

**CATE Board Reports May 2021**

Greg Johnson, Past President	
Robb Polski, President	<p>May 2021 Board Report: President</p> <p>In February, I attended and participated in our virtual event "A Date with CATE" and our annual CATE business meeting. I meet virtually and by telephone with our co-treasurers and vice president to discuss college credit deposits, financial investments, upcoming meetings and hotels. I attended and ran breakout sections for our local KCTE event RIAP Lunch with Kelly Gallagher.</p> <p>In March, I attended a South Coast Writing Project meeting and renewal event. I contacted Cathy Sosnowski, CT Council of Teachers of English, to give our statement of support for #DisruptingTexts movement and antiracist pedagogy.</p> <p>In April, I attended the advisory meeting in preparation for our May board meeting. I was in discussion with Carol Jago to push back the publishing of <i>California English</i> for June in order to let the dust settle as teachers throughout California were heading back into classroom for face to face instruction. I met with Julie Burnett and Mark Olsen to discuss the progress and needs for the 2022 convention hosted by KCTE. I will be assisting SCWriP conduct interviews for this year's Summer Institute.</p> <p>Respectfully submitted,  <b>Robb Polski, President of the California Association of Teachers of English</b></p>
Denise Mikkonen, Co-Treasurer	<p>Since our last board meeting, I have continued to work with Patrick on all things fiscal. Pat will share the draft of a budget for next year. I attended A Date with CATE in February - all speakers have been paid. Donations made to the Fristrom scholarship have been deposited and recorded as such. I attended the advisory meeting in preparation of the May Board meeting.</p> <p>In my professional life, we have bobbed and weaved again, this week returning to full classes, 5 days a week 4 hours 10 minutes a day. The students are so happy to be back. In addition, I have been working with a colleague developing curriculum for middle school extended summer learning. We are developing a reading/writing workshop model for 6, 7, 8 integrating science. In math we are developing a math camp workshop utilizing math talks and hands on tasks using Jo Boehler's math mindset model. Each session will be two weeks long. It is a labor of love.</p> <p><i>Sincerely,</i></p> <p><b>Denise Mikkonen</b></p> <p><i>Stone Ranch Elementary School</i></p>
Sommer Iamele, Vice President	
Carole LeCren, Secretary	<p>Since the last board meeting, I worked on and attended A Date with CATE, and have helped with CATE 2022, especially the Call for Presenters and the graphics. I still plan to take a deep dive into our policies this summer, and find ways to make some of the secretarial duties for CATE more streamlined and efficient.</p> <p>Personally, our school district returned to simultaneous hybrid on April 12 for the 4<sup>th</sup> quarter/second semester with three classes a day (an 18-week semester smashed into 9 weeks, which we've been doing all year). As many others have said, teaching both "Zoomies" and "Roomies" at the same time has been an extreme challenge, and along with maintaining the mindset of treating everyone carefully and equitably, the entire year has been eye-opening and heart-draining at the same time. Despite all that, I have learned some new things about teaching, in my 36<sup>th</sup> year of my career, and I've also never looked forward to summer more.</p>
Patrick Keough, Co-Treasurer	<p>To: CATE Board          From: Patrick Keough, Co-Treasurer          RE: CATE Board Report, May 2021 Meeting</p> <p>Since our last board meeting, I have:</p> <ul style="list-style-type: none"> <li>*Worked with Co-Treasurer Mikkonen to review CATE expenditures.</li> <li>*Reviewed expenditures and income in our Chase bank account.</li> <li>*Entered and coded CATE expenditures and income in Quicken.</li> <li>*Attended the Board Advisory Call.</li> </ul> <p>Respectfully Submitted,</p> <p>Patrick Keough          CATE Co-Treasurer</p> <p>Here is a link to the CATE Budget report for tomorrow. Looking forward to seeing everyone!          Patrick</p> <p><a href="https://docs.google.com/spreadsheets/d/1Qeoh4E9mqKFXQct6FTzrbGj2NoQoZrGRHfUyUGav26o/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1Qeoh4E9mqKFXQct6FTzrbGj2NoQoZrGRHfUyUGav26o/edit?usp=sharing</a></p>
Angus Dunstan, Capitol Rep	Nothing to report.
Susan Dillon, Central Rep	<p>CCCTE Interim President          May Board Meeting report</p> <p>Hello, all!</p> <p>The Central board met on April 17. As reported in February, we are Zoom hosting a free PD opportunity with the wonderful Martin Brandt author of <i>Between the Commas</i> on May 22. A zoom link will be generated soon and shared with all on the board. We are sending out save- the- date postcards which include membership information. Our email blast for the event was fruitful as it bounced back some email addresses and prompted three people to inquire about local and state leadership. We would like to invite someone to the next board meeting, so we are grateful the subject of hosting an interested member came up at the February meeting.</p> <p>We are still investigating locations for our Monterey Meet-Up in the fall. A teaser for this event is also printed on the postcard.</p>

	<p>We discussed updating and maintaining our social media accounts. We need to archive our website and focus on a new FaceBook page, and so we shall this summer.</p> <p>We read our contest entries, happily agreed on the winners, and sent them to Carole LeCren for statewide consideration. Our winners will receive a congratulations letter, a certificate suitable for framing (of course), and a bookstore gift card.</p> <p>'Tis the season to help with senior graduation speeches, reveal day, and more. I continue my work with school accreditation which has now expanded to college level. I finished my Sherlock coursework and am now studying Old English. I may write my next board report in OE. Stay tuned!</p> <p>Happy summer, one and all. <a href="#">Susan Dillon</a></p>
Janina Schulz, FACET Rep	<p>CATE - May Board Report</p> <p>Since the 2021 CATE Convention day in February, FACET supported two students by giving writing awards at the Young Writers' Conference at Fresno State. The students who were awarded the two FACET awards were Nyanza Williams from University High School and Jeffery Wilson from Voyager Secondary School. The Young Writers' Conference is an annual event at Fresno State. This year there were 270 student submissions and 25 awards presented. The conference was virtual this year; students had the pleasure of listening to Nic Stone (author of Dear Martin) give her keynote presentation. She also graciously answered many student questions.</p> <p>As one of CATE's social media people, I met with Rebecca Detrick in March to discuss social media. We discussed Facebook, Instagram, and Twitter posting ideas. We think we should have common hashtags and use them regularly. We are open to more ideas (aside from #CATE2022 which we already plan to use). Notes from our discussion:</p> <ul style="list-style-type: none"> <li>• Post voting link until voting closes</li> <li>• Over summer - feature presenters from prior conferences - maybe short videos and link to website?</li> <li>• Call for manuscripts for CA English</li> <li>• Twitter - used more during actual conference to share ideas and connect</li> <li>• Twitter - can use to pose a question with an article link</li> <li>• We can use social media to encourage teachers to ask administrators to add CATE 2022 to their SPSA</li> <li>• Council features</li> <li>• Women's history month</li> </ul> <p>Link to Facebook posts December-May 1 <a href="https://docs.google.com/document/d/13aGIBNlpN86c1GzNDte_OZ_9IzLbNPHY0Q_9FYAx4c4/edit?usp=sharing">https://docs.google.com/document/d/13aGIBNlpN86c1GzNDte_OZ_9IzLbNPHY0Q_9FYAx4c4/edit?usp=sharing</a></p> <p>Link to Instagram posts March-May 1 <a href="https://docs.google.com/document/d/1eNnj7YmDbZR35st8IJXhVwVfjqbxhdht2eYPg921mKME/edit?usp=sharing">https://docs.google.com/document/d/1eNnj7YmDbZR35st8IJXhVwVfjqbxhdht2eYPg921mKME/edit?usp=sharing</a></p> <p>Personally, my school district went back in person, for students who wanted to come back, after spring break. Simultaneous teaching is a big challenge! My semester at Fresno Pacific is also wrapping up, so I'm looking forward to being outside by the pool a lot more now.</p> <p><b>Janina Schulz, MA, NBCT</b> AP Language / English III Teacher Yearbook Adviser Edison High School</p>
Gina Vattuone, GSDCTE Rep	<p><b>GSDCTE May 2021</b></p> <p>This Thursday we are having a virtual board meeting of our local council. I am trying to "re-brand" the meetings with perhaps a more informal label like "C.A.T.E Connects" in an effort to create a more welcoming and inclusive space for our members. I have reached out to San Diego's first Poet Laureate, Ron Salisbury, and I am hoping we can collaborate on a workshop for teachers &amp; possibly, students.</p> <p>I am currently reading Emma Brown's <a href="#">To Raise a Boy</a>. I highly recommend it for parents AND teachers of boys and young men. I return to "in-person" hybrid school on May 3rd.</p> <p>See you on Saturday, Gina</p>
Kim Flachmann, Kern Rep	<p><b>CATE: KERN COUNCIL May 2021</b></p> <p><b>Meetings</b> Dec 14, 2020: Set up virtual local activities for the rest of the year</p> <p><b>Membership Drives</b> Reading Institute (RIAP) Alumni meeting: Kelly Gallagher on Zoom, February 2021</p> <p><b>Kern Community Response to COVID</b> Conversion of several ERWC modules to Canvas for use by our high school English teachers</p>

	<p>CSUB online specialist served as consultant to Kern high school teachers in the conversion to online teaching (CAPP funds)</p> <p><b>One Book/One Bakersfield</b>  Nov 3, 2020: Zoom Presentation, Claire Evans, author of <i>Broad Band</i>  E-Book copies of <i>Broad Band</i> purchased for Bakersfield College and CSUB English faculty (CAPP funds)</p> <p><b>Book Club Meetings</b>  [Sept 2015: <i>The International Bank of Bob</i> by Bob Harris (One Book/One Bakersfield)]  [Dec 2015: <i>Go Set a Watchman</i> by Harper Lee]  [Mar 2016: <i>The Girl on the Train</i> by Paula Hawkins]  [May 2016: Book Club, <i>Reading Lolita in Tehran</i> by Azar Nafisi]  [October 2016: <i>The Big Thirst</i> by Charles Fishman (One Book/One Bakersfield)]  [Nov 2016: <i>Deep Down Dark: The Untold Stories of 33 Men Buried in a Chilean Mine and the Miracle That Set Them Free</i> by Hector Tober]  [May 2017: <i>Mr. Penumbra's 24-Hour Bookstore</i> by Robin Sloan]  [Sept 2017: <i>\$2.00 a Day</i> by Kathryn Edin and H. Luke Shaefer]  [Dec 2017: <i>The 100-Year-Old Man Who Climbed Out the Window and Disappeared</i> by Jonas Jonasson and Rob Bradbury]  [Oct 2018: <i>Incarceration Nations</i> by Baz Dreisinger (One Book, One Bakersfield)]  [Nov 2018: <i>There There</i> by Tommy Orange]  [April 2019: <i>The Malta Exchange</i> by Steve Berry]  [Sept 2019: <i>Florida</i> by Lauren Groff]  [Oct 2019: <i>The Boy Who Harnessed the Wind</i> by William Kamkwamba (One Book, One Bakersfield)]  [Nov 2019: <i>With the Fire on High</i> by Elizabeth Acevedo]  [Dec 2019: free choice; sell your book]  [Jan 2020: <i>The Grammarians</i> by Cathleen Schine]  [May 2020: <i>The Glass Hotel</i> by Emily St. John Mandel]  [July 2020: <i>This Tender Land</i> by William Kent Krueger]  October 2020: <i>Broad Band</i> by Claire Evans (One Book, One Bakersfield)</p> <p><b>Essay Contests</b>  On-going in the schools all year</p> <p><b>Routine Recruitment</b>  Summer: Postcard Blitz and phone calls by membership chair to members in our county whom we have lost.</p> <p><b>Kern Online Presence</b>  KERN CATE: <a href="https://www.youtube.com/watch?v=LKDtH2kbjQ">https://www.youtube.com/watch?v=LKDtH2kbjQ</a>  <a href="https://www.youtube.com/watch?v=KBtZl39Zmy4">https://www.youtube.com/watch?v=KBtZl39Zmy4</a>  Facebook Presence</p> <p>Submitted by Kim Flachmann  President of Kern Council</p>
<p>Vicki Kurtz, Redwood Rep</p>	<p>Vicki Kurtz  Redwood Council  May 2021</p> <p>In April, I met with Joan Williams via Zoom. We discussed the state of our chapter and the potential for creating Zoom space for gathering our members. Our chapter encompasses two counties and many miles between; now that Zoom or Google Meets are a part of all educators' lives, the possibility for meetings without traveling an hour might be a viable alternative.</p> <p>We also discussed reaching out to our partners from the Redwood Writing Project. Every fall they host a literacy convention at Humboldt State; we plan to connect with the director to see how to support them and promote CATE membership and the Long Beach 2022 convention.</p> <p>Two of our most active members have had life changing events in the last year; subsequently to re-engage them once the 2020-21 school year is in the books, we will set up a Zoom or outdoor meeting to work on the Writing Contest for next year and begin our teacher award search to honor at the convention.</p> <p>Finally, a plan to reach out to our members and potential members to reinforce the value of membership and professional collegiality as well as on-going professional development was discussed. Our burgeoning social media presence is being positively acknowledged and helpful for increasing interest.</p>
<p>Jennifer Silver, Southland Rep</p>	<p>Things are buzzing at SCTE. We are hosting two events in the next few weeks: a forum to discuss losses and findings from pandemic pedagogy, and a writing workshop co-hosted with the Emily Dickinson Museum, live from her house in Amherst, MA. All are welcome to join us for these free events. Visit SCTE's Facebook page to register.</p> <p>My Convention Coordinator shadowing largely takes the form of regular meetings with convention co-chairs and learning the finer points of hotel negotiations. It's been a pleasure to work with such a dedicated team.</p> <p>Personally, I'm in a concurrent configuration with half of my students on Zoom and half in person, taught at the same time. I also direct our Writing Center, which continues to thrive, thanks to a fabulously collaborative student staff.</p> <p>Respectfully submitted,</p>

	Jennifer Silver, SCTE President
Carol Surabian, TUCATE Rep	<p>TUCATE still struggles to find new members. Teachers are hard at work to accommodate the new guidelines for returning to face to face classrooms. We did find time to review the entries for the CATE creative writing contest - and forwarded our entries to the publications committee.</p> <p>Since the last board meeting, I attended the Date with Cate event. I have been working on the Member at Large timeline and welcome letter.</p> <p>Although retired I seem to find my days filled with more activities than when I worked full time.</p> <p>I look forward to seeing everyone at the next meeting.</p> <p>Carol Surabian TUCATE president</p>
Jori Krulder, Upper Rep	<p>Hello everyone,</p> <p>This strange year has been exhausting and exhilarating at the same time. I've been in the midst of preparing my AP Literature students for the exam, which is next week and working on research podcasts with my juniors and Macbeth with my sophomores, hybrid teaching them both on Zoom and in person. In the midst of this, I've also led a professional book club at my school focused on antiracist teaching. We've read How To Be an Antiracist and So You Want To Talk About Race, and my English department is now reading Book Love by Penny Kittle to up our choice reading game next year. Upper Council has been working to recruit new members, and now that we are able to plan events, we are working on a summer workshop on the teaching of poetry. More on that as it develops. Hoping this will attract new members and get our "old" member active again.</p> <p>Jori Krulder Upper Council</p>
Julie Paulsen Burnett, MAL Elementary, Co-Chair for CATE 2022	<p>CATE Board Report</p> <p>Julie Burnett – MAL Elementary – 2022 Convention Co-Chair</p> <p>Since our last board meeting, I've been meeting weekly with Mark to work on the 2022 CATE Convention in Long Beach. We've made great progress in booking speakers and the program is beginning to shape up. We are grateful to the Convention Coordinators for their guidance and support! The KCTE Council is stepping up to help, as is the South Council. We will begin regular meetings with the local KCTE/SCTE members soon to work on the details of CATE 2022.</p> <p>I attended our CATE 2021: A Date with Cate in February and helped with registration.</p> <p>I visited Long Beach over spring break and took an outside tour of the Long Beach Aquarium of the Pacific. We are in the negotiation stage of arranging our Saturday evening event of CATE 2022 at the aquarium.</p> <p>I attended the California Young Readers Medal Board meeting on April 10<sup>th</sup>. The award winners will be announced May 1<sup>st</sup>. The next meeting is scheduled for October 2<sup>nd</sup> and may be in person.</p> <p>I am finishing up my second course at Point Loma Nazarene University that should complete my work for the CA Teaching Credentials, multiple subject and single subject English. In addition to the courses, I've studied for and taken (and passed!) seven CSET exams this year. I reapply in May. Gratefully, I was rehired by the Kern High School District with the condition that the credential be granted this summer.</p> <p>I continue to teach full time for the KHSD online program. We are welcoming students back into the building now, and I'm so happy to back in my classroom/office to see students again.</p> <p>I continue to teach part time for CSUB in the composition department.</p> <p>Respectfully Submitted,</p> <p>Julie Burnett</p>
Carol Battle, MAL Middle	<p>Carol Battle MAL Middle School May Report</p> <p>Since our last meeting, I presented at "A Date with CATE" where I shared the importance of looking internally to uncover biases so they can be addressed in self, the classroom and society at large. I also wrote an article for the Diversity and Equity column for the next issue of CA English. I also wrote a CATE post about Black History Month. I presented and attended AERA 2021 and the 2021 Deeper Learning Conference where I attended workshops related to mid-level and diversity education.</p> <p>Personally, I have changed career trajectories and now am in Teacher Preparation as the Multiple Subjects Program Manager for High Tech High's Graduate School of Education. I also continue my doctoral studies.</p>
Rebecca Detrick MAL Secondary	<p>Since our last CATE meeting, I had the opportunity to attend the first (but hopefully not last!) Date with CATE and enjoyed live-tweeting the event and engaging in the collaborative nature -even virtually - of the event which was inspired by it's fabulous presenters.</p> <p>In March, I met with fellow Social Media leader, Janina Schulz, to discuss the twitter, instagram, and facebook platforms and the presence and followers CATE might engage through each.</p> <p>In April I continued to support CYRM (slightly) in the obtaining of online votes and more fully passed those duties on to the now current CYRM members.</p> <p>The charter school, for which I work, has been able to begin meeting students in-person and it is just fabulous to meet students face</p>

	<p>to face (mask to mask), which I have only otherwise ever known through a screen. It's been lovely!</p> <p>Thank you! Rebecca Detrick</p>
Mark Olsen, MAL Secondary; Co-Chair for CATE 2022	<p>I will go ahead and piggy back off of Julie's report. Julie has been awesome to work with as a convention co-chair. We're in good shape and feel excited about where things are at. The Long Beach Aquarium has confirmed our date to host an evening with them. It's just a matter of working through the COVID-19 restrictions, which hopefully will mostly be lifted by then.</p> <p>We welcomed back all of our students these past few weeks in a staggered start. Very surreal! It's nice to talk to students in person again and a lot of work to simulcast at the same time. Teaching this year required an amazing amount of talent, effort, humility, perseverance, love, and energy. What a year it's been!</p> <p>I look forward to seeing everyone soon.</p> <p>Mark</p>
April Parker, MAL Unspecified	<p>SCTE hosted one event recently and one is soon approaching. One event named Lost and Found discusses losses and findings from pandemic pedagogy, and the second workshop is a writing workshop co-hosted with the Emily Dickinson Museum, live from her house in Amherst, MA. I coordinated with other board members to send eblasts and post on social media.</p> <p>I have been preparing to teach hybrid and just trying to keep my head on straight while helping other teachers. I have a new mentee teacher in my classroom and getting to know her and set up systems of reflection and tutoring for that role. I also have been continuing to design educational programming for the Gospel Music foundation I work with.</p> <p>April Parker</p>
Bill Foreman, MAL Small Council	<p>Since our last board meeting I have continued to support on-going efforts to remount our convention in 2022. I have consulted with the convention planners about the call for proposals site and reviewed it before launch. I attended the Date with CATE in February and I'm working with my local council (CCCTE) to mount an on-line event this spring and an in-person event in fall 2021.</p> <p>In my professional life I'm continuing to teach my university courses via Zoom and LMS. I am finishing a course from the Association of College and University Educators aimed at helping me work in distanced learning environments.</p> <p>Respectfully submitted,</p> <p>Bill Foreman, MAL Small Council representative.</p>
Kylowna Moton, MAL College	<p>Board Report MAL--College</p> <p>Since our last meeting, I have been quite busy.</p> <ul style="list-style-type: none"> <li>• I was a guest speaker at CSUN's Career Opportunities and Professional Development club, where we discussed options for English majors who want to teach in the two-year college.</li> <li>• I attended the Date with Cate, which I found enjoyable and valuable. I am very comfortable with online meetings at this point and think they are something to keep in place as we move forward--in some form or another</li> <li>• I moderated (and wrote an NCTE blog post for) the NCTE Member Conversation with author and policy advisor Simon Anholt; I co-hosted a NCTE Twitter Chat on the topic of Anholt's Good Generation project; Our Standing Committee on Global Citizenship is helping to relaunch NCTE Connects and is planning to be the first community on that site; Our committee is scheduled to interviewed by a freelance writer on NCTE's behalf.</li> <li>• At SCTE, I am working on building a partnership between SCTE and the LA Conservancy Education branch to encourage English TEachers to bring Los Angeles (history, culture, literature, etc.) into the classroom. Just yesterday, I was the keynote speaker at SCTE's online event <i>Lost and Found: How Teaching and Learning Pivoted During the Pandemic</i>.</li> </ul> <p>In my personal learning adventures, I have attended three events with the Jane Austen Society of North America:</p> <ol style="list-style-type: none"> <li>1. A lecture/Q&amp;A with Professor Karen Tei Yamashita, author of <i>Sansei and Sensibility</i>, a book about Japanese experience in LA &amp; CA. Half of the book is nonfiction and half is fictional stories adapting Austen works and themes to Japanese Angelenos' stories after WWII.</li> <li>2. A lecture/Q&amp;A by Professor Lyndon Dominique of Lehigh University on the topic of <b>Political Blackness in <i>The Woman of Colour</i></b>, a book from Jane Austen's time about blackness in Britain.</li> <li>3. A lecture/ Q&amp;A with author Collins Hemingway on the topic of <b>Jane Austen and Slavery</b>.</li> </ol> <p>All of these were enlightening and enriched my reading of Jane Austen.</p> <p>Cheers, Kylowna</p>
Liz McAninch, MAL Unspecified	<p><b>May 2021 CATE Board Report: Member-at-Large Unspecified</b></p> <p>I attended the DATE with CATE and found the presentations excellent and informative, especially as I'm currently subbing for a Central Council member on maternity leave. I've only taught on the secondary level, so teaching 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade ELA provided a new challenge. I may be an "old dog," but I certainly am learning to use new strategies with these students. The experience has proved enlightening as well as enjoyable.</p>

Central Council has met several times to plan our May 22 Zoom event featuring Marty Brandt. We are also planning a "live" fall event in Monterey. We had a special meeting to read and rate our CATE Writing Contest entries. Although we do not have a reception planned for this year, we will still send certificates and gift cards to our winners.

The Curriculum Study Commission has held regular meetings, despite looking at October 2022 as the revival of the fall conference at Asilomar. However, the planning for these conferences traditionally begins almost eleven months before the event.

Submitted by Elizabeth McAninch, MAL Unspecified

Joan Williams,  
Membership

**CATE MEMBERSHIP REPORT  
May 2021**

# COUNCIL	5/19	9/19	12/19	2/20	5/20	9/20	12/20	2/21	5/21	+/-
1 Redwood	20	19	19	14	17	17	17	17	18	+1
2 Upper	35	34	16	7	19	20	18	18	18	--
3 Capital	121	121	112	38	55	55	56	57	60	+3
4 Central 355	346	314	186	230	222	240	242	244	+2	
5 Fresno 59	58	57	20	54	58	57	58	58	--	
6 TUCATE	17	18	17	8	16	17	19	19	19	--
7 Kern	196	197	221	166	161	161	163	167	168	+1
8 Southland	327	333	337	174	555	544	559	561	571	+10
9 San Diego	62	66	64	54	64	59	63	65	66	+1
50 Out-of-state	23	27	23	13	23	23	26	27	28	+1
55 Libraries	12	12	12	10	10	10	10	10	7	-3
99 Comps 1	1	1	1	1	1	1	1	1	--	
<b>TOTAL</b>	<b>1228</b>	<b>1232</b>	<b>1193</b>	<b>691</b>	<b>1205</b>	<b>1187</b>	<b>1229</b>	<b>1244</b>	<b>1258</b>	<b>+14</b>

Since the board meeting in May, I have responded to membership questions and concerns and worked with Bob at Precision to maintain the accuracy of the roster. Bob continues to send me updated rosters and monthly reports. Our membership numbers remain stable due to our membership extension to August 2021. I will be working with him to send out reminders to all of our extended memberships to remind them that they will need to renew their memberships by September 1 in order to stay current.

Since we initiated the half price membership, we have only added 44 new members that have taken advantage of the savings. I am planning to send out invitations to the non-member Date with CATE attendees to join prior to the September membership increase.

I participated in the Advisory meeting and created the agenda items and report for the meeting.

I continue to serve as Secretary of Redwood Council and am working with the president of Redwood to promote some activities locally.

My work also continues with our local library and the Humboldt County Children's Author Festival.

Michelle Berry,  
Convention  
Coordinator

**Convention Coordinators' Report - May 2021**

As always, thanks to all those who were instrumental in the planning and successful implementation of our first ever virtual statewide conference, "A Date with CATE" in February. We knew it could not and would not be a substitute for our annual convention, but it certainly was wonderful. We had several hundred registrants/participants, our speakers were informative and inspiring, and the technology didn't let us down. Yay for all that! Jennifer will do the verbal report out, and she'll be sure to fill in with more details.

We three (you may notice that today I've used the s' on Coordinators' Report as the transition is real!) have been meeting via Zoom and email consistently with each other, and with Julie and Mark, to assure all goes well for CATE 2022 and beyond.

We are presently talking with the Long Beach Hilton through Groups 360 to see what we can do about potentially needing to edit our room block, as well as the food and beverage minimum, given that we cannot know at this point what will be allowed as far as group gatherings in banquet/general session rooms, for example. We hope to have some answers before the Board meeting, but regardless, we may have an action item about that.

Further, also after the Convention Coordinating Committee meets, we'll have two additional action items pertaining to the renewal of contracts for eventPower and Cindy Conlin. The Board will also hear then from Julie and Mark about their progress and upcoming needs for CATE 2022 in Long Beach.

Our good friend and Groups360 partner for the past several years, Katey Hubbard, has transferred to a new position within the company, but has passed our account to a gentleman who walked through the postponement of the 2021 Hyatt Regency contract with us, and has been with Groups360 for as long as Katey, so we are happy to welcome Jonathan Burlison as our hotel contract guide. He is on vacation until next week but has been copied on all correspondence recently. We are grateful that Katey, who knows CATE's needs so well, will be available to him and to us.

I hope you enjoy reading the tribute to Punky Fristrom which will be coming out in the next issue of *California English*. I want to thank those who participated by sending in pieces from which I have endeavored to construct a poetic quilt, out of deep respect for him and his commitment to our organization.

	<p>It has been such an honor to serve this Board these past 25(?) years as Member-at-Large, Central Rep, Convention Chair, CATE President, Past President, and Convention Coordinator. I've met innumerable phenomenal folks thanks to CATE, people both on and off the Board, certainly making me a better teacher, and a better person. I've learned more than I ever thought I could about leadership and about planning large events. As far as the Board's commitment and hard work on CATE conventions, I've personally missed attending only two since 1980 when I entered the teaching profession, and every one of them to which I've come has been both memorable and greatly beneficial. CATE rocks! I'm happy to continue to advise Annie and Jennifer whenever they need as they move CATE forward. Please give them all the support you can muster. And, cliché as it sounds, everyone, DO keep in touch! I'll see you in Long Beach, and Monterey after that!</p> <p>Respectfully submitted, Michelle Berry</p>
Annie Gervais, Assistant Convention Coordinator	(see above)
Jennifer Silver, Assistant Convention Coordinator	(see Southland Rep report and above)
Mindy Montanio, Liaison CTA	<p>The California Teachers Association (CTA) Representative State Council met April 8-10, virtually. Typically we meet in March, but this year, due to Easter, we met in April.</p> <p>March State Council is usually very busy with legislation. This council was not much different in that my committee of Curriculum and Instruction had 15 pieces of legislation to read through. Our committee is also working closely on a new bill sponsored by Medina for an ethnic studies grad requirement (AB 101). A similar bill was vetoed last year.</p> <p>Jennifer's CDE report has a lot of information that we also discussed at CTA. I would add the following:</p> <p><b><u>Covid Legislation</u></b></p> <ul style="list-style-type: none"> <li>• SB 95 Budget trailer, 80 hours of additional emergency paid sick leave. Covid leaves expired in Dec. 2020, which meant that teachers had to use sick time in order to care for family members or themselves, even if they were exposed at work. These 80 additional hours (or 10 days) can be used retroactive to January 2021.</li> <li>• SB 510 Requires health care service plan contracts to cover costs for health care service related to Covid-19 or future pandemics.</li> <li>• CTA supports AB 654 and SB 744</li> <li>• AB 654 requires CDPH to make workplace and industry info received from local public health dept. Available on its internet website in a manner that allows the public to track the number of Covid 19 cases in the workplace and industry.</li> <li>• CAL/OSHA wants a more comprehensive system to track and make public the occupational cases of Covid 19. SB 744 requires the release of all information except the details that would allow an individual to be identified.</li> </ul> <p>My C&amp;I subcommittee discussed the assessment section of the <b>Math Framework</b>—such fun!</p> <p><b><u>Testing Waivers</u></b>—at this point, districts have been notified about testing waivers for the CAASPP.</p> <p>Professionally, I am back in the office, working with curriculum teams and trying to navigate what curriculum and instruction will look like next year.</p> <p>Have a great weekend! See you next week.</p> <p>Mindy</p>
Bill Younglove, Liaison Common Core Consultant	<p>CATE Board Report—Bill Younglove, Common Core Consultant, liaison (non-voting). Since February 2021 meeting:</p> <ul style="list-style-type: none"> <li>• Zoomed March SCTE Board meeting, plus (will) Zoom Kylona Moton's Teaching &amp; Learning...During Pandemic.</li> <li>• Completed initial paperwork for SCTE's nomination of the Long Beach Aquarium of the Pacific, for a CATE Award of Merit.</li> </ul> <p>Zoomed Curriculum Study Commission meeting, related to Asilomar Conference matters.</p> <ul style="list-style-type: none"> <li>• Continued Listserv to/for former CSULB student/intern—and early career—teachers who are subbing (day-today; long term) and under contract.</li> <li>• Zoomed AFT/AAUP "New Deal" meeting.</li> <li>• Zoomed Keane University's Workshop, "So You Think You Know Anne Frank?"</li> <li>• Zoomed Los Angeles World Affairs Council's "Egypt: Ten Years After the Uprising" [at which I was present!].</li> <li>• Zoomed California Writers Club's March "Writer's Journey."</li> <li>• Zoomed Southern California News Group's Bookish, with writers Blake Bailey, Peter Segal, Tod Goldberg, and Scott Turow.</li> </ul>

	<ul style="list-style-type: none"> <li>• Zoomed (will have) Long Beach Public Library Spoken Word/Spoken Art Series: Poetry &amp; Conversation with Will Alexander &amp; Mike (the Poet) Sonksen.</li> </ul>
Gale Caswell, CETA Liaison	
Tim Dewar, Liaison CWP	<p>CWP Liaison Report, May 2021</p> <p>The California Writing Project sponsored and produced a virtual James Gray Memorial Preconvention on February on February 18, 2021. The webinar consisted of a single presentation from the authors of <i>Writing to Make an Impact</i> by Sandra Murphy and Mary Ann Smith and teachers whose classroom teaching illustrated opportunities to have students make an impact with their writing. The webinar was well attended.</p> <p>CWP is currently planning for a face-to-face Preconvention in 2022.</p> <p>CWP-affiliated teachers continue to contribute to <i>California English</i>, racking up an impressive record of articles. CWP sites are well positioned to support teachers and schools in their professional learning needs in the coming year. Many sites are partnering with schools to provide supplemental instruction this summer &amp;/or next school year.</p> <p>Looking farther into the future, the teacher education program where I work received a record number of applications. Despite all the educational turmoil, teaching is seen as an attractive career. I look forward to introducing them to CATE.</p> <p>Respectfully submitted, Tim Dewar CWP Liaison</p>
Jennifer Howerter, Liaison CDE	<p style="text-align: center;"><b>California Department of Education Educator Excellence and Equity Division Update CATE Update May 1, 2021</b></p> <p><a href="#">Assembly Bill (AB) 86 COVID-19 Relief and School Reopening, Reporting, and Public Health Requirements</a></p> <p>On March 5, 2021, Governor Newsom signed AB 86 into law, effective immediately. In addition to allocating \$2 billion to incentivize schools to provide more in-person instruction, AB 86 also provides \$4.6 billion for expanded learning time and academic interventions. This includes accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as:</p> <ul style="list-style-type: none"> <li>• Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff;</li> <li>• Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both;</li> <li>• Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all pupils; and</li> <li>• Training for school staff on strategies, including trauma-informed practices, to engage pupils and families in addressing pupils' social-emotional health needs and academic needs.</li> </ul> <p>For additional information, see the <a href="#">COVID-19 Relief and School Reopening Grants</a> web page.</p> <p><a href="#">Equity Thought Leaders Series</a></p> <p>State Superintendent of Public Instruction Tony Thurmond's new Equity Thought Leaders Series highlights issues in California's educational system pertaining to diversifying the teacher workforce and applying asset-based pedagogies to meet the needs of California's diverse student population. The final webinar in this series is titled <a href="#">The Illusion of Returning to Normal: How Prepared are We to Serve Our Students in Person Post COVID-19</a>. Join Dr. Greg Peters as he presents on this topic on 5/20/2021 at 3:00 p.m.</p> <p>For additional information on previous videos in the series, please visit the California Department of Education (CDE) <a href="#">Equity Thought Leaders</a> web page.</p> <p><a href="#">Comprehensive Literacy State Development (CLSD) Grant</a></p> <p>The final draft of California's <a href="#">Comprehensive State Literacy Plan</a> (SLP) was presented to the State Board of Education (SBE) on March 17, 2021. The presentation highlighted edits made to the SLP after the January 2021 SBE meeting and included information about the upcoming Request for Applications (RFA), which will be released by May 2021.</p> <p>The CDE also introduced SBE members to the online <a href="#">Literacy Resource Repository</a>. This curated set of resources may be used by local educational agencies (LEAs) for professional learning and literacy program planning, and includes a Local <a href="#">Literacy Planning Toolkit</a>, current research regarding literacy instruction and examples, and videos featuring literacy experts sharing evidence-based practices.</p> <p>The CDE will award seven subgrants to county offices of education (COE), or consortia of COEs, to act as Literacy Lead Agencies to support the implementation of evidence-based strategies to address the statewide literacy priorities as presented in the SLP. These efforts will place a priority focus on the literacy needs of economically disadvantaged and high-need students. One subgrant will be for birth to age five, three subgrants will be for kindergarten to grade five, and three subgrants will be for grade six to grade twelve.</p>



The Literacy Lead Agencies will work together to support LEAs to build capacity and develop local literacy plans that address statewide literacy priorities. The subgrantees will be awarded in September 2021.

### **Literacy Knowledge Building Video Series**

As part of the CLSD grant, the State Literacy Team, who helped the CDE develop the SLP, is also helping to develop the Literacy Knowledge Building Video Series. This series is a collection of videos on critical topics in literacy, birth through grade 12. The videos are housed within the [Literacy Resources Repository](#), and many of them are accompanied by discussion questions to guide deeper learning. Viewers can start anywhere in the series, depending on their need or interest.

### **Early Literacy Support Block Grant**

Section 113 of the Education Omnibus Trailer Bill ([Senate Bill 98](#)) for the 2020–21 California State Budget appropriates \$50 million to establish the [Early Literacy Support Block \(ELSB\) grant](#) program. The legislation requires the CDE to award funds to LEAs with the 75 schools that have the highest percentage of students in grade three scoring at the lowest achievement standard level on the state summative English Language Arts assessment. The CDE may use \$3 million of this sum to offset its costs associated with activities required to administer the program.

Additionally, Section 114 of the Education Omnibus Trailer Bill appropriates \$3 million from the General Fund to establish an Expert Lead in Literacy within the Statewide System of Support. The grantee is the Sacramento County Office of Education (SCOE). The 3-year grant period for the Expert Lead in Literacy began on December 1, 2020.

In this capacity, SCOE continues to support grantees and their COEs to build statewide professional learning networks and provide technical assistance to increase statewide capacity in implementing effective literacy instruction. SCOE, in partnership with Pivot CORE, holds professional learning cohort trainings with LEA teams every other week through the end of May. LEAs will then submit their Literacy Action Plans to CDE for approval in order to continue in the final two years of the grant program. Resources and future professional learning opportunities related to this grant program will soon expand statewide to benefit all California LEAs.

### [California Dyslexia Initiative Grant](#)

The SCOE has been awarded a \$4 million grant to administer the California Dyslexia Initiative (CDI) and is partnering with the Dyslexia Center at the University of California San Francisco on the project. The goals of the CDI include building capacity in the Statewide System of Support for school districts, COEs, and charter schools to provide early intervention services and supports for students with specific learning disabilities such as dyslexia and developing and disseminating professional development on evidence-based instruction and strategies informed by research. For additional information and updates visit the [California Dyslexia Initiative](#) web page.

### **Educator Workforce Investment Grant (EWIG) English Learner Roadmap (ELR) Implementation**

The two EWIG ELR grantees, Californians Together (CalTog) and the California Association for Bilingual Education (CABE), along with five COE partners are bringing research-based strategies and resources to administrators and educators to support implementation of the ELR:

- CABE's [Multilingual California Project](#) (MCAP) continues its series of 8 webinars through July 2021. Archives can be viewed [here](#).
- CalTog's [English Learner Roadmap Implementation for Systemic Excellence](#) (EL RISE!) offers professional learning for paraprofessionals, teachers, admins, as well as parents and school board members.

Visit the CDE [EWIG: EL Roadmap Policy Implementation](#) web page for additional information.

### **Integrated and Designated English Language Development Video Series**

The CDE Multilingual Support Division, with the support of the Region 15 Comprehensive Center at WestEd, is hosting a series of webinars on the CDE Integrated and Designated ELD Video Series. The webinars are designed to engage the field and support educators in incorporating the ELD Video Series in professional learning settings. Upcoming webinars include:

- **May 4, 2021:** Chapter 4: Early Learning and Care for Multilingual and Dual Language Learners Ages Zero to Five, 3:30–5:00 p.m. Register [here](#).
- **May 12, 2021:** Chapter 6: Content and Language Instruction in Middle and High School: Promoting Educational Equity and Achievement Through Access and Meaningful Engagement, 3:30–5:00 p.m. Register [here](#).

Access recorded videos [here](#). More recordings will be posted as they are available.

### **EWIG: Special Education**

The CDE, the California Collaborative for Excellence in Education; and the EWIG Special Education grantee, Center for Applied Special Technology, have partnered to support educators across the state to learn new techniques addressing the unique challenges teachers and students are facing today. These organizations have created a [Padlet](#) with resources that include links to webinars,

	<p>recommendations on remote design, video assessments in the virtual class, lesson planning guides, literacy materials, and more. For more information, contact Shamryn Coyle at <a href="mailto:scoyle@cast.org">scoyle@cast.org</a>.</p> <p><a href="#">Library Evaluation</a></p> <p>The CDE has created an online data collection evaluation tool to meet the <i>Education Code</i> requirement and to develop an accurate picture of the condition of school libraries across the state.</p> <p>The annual online evaluation is now open to collect information from individual schools about their libraries in 2019–2020. It will be active through Wednesday, June 30, 2021. Prior year evaluation responses are available as well.</p> <p>For more information, visit the CDE <a href="#">Library Evaluation</a> web page.</p>
<p>Carol Jago, <i>California English</i> Editor</p>	<p>May 1, 2021</p> <p>TO: CATE Board FROM: Carol Jago, <i>California English</i> editor RE: May board report</p> <p>Thank you all for your quick response to my inquiry regarding the postponement of the spring issue to later this month. I think with all the uncertainty surrounding the end of this extraordinary schoolyear that we made a good decision.</p> <p>When the issue does appear, I hope for it to include the CATE2022 call for proposals and the California Young Reader Medal list of nominated books. The California Writing Project has been hugely supportive in helping me to garner manuscripts for this issue focusing on students writing their way to social and emotional strength during the pandemic.</p> <p>The issue will also include articles by both last year and this year’s CATE professional writing contest winners.</p> <p>I am very excited about the September call for manuscripts. Thank you to Mindy Montanio and the Publications Committee for the suggestion.</p> <p><b><i>California English</i></b> call for manuscripts</p> <p><u>September 2021</u> Deadline August 1, 2021</p> <p><b>Disrupting Texts, Disrupting Tasks</b></p> <p>What is the place of new literature, young adult books, graphic novels, contemporary fiction and edgy nonfiction in our English curriculum? How do you go about replacing traditionally taught novels? Do new texts require new methods?</p> <p>Manuscripts are peer reviewed. Please send submissions to <i>California English</i> editor, Carol Jago <a href="mailto:cjago@caroljago.com">cjago@caroljago.com</a>. Articles should be limited to 2,500 words.</p>