's Booth (other English teachers gave me books in addition to my collection). I saved the best and latest (at least nothing older than ten years) for the next onsite Convention.</p> <p>Another unexpected and sad good-bye came in April when Jonathan Lovell died. One of Central Council's go-to persons, a super supporter of CATE, Jonathan also served with on the Curriculum Study Commission and it was a delight to work with him as CSC planned Asilomar Conferences. We will all miss Jonathan's generosity, insights, and kindness.</p> <p>The Curriculum Study Commission cancelled the mid-March meeting where we prepare mailers for the fall conference. In April, we were forced into a tough decision about the October Conference because a facilities payment was due in May. The decision to cancel was made mainly because most of our sign-ups happen in spring and summer. At that point, we felt that even if schools started again late August, there might not be funds to support teachers' attendance.</p> <p><b>Submitted by Elizabeth McAninch, Member-at-Large Unspecified</b></p>																																																																		
<p>Joan Williams, Membership</p>	<p style="text-align: center;"><b>CATE MEMBERSHIP REPORT September 2020</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th># COUNCIL</th> <th>9/18</th> <th>12/18</th> <th>2/19</th> <th>5/19</th> <th>9/19</th> <th>12/19</th> <th>2/20</th> <th>5/20</th> <th>9/20</th> <th>+/-</th> </tr> </thead> <tbody> <tr> <td>1 Redwood</td> <td>23</td> <td>23</td> <td>11</td> <td>20</td> <td>19</td> <td>19</td> <td>14</td> <td>17</td> <td>17</td> <td>--</td> </tr> <tr> <td>2 Upper</td> <td>24</td> <td>41</td> <td>28</td> <td>35</td> <td>34</td> <td>16</td> <td>7</td> <td>19</td> <td>20</td> <td>+1</td> </tr> <tr> <td>3 Capital</td> <td>120</td> <td>123</td> <td>49</td> <td>121</td> <td>121</td> <td>112</td> <td>38</td> <td>55</td> <td>55</td> <td>--</td> </tr> <tr> <td>4 Central</td> <td>262</td> <td>287</td> <td>210</td> <td>355</td> <td>346</td> <td>314</td> <td>186</td> <td>230</td> <td>222</td> <td>-8</td> </tr> <tr> <td>5 Fresno</td> <td>81</td> <td>80</td> <td>46</td> <td>59</td> <td>58</td> <td>57</td> <td>20</td> <td>54</td> <td>58</td> <td>-4</td> </tr> </tbody> </table>	# COUNCIL	9/18	12/18	2/19	5/19	9/19	12/19	2/20	5/20	9/20	+/-	1 Redwood	23	23	11	20	19	19	14	17	17	--	2 Upper	24	41	28	35	34	16	7	19	20	+1	3 Capital	120	123	49	121	121	112	38	55	55	--	4 Central	262	287	210	355	346	314	186	230	222	-8	5 Fresno	81	80	46	59	58	57	20	54	58	-4
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9 San Diego	219	209	53	62		66	64	64	59	-5
50 Out-of-state	30	28	12	23	27	23	13	23	23	--
55 Libraries	12	12	12	12	12	12	10	10	10	--
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<b>TOTAL</b>	<b>1463</b>	<b>1456</b>	<b>720</b>	<b>1228</b>	<b>1232</b>	<b>1193</b>	<b>691</b>	<b>1205</b>	<b>1187</b>	<b>-18</b>

Since the last board meeting in February, I have worked to keep the rosters accurate and to address issues regarding roster updates, incorrect addresses, and questions from members.  
I have been working on a handbook for new board members as well as creating a calendar and documents regarding the membership position.  
I have been gathering data for our meeting so that we can come up with an action plan to retain and gain members during 2021.  
I participated in the advisory meeting and a special meeting regarding convention.  
I have been working with our local county library to create literacy activities to assist teachers and families.  
I helped judge Redwood Council writing contest entries and continue to work as the secretary for the council.  
I worked with Gina, the GSDCTE president to sponsor an activity for our councils in October, but due to the pandemic, we had to postpone it.

Michelle Berry,  
Convention  
Coordinator

Board Report – Convention Coordinator

September 2020

CATE 2020's success is surely noted and celebrated, thanks to Chair Jennifer Silver and her team, which included many from our Board, as well as local Southland Council folks. Thank you, thank you, thank you, as always. Jennifer will offer reflective comments, as I hope others will, during our meeting.

With the resignation of the CATE 2021 chair, I volunteered to take that on as Annie Gervais and Jennifer Silver segue into the Convention Coordinator role after shadowing that position this school year. The theme was chosen (*The Power of Story, Both Real and Imagined*), the logo was designed, the Call for Presenters launched, and many exciting potential speakers (individuals and groups) were contacted.

And then... COVID19 arrived, surged, and then continued to surge consistently. Life changed dramatically – personal lifestyles as well as professionally. (Understatement right there.) Professional organizations began cancelling their upcoming events, and the CATE Executive Board met online to discuss potential next moves. Negotiation ensued between Hyatt Regency SFO/Burlingame and CATE, with the assistance of Groups 360's Katey Hubbard, to navigate the possible cancellation of 2021 and its ramifications. At the direction of the Executive Board, an email was constructed and sent to Board members to inform them of the choices CATE faces and what had transpired so far. Further, I notified our registrar (Cindy Conlin), our exhibits management company (*eventPower*), and our exhibit hall decorating/move-in company (Curtin) of the dilemma we face. Given the national emergency created by the pandemic, all were understanding.

Curtin has chosen to offer a new renewal contract for four years, 2022-2025.

The CATE 2023 Monterey contract was finalized, and we are excited about its potential as a great location for convention.

I look forward to our Zoom meeting this weekend and reconnecting with you. And I offer thanks and compassion to my colleagues on the Board (and everywhere) who are teaching virtually. I cannot imagine the work it takes to convert the magic of delivering curriculum via in-person connections with students, the art and science of what occurs in your classrooms, to a flat screen.

Respectfully submitted,

Michelle Berry

CATE Convention Coordinator

Annie Gervais,  
Assistant Convention  
Coordinator

As Convention Co-Coordinator, I worked with Jennifer and Michelle on everything that they have already reported, so there is not a need to be redundant in that regard.

When the teaching world temporarily stopped turning, like everyone else I spent a few weeks under the delusion that we would return to normal during the last school year. When that did not happen, I took on an unofficial "tech expert" role. I have been creating video tutorials and teacher and student directions for programs and sharing them online, mostly via Facebook. This has not been exclusive to California, as many of the groups I participate in have members from all over the globe.

This has unofficially continued into this school year, as we have taken on new programs in Northern California. In addition, it has necessitated a bit of acting as an educational tight-end, one arm extended against the onslaught of changes and unrealistic

	<p>expectations we're facing, while guarding the people on my team and trying to shield them from the brunt of them.</p> <p>It has definitely been an interesting year to be a teacher.</p> <p><a href="#">Annie Gervais</a>          ELA/ELD Teacher, Mills Middle School  <a href="https://www.donorschoose.org/readingisthegatewaytolearning">https://www.donorschoose.org/readingisthegatewaytolearning</a>          CCTE Vice President          CA District 5 Little League Secretary</p>
Jennifer Silver, CATE 2020 Chair	(see above under Southland Rep)
Mindy Montanio, Liaison CTA	<p>Good afternoon!</p> <p>As your CTA Liaison (ambassador—I don't know what I am anymore! ☹), I provide this Board with issues affecting our teachers. I advocate on behalf of CATE when I meet with my liaison groups at CTA's quarterly State Council conference. When I am with this Board, I work to ensure that teachers' rights are protected. Below are some highlights and issues that CTA has been advocating.</p> <p><b>Schools and Community First is now Proposition 15.</b> This is the statement from CTA:</p> <p><i>The Schools and Communities First Initiative has been given a ballot number for the fall election, Proposition 15. In the face of the COVID-19 Recession, passing Prop 15 is going to be more important than ever. The public education portion of the \$12 billion every year that SCF will generate for critical local services, essential workers, and schools will go a long way to help repair the financial damage schools are facing due to the pandemic. It will do this while protecting homeowners, renters, small businesses, and agriculture. Prop 15 will be key to California's recovery and reinvestment, and we can't afford corporate tax loopholes at the expense of our state's future.</i></p> <p>Wildfires--CTA: <a href="#">CTA Disaster Relief Fund</a></p> <p>Members who experience financial hardship due to the wildfires and/or other natural disasters may apply for CTA disaster relief. These are not loans, and teachers bear no responsibility to repay these grants. Please share this resource with teachers in your chapter who may be affected.</p> <p>CTA Digital resources for distance learning: <a href="#">Distance Learning Support Series</a> CTA also has a digital playlist of video resources on YouTube.</p> <p>Ethnic Studies Model Curriculum subcommittee work--was approved for public comment by the Instructional Quality Commission. The review period is currently open (September 1-30). See the CDE page for more information: <a href="#">Draft Ethnic Studies Model Curriculum - Year 2020 (CA Dept of Education)</a></p> <p><b>Professionally</b>, I've been working with teams to create curriculum for our English and literacy teachers in our district. We spent the months of June and July creating courses to be implemented in Canvas for 100% distance learning. I've also been fortunate to work with Jennifer Howerter's team at the CDE on the State Literacy Plan. ☺</p> <p>Looking forward to seeing everyone on Saturday!</p> <p>Mindy Montanio</p>
Bill Younglove, Liaison Common Core Consultant	<p>From Bill Younglove,</p> <p>If I overlap with any others' shares, I apologize (in advance). Basically:</p> <ul style="list-style-type: none"> <li>• Diversify Our Narrative, headed up by Southern California youths, has/have 58,345+ signatures so far and participation in 200 school districts, to change high school reading lists to be multiculturally inclusive (can google that 3-word name for details);</li> <li>• The California Ethnic Studies course graduation requirement was enacted, even though some groups still feel that it was/is not inclusive enough.</li> <li>• The UC Regents suspended the use of SAT, ACT test scores for admissions, until fall 2024. SBAC test outcomes MAY become more important, as may grades students earn (Personally, despite variances from teacher to teacher and school to school, I have long felt that student GPAs can "tell a lot.").</li> <li>• Currently there are some 13,000 school districts in the U.S. (four times as many as there are counties!). Such a number has created a kind of "gerrymandering" for funds. Consolidations MIGHT help.</li> </ul> <p>=====</p> <p>Personally: Am reading, writing, and hiking--as never before. Am also heading up a kind of Listserv, mostly for former student teachers who hope to be (re)hired... Am also lobbying in Michigan, along with my former doctoral candidate, Gigi Lincoln, against the ELIMINATION of Battle Creek High School's library!</p>
Gale Caswell, CETA Liaison	<p>CATE Board Report: Gale Caswell, CETA Liaison.</p> <p>This year's high school theatre festival has been revised to adapt to the limitations of the pandemic. Rather than sending judges to schools to adjudicate full play performances, the festival is focusing on scenes of 8 minutes or less, and technical theatre portfolios submitted via video.</p> <p>The good news is that this new format means that the festival is open to high schools throughout California, rather than Southern California, alone.</p> <p>CETA's Fall Conference will also be presented via Zoom October 8-10.</p> <p>Hope you are all doing well during these challenging times.</p>
Tim Dewar, Liaison	CWP Liaison Report



CWP	<p>The California Writing Project &amp; its affiliated sites quickly pivoted to offer a wide-range of virtual programming in response to the shelter-in-place orders of the spring and summer. Of the 15 CWP sites, nine offered Invitational Summer Leadership Institutes for new Fellows and seven offered Advanced Institutes for previous participants (some sites offered both). Additionally, many sites moved their youth programming online. Writing Project sites have been a source of pedagogical, curricular, and personal support for affiliated teachers and others. Regional sites continue to respond to the needs of local teachers, schools, and districts.</p> <p>We note with profound sadness that Jonathan Lovell, the founding director of the San José Area WP and dedicated member of CATE, passed away on April 14, 2020. CWP's Preconvention, whatever form it takes, will be dedicated in his memory.</p> <p>My professional life continues unchanged, except that everything is different. UCSB and the local schools where we place student teachers are using remote instruction. Like all of us, I am adjusting and adapting my instruction. I used to learn texts alongside the candidates. Now I've added how to teach. Their enthusiasm bodes well for the profession and children.</p> <p>Remotely submitted, Tim Dewar</p>
Jennifer Howerter, Liaison CDE	<p style="text-align: center;"><b>California Department of Education Educator Excellence and Equity Division Update September 2020</b></p> <p><b>Comprehensive Literacy State Development Grant</b></p> <p>As part of the <a href="#">Comprehensive Literacy State Development (CLSD) Grant</a>, the Educator Excellence and Equity Division (EEED) convened the State Literacy Team for a second time in August to provide additional input and feedback on the draft State Literacy Plan. The California Department of Education (CDE) will present the updated draft to the Instructional Quality Commission (IQC) on September 16, 2020. A public comment period will follow, which closes on October 28, 2020.</p> <p>Additionally, the EEED has been working with members of the State Literacy Team to develop a series of knowledge building videos on critical topics in literacy. The first set of videos will focus on supporting students with dyslexia and other students who struggle to read. These videos will be posted to the CLSD website when complete. The EEED will continue to work with members of the State Literacy Team to produce additional videos on a variety of topics.</p> <p>Stay informed by joining the CLSD listserv by sending a blank email to <a href="mailto:join-california-literacy-state-development-program@mlist.cde.ca.gov">join-california-literacy-state-development-program@mlist.cde.ca.gov</a>.</p> <p><b>Early Literacy Support Block Grant</b></p> <p>California <a href="#">Assembly Bill 77</a> and <a href="#">Senate Bill 98</a> (2020 Education Omnibus Trailer Bill) appropriates \$50 million from the General Fund to administer the Early Literacy Support Block (ELSB) grant. This grant program requires the CDE to award funds to local educational agencies (LEAs) with the 75 schools that have the highest percentage of students in grade three scoring at the lowest achievement standard level on the state summative English Language Arts (ELA) assessment. The CDE may use \$3 million of this sum to offset its costs associated with activities required to administer the program.</p> <p>Additionally, the bill appropriates \$3 million from the General Fund to establish an expert lead in literacy within the statewide System of Support. The grantee will be a county office of education, selected by the CDE in partnership with the California Collaborative on Educational Excellence, and will support grantees to build statewide professional learning networks and provide technical assistance to increase statewide capacity to implement effective literacy instruction.</p> <p>Additional information is available on the CDE <a href="#">ELSB web page</a>.</p> <p><b>State Seal of Civic Engagement</b></p> <p>The CDE is presenting the <a href="#">State Seal of Civic Engagement</a> (SSCE) to the <a href="#">State Board of Education</a> (SBE) on September 10, 2020 (see Item 05) to solicit additional input on the draft criteria. The legislated deadline for adoption is on or before January 31, 2021.</p> <p>Additionally, two CDE divisions—the EEED and Analysis, Measurement, and Accountability Reporting Division—held the first meeting of the Civic Engagement Work Group (CEWG) in August 2020. The CEWG is discussing and developing criteria for incorporating civic engagement into the College and Career Indicator (CCI) on the California School Dashboard, per recommendations from the SBE in July and September 2019. Please see this <a href="#">August 2019 SBE Memorandum</a> for additional background information. The CDE plans to hold two additional virtual meetings with the work group, scheduled for October and December 2020.</p> <p>The EEED is also preparing an overview video that will guide users through the various tabs and key resources on the updated <a href="#">Resources to Support Civic Engagement</a> web page. The video will also be broken up into segments so that different audiences can easily access the information they need. LEAs may use the updated resources page to support students working to earn the SSCE.</p> <p><b>Statewide SEL</b></p> <p>The EEED is co-leading a State Social Emotional Learning (SEL) Workgroup with the Expanded Learning Division. Members were selected through a competitive application process and convened virtually for the first time in June 2020, and will continue to meet</p>

	<p>virtually through June 2021. Members are tasked with helping to identify and disseminate best practices to provide SEL supports for students AND adults. Workgroups are focusing on the following three subtopics: policy recommendations, resources, and development of SEL competencies.</p> <p>The EEED is currently developing a webinar series to highlight key resources on the new <a href="#">SEL Distance Learning Resources web page</a>. The first two webinars took place in August 2020. The first focused on educational leaders and featured an interview with Dr. Lucy Vezzuto. The second introduced the Three Signature SEL Practices, was facilitated by Wendy Baron from the SEL State Team, and featured a recorded presentation by Ed De la Vega, a teacher leader from Bakersfield. Updates relating to future webinars will be released on the CDE's SEL Twitter (<a href="#">@CDE_SEL</a>), and the SEL Listserv (send a blank email to <a href="mailto:join-sel-planning@mlist.cde.ca.gov">join-sel-planning@mlist.cde.ca.gov</a>). The SEL Distance Learning Resources web page will be updated to include archived webinars and supporting materials.</p> <p><b>Reviewers Needed for World Languages</b></p> <p>The CDE is recruiting reviewers to evaluate instructional materials for alignment to the California World Languages Standards and the newly revised <i>World Languages Framework for California Public Schools, Kindergarten Through Grade Twelve</i>, utilizing the standards maps and evaluation criteria maps that have been approved by the SBE. Meetings will take place in April, May, and July 2021.</p> <p>Additional information is available on the CDE <a href="#">World Languages Instructional Materials web page</a>. <b>The deadline for submission of applications is September 15, 2020.</b> Any questions related to this review should be directed to Erin Jacks, Lead Consultant, at 916-323-0869 or <a href="mailto:ejacks@cde.ca.gov">ejacks@cde.ca.gov</a>.</p> <p><b>Reviewers needed for Arts Education</b></p> <p>The CDE is recruiting reviewers to evaluate instructional materials for alignment to the California Arts Education Standards and the newly revised <i>California Arts Education Framework for Public Schools, Transitional Kindergarten Through Grade Twelve</i>, utilizing the standards maps and evaluation criteria maps that have been approved by the SBE. Meetings will take place in April, May, and July 2021.</p> <p>Additional information is available on the CDE <a href="#">Arts Education Instructional Materials web page</a>. <b>The deadline for submission of applications is September 15, 2020.</b> Any questions related to this review should be directed Kyle Petty, Lead Consultant, at 916-323-2202 or <a href="mailto:kpetty@cde.ca.gov">kpetty@cde.ca.gov</a>.</p> <p><b>Professional Learning Opportunities Database</b></p> <p>The CDE's <a href="#">Professional Learning Opportunities Database</a> allows California educators and professional development providers to promote learning opportunities and search for events throughout the state that address a variety of topics. Submit your own learning opportunities by completing the <a href="#">Professional Learning Opportunity Input Form</a>. Events must support prekindergarten through grade 12 and must be sponsored by the CDE, LEAs, institutions of higher education, or non-profit entities.</p> <p><b>Professional Learning News listserv</b></p> <p>This monthly newsletter provides information about a variety of professional development opportunities for educators. Information uploaded into the <a href="#">Professional Learning Opportunities Database</a> may be included in the newsletter for increased statewide exposure. The newsletter includes links to CDE newsletters and statewide events hosted by the CDE and organizational partners.</p> <p>To join the Professional Learning News listserv send a blank email to <a href="mailto:join-professional-learning-news@mlist.cde.ca.gov">join-professional-learning-news@mlist.cde.ca.gov</a></p>
<p>Carol Jago, <i>California English</i> Editor</p>	<p>September 7, 2020</p> <p>TO: CATE Board  FROM: Carol Jago, <i>California English</i> editor  RE: September board report</p> <p>If you haven't received your fall issue of <i>California English</i> yet, it should be in your mailbox any day now. We delayed the arrival of the journal in order to avoid some of the chaos surrounding the opening of schools.</p> <p>You will notice that the originally scheduled call for manuscripts regarding the science of reading has been postponed until 2021. The reasoning behind this move was two-fold:</p> <p>To make space for an issue on "Teaching Towards Justice," allowing CATE members to offer curricular responses to current events.</p> <p>Both the ILA and AFT journals planned to dedicate their September issues to the science of reading.</p> <p>As always, I continue to seek artists for future issues of <i>California English</i>. If you know a colleague, friend, or family member who might be interested in having their work displayed in our magazine, please send them my way. The artist whose work appears in the current issue, Diego Monterubio, teaches with Greg Johnson.</p> <p><b>California English</b>  Call for Manuscripts</p>

**November 2020**  
**Deadline October 1, 2020**

**"Whoops. I'll never do *that* again!"**

Failure is a part of learning, for teachers as well as students. Think about a time, a lesson, or an encounter that caused you to rethink your practice. What did you learn from this experience? How might we work towards fostering a growth mindset within our profession? What can mistakes teach us about ourselves as learners?

Manuscripts are peer reviewed. Please send submissions to *California English* editor, Carol Jago [cjago@caroljago.com](mailto:cjago@caroljago.com). Articles should be limited to 2,500 words.