

**CATE Board Reports FEBRUARY 2022**

Greg Johnson, Past President	
Robb Polski, Incoming President	<p>February 2022 Board Report President</p> <p>Since December, I have had various virtual meetings and conversations with Denise Mikkonen to discuss CATE finances, helping locals, and health of bank and investment accounts. I worked the "President's Perspective" for the next issues of <i>California English</i> and discussed membership retainment with Carol Jago. I worked with Greg Johnson (past president) and Sommer Iamele (vice president) discussing scheduling and concerns surrounding upcoming elections, awards, meetings and hotel arrangements and contracts. I have had several virtual advisory meetings to discuss the upcoming convention.</p> <p>Locally, I have meet with Julie Burnett's and KCTE local members to go over plans and assignments for the 2022 Long Beach convention in Feb. I also attended monthly KHSTA meeting as our school's site repetitive.</p> <p>Respectfully submitted, Robb Polski, President of the California Association of Teachers of English</p>
Denise Mikkonen, Treasurer	<p>Since the last meeting:</p> <ol style="list-style-type: none"> <li>1. Completed 1099's and filed them with the IRS</li> <li>2. Purchased event insurance for convention</li> <li>3. Worked with Paul from Precession about disbursement of funds collected for memberships and convention registration</li> <li>4. Worked with Cindy Conlin providing information about checks received apply to registrations</li> <li>5. Worked with Pat Keough, Kim, Jennifer researching policy and information about college credit charges</li> <li>6. Purchased various items for convention using CATE debit card</li> <li>7. Paid Conlin and eventPower for registration, web design, and registrar services</li> <li>8. Paid and categorized Precision expenses</li> <li>9. Paid Hyatt for December's Board Meeting</li> <li>10. Collected names of presenters to issue stipends</li> <li>11. Organized payments for presenters</li> <li>12. Updated Quicken using data from Chase, Precision, Conlin and multiple credit card services</li> <li>13. Sent check to precision for UPSP account CE mailings</li> <li>14. Calculated, categorized, and produced current working budget for CATE and Convention</li> <li>15. Deposited monies collected for CE advertisement</li> <li>16. Paid CWP for monies owed for 19 and 20 preconvention</li> </ol> <p>Denise Mikkonen CATE Treasurer</p>
Sommer Iamele, Vice President	
Carole LeCren, Secretary	<p>Since December, I have been working closely with the CATE 2022 Convention Committee to help with signs, the program, and a variety of other things. I am also assembling the annual report and minutes for the annual business meeting, and this board report.</p>
Angus Dunstan, Capitol Rep	
Susan Dillon, Central Rep, CATE 2023 Chair	<p>Feb 2022 Central Council</p> <p>The Central board met recently to discuss many facets of CATE 2023. We are ready to go but not before we enjoy and celebrate CATE 2022. Most of the Central board members have extensive convention chair and coordinating experience, so I know I will have a great deal of help not only from them, but from the generous CATE board.</p> <p>I have plans with the Dickens Universe for their teacher and student event on April 27. The Central board will be one of the sponsors of the Night Walk. Flyers for this event will be available at the convention.</p> <p>I continue to work with ELA teachers from our diocesan feeder schools and have also started teaching ESL - remotely - through the Creighton University partnership with Catholic school student teachers in Nagaland, India.</p> <p>Respectfully submitted, Susan Dillon</p>
Janina Schulz, FACET Rep	<p>February 2021 Board Report - FACET</p> <p>FACET board has not met since the December board meeting. I am transitioning out of the role of president and no one has yet to take on leadership of FACET. We were able to nominate an elementary school teacher for the Classroom Excellence Award and we gathered letters of support for that teacher. The teacher is unable to attend CATE as she has a new baby granddaughter and she is being extra cautious about going to large events. I will accept the award for her and deliver it to her after the conference.</p> <p>I am looking forward to the CATE conference and seeing everyone again in person.</p> <p>I have continued to post on Facebook for CATE. Here are the links to Google Docs for 2020-21 and 2021-22 posts.</p> <p><a href="#">2020-2021 Posts</a></p> <p><a href="#">2021-2022 Posts</a></p> <p>I submitted my application to Indiana University to get my EdD in Literacy, Language, and Culture. I hope to hear in April if I have been accepted to the program. If I am accepted, I will be starting that program in the fall of 2022. I will be stepping down as President of FACET at the end of this school year. I have been asking all FACET board members if they want to step into the role and so far no one has accepted. Regardless of anyone accepting, I will still have to step down as I will not be able to do the job while attending school and working full time. Please take my name off the ballot for the 2022-2023 school year. At this time, we do not have a name to submit for FACET president.</p>

Gina Vattuone, GSDCTE Rep	
Kim Flachmann, Kern Rep	<p><b>CATE: KERN COUNCIL Feb 2022</b></p> <p><b>Meetings</b> We had our February meeting at President Polski's home, where we announced our Excellence in Teaching Award winner, ate Mr. Polski's fabulous cuisine, had a brief business meeting, and hosted a book exchange.</p> <p><b>Membership Drives</b> We offered a full-day workshop with Penny Kittle on Zoom on January 22, 2022 (Saturday). We had 50 participants.</p> <p><b>Kern Community Response to COVID</b> We continued to convert ERWC modules to Canvas for use by our high school English teachers.</p> <p><b>Book Club Meetings</b> [Sept 2015: <i>The International Bank of Bob</i> by Bob Harris (One Book/One Bakersfield)] [Dec 2015: <i>Go Set a Watchman</i> by Harper Lee] [Mar 2016: <i>The Girl on the Train</i> by Paula Hawkins] [May 2016: Book Club, <i>Reading Lolita in Tehran</i> by Azar Nafisi] [October 2016: <i>The Big Thirst</i> by Charles Fishman (One Book/One Bakersfield)] [Nov 2016: <i>Deep Down Dark: The Untold Stories of 33 Men Buried in a Chilean Mine and the Miracle That Set Them Free</i> by Hector Tober] [May 2017: <i>Mr. Penumbra's 24-Hour Bookstore</i> by Robin Sloan] [Sept 2017: <i>\$2.00 a Day</i> by Kathryn Edin and H. Luke Shaefer] [Dec 2017: <i>The 100-Year-Old Man Who Climbed Out the Window and Disappeared</i> by Jonas Jonasson and Rob Bradbury] [Oct 2018: <i>Incarceration Nations</i> by Baz Dreisinger (One Book, One Bakersfield)] [Nov 2018: <i>There There</i> by Tommy Orange] [April 2019: <i>The Malta Exchange</i> by Steve Berry] [Sept 2019: <i>Florida</i> by Lauren Groff] [Oct 2019: <i>The Boy Who Harnessed the Wind</i> by William Kamkwamba (One Book, One Bakersfield)] [Nov 2019: <i>With the Fire on High</i> by Elizabeth Acevedo] [Dec 2019: free choice; sell your book] [Jan 2020: <i>The Grammarians</i> by Cathleen Schine] [May 2020: <i>The Glass Hotel</i> by Emily St. John Mandel] [July 2020: <i>This Tender Land</i> by William Kent Krueger] [October 2020: <i>Broad Band</i> by Claire Evans] [Nov 2021: <i>A Dream Called Home</i> by Reyna Grande (One Book, One Bakersfield)]</p> <p><b>Essay Contests</b> On-going in the schools all year</p> <p><b>Routine Recruitment</b> Emails to members we lost</p> <p><b>Kern Online Presence</b> KERN CATE: <a href="https://www.youtube.com/watch?v=LKDtH2kbjqQ">https://www.youtube.com/watch?v=LKDtH2kbjqQ</a> <a href="https://www.youtube.com/watch?v=KBtZl39Zmy4">https://www.youtube.com/watch?v=KBtZl39Zmy4</a> Facebook Presence</p> <p>Submitted by Kim Flachmann President of Kern Council</p>
Vicki Kurtz, Redwood Rep	<p>Redwood Council Board Report Feb. 2022</p> <p>Right before schools let out for winter break, Redwood ended the year with a "love bombing" of our award winner in front of her entire school. She was surprised and touched and her students cheered loudly. It was obvious that she is a teacher who deserved to earn a classroom excellence award.</p> <p>In an attempt to get our feet back under us again, we have been meeting monthly via Zoom since September 2021. Our January meeting focused on the convention and the writing contest. Because of testing, vacations, and overall difficulties based on the nature of teaching school during a pandemic, we extended our local writing contest's deadline; however, we included the CATE deadline and the opportunities for any writers willing to complete it on time.</p> <p>Originally, we expected to have a group of teachers attending the CWP PreConference and CATE convention; unfortunately, it did not come to fruition. At this time I believe there will be only one of our local members who plans to attend. Because our award winner will not be joining us, I will be accepting on her behalf and planning a local event to celebrate her.</p> <p>The little cards and gifts we have received from Robb always make me smile and feel appreciated, so when we return from the convention, I plan to mail out personal invitations with a little gift to our members inviting them to join a Zoom where we can go over the fabulous convention and hopefully rekindle interest in CATE.</p>
Jennifer Silver, Southland Rep	<p>Since December, we've been coordinating partnership details with the LA Conservancy. Members will help to write reading guides for an LA-centered booklist to be published in the spring. Otherwise, many of our board members are on the local CATE convention committee and we are gearing up for an extensive volunteer effort in November, when our council helps to host the NCTE National Convention in Anaheim.--</p>

	<p>Mrs. Jennifer Silver Humanities Faculty Vistamar School President, Southland Council of Teachers of English</p>
<p>Carol Surabian, TUCATE Rep</p>	<p>February 2022 TUCATE report Our council has not met in the new year. Many districts in our council are having problems with staffing, asking everyone to help pick up the slack. I continue to work as a University coach with an intern this semester. I hope to be able to support these young teachers in any way I can.</p> <p>Carol Surabian TUCATE Representative</p>
<p>Jori Krulder, Upper Rep</p>	<p>February Board Report for Upper Council</p> <p>This has been a busy month with testing at our sites, but we continue our work on a few grants. Some colleagues and I are working on a grant from the Rural Schools Collaborative to tap into rural student voice on ways to improve our schools. We are also working with Northern California Leadership Consortium on a problem of practice: supporting teacher social and emotional needs.</p> <p>Jori Krulder</p>
<p>Julie Burnett, MAL Elementary</p>	
<p>Carol Battle, MAL Middle</p>	<p>Feb 2022</p> <p>Although the SD Council has not met since our December meeting, I played an active role in nominating and advocating for an Elementary School Classroom Teacher of Excellence Award and two DEI scholarship recipients. My current professional role enables me to work with many classroom teachers and as expected, covid has negatively affected teachers in such a way that I have come across several who have turned in their notice for the end of the school year or intend to do so. I plan to bring to CATE an urgency to build mentoring and support opportunities for current teachers.</p> <p>I also submitted an article to CA English addressing the need for continued attention and resolve in terms of DEI issues in classrooms. The tensions and strains of covid have exposed and exacerbated many issues.</p>
<p>Rebecca Detrick MAL Secondary</p>	<p>Rebecca Detrick - MAL Secondary December 2021 - February 2022</p> <ul style="list-style-type: none"> <li>- updated Twitter regularly to attempt to build following for CATE and advertise the conference.</li> <li>- posted updates regarding speakers as appropriate</li> <li>- posted <i>California English</i> calls for manuscripts</li> <li>- recruited new Resolutions Committee member for Capital Council - Kari Mann</li> <li>- created Capital Council Facebook Group and communicated conference information there as well.</li> </ul>
<p>Frank Mata, MAL Secondary</p>	<p>Hello everyone!</p> <p>It's been an exciting experience having gotten newly involved more intimately with both CATE and SCTE.</p> <p>For the latter, April Parker and I are actively working on an SCTE event/intimate evening speaking with David Moses, a personal friend of author James Baldwin. Our aim is to pull off securing a venue for an event in the spring. So far we're hoping to hold it at the California African-American Museum, an ideal place where attendants can view the exhibits prior to engaging with Mr. Moses and his experiences with James Baldwin during the heart of the Civil Rights era. As of now, there are many factors that are keeping the status as "pending."</p> <p>I've also helped in getting together some SCTE gear in time for convention. Be in the look out for some cool gear representing our council. We were also able to pull off having some extras for our SCTE gathering Friday afternoon.</p> <p>As for CATE, I've been communicating with keynote speakers while coordinating with Russo's Bookstore in helping get copies of each of their books together. As recent as today, I put together an autograph schedule and will be making 600 copies to put in participants' bags. Shout-out to Julie, Jennifer and Andrianna for guiding me through this new-to-me process.</p> <p>Thanks again. It's neat that this is my first report. :)</p> <p>Frank Mata Secondary-MAL</p>
<p>April Parker, MAL Unspecified</p>	<p>CATE Board Report February 20, 2022</p> <ul style="list-style-type: none"> <li>• Attended Southland Council meetings</li> <li>• Continued to work on website for Heritage Music Foundation designing educational programs</li> <li>• Attended professional development and worked with my PLCs as we prepare for WASC mid-cycle review</li> <li>• Designed a different Visual and Performance Arts model to adapt to post-COVID environment. Many students are not participating in after school play productions, and fewer students, compared to pre-COVID, want to act even though they are enrolled in theatre classes. Had to consider many factors such as trauma, impact of remote learning, recognizing when to push and when not to push to perform, and the fact that they may have not selected the class as an elective.</li> <li>• Spoke to leadership students about Black History Month celebrations</li> <li>• Promoted CATE and SCTE to colleagues for February conference and for our local event coming up. My entire English department had been approved to come until the surge hit and the district rejected our requests.</li> </ul>

	<ul style="list-style-type: none"> <li>• Mentored student-teacher</li> <li>• Prepared for CATE presentation</li> <li>• Monitored resolutions ideas submitted</li> </ul>
Lori Campbell, MAL Small Council	<p>Since my appointment in December as Small Council MAL, I was tasked with two objectives.</p> <p><b>I. Create videos that will help promote the 2022 convention.</b></p> <p>A. <a href="#">Published December 28, 2021</a></p> <p>B. <a href="#">Published January 11, 2022</a></p> <p>C. <a href="#">Published Feb 4, 2022</a></p> <p>Because I also serve on the ERWC Communications Sub-committee led by Dr. Chris Street from CSU-Fullerton, I was able to provide these links to be shared in the ERWC blog as well as our board. Likewise, I was also able to <a href="#">write an entry for the blog</a> that was published Jan. 13, 2022. In turn, I was able to create a flier for the ERWC strands that are scheduled to be presented at the convention. Jyothi Bathina, director of ERWC approved its duplication and mailed it to me.</p> <p><b>II. Assist KCTE to gather materials for the convention bags.</b></p> <p>Several members were having difficulty getting call-backs from people at the convention bureau, The Aquarium of the Pacific, and other contacts in Long Beach. I decided showing up in person would be more effective, and it was worth the trip. Thanks to Bill Younglove for providing me with information about various Long Beach businesses. Since most businesses are still not fully recovered from the pandemic, there were several owners who refused to even consider promoting with advertisements or “swag.” Others agreed to take my card, but they did not respond. But I was able to drop off my card to the Long Beach Visitors and Convention Bureau which was then given to Leslie Tanouye who was very helpful in searching and designing the bags.</p> <p>I also made contact with Nick Vickroy at The Aquarium of the Pacific who was able to provide us with a PDF offer to our participants. If they go after 12:00 pm with their convention badges, the admission will only be \$18. <a href="#">Mindy Montanio</a> from KCTE agreed to print these for the bags.</p> <p>Carol Jago put me in touch with a representative from NCTE who sent me flyers for the November National Convention, and she was also able to provide me with bookmarks that she designed with Heinneman that shows a list of 8 books she highly recommends. Mike Russo, our convention bookseller, sold me these books at 50% off the cover price, and we will be able to raffle off these books on Saturday in the Membership booth. I have purchased address labels, envelopes, and tickets that will be given to each participant. They put their names and mobile numbers on the back and they can place one ticket in each bucket or they can stuff one box with all 8 tickets they are given. We are hoping board members will also be able to give some tickets away as well.</p> <p>I assisted Joan Williams in designing the pens and notebooks that she purchased. We decided that since we already had 500 of each that we should use these to put in the convention bags. Annie also said that she had some notepads and chargers from previous years leftover that we can give at the membership booth.</p> <p>This leaves for the bags the following:</p> <ul style="list-style-type: none"> <li>• The program</li> <li>• CATE notepad</li> <li>• CATE pen</li> <li>• Aquarium flyer</li> <li>• ERWC flyer</li> <li>• NCTE flyer</li> <li>• ERWC flyer</li> <li>• Pencil</li> <li>• Stamp</li> <li>• Envelope with 8 tickets, bookmark, and instructions.</li> <li>• Thank you note from a student.</li> </ul> <p><b>III Assist <a href="#">Julie Burnett</a> with gathering “Thank a Teacher” notes for the convention.</b></p> <p>Julie and I were able to schedule two days with our CTEC facility were students could come and fill out thank you notes for teachers they will never meet as encouragement for their participants. We had a lot of enthusiastic responses from students as they were on their breaks. Between these notes and those we assigned our own students in Kern Learn, we were able to collect about 175 notes.</p>
Kylowna Moton, MAL College	<p>MAL: College</p> <p>Since the last board meeting in December, I have been solely focused on some personal issues. This included spending 4 weeks in Australia on a serious family matter. I returned to Los Angeles and began my semester the next day. That was last week.</p> <p>Kylowna</p>
Liz McAninch, MAL Unspecified	<p><b>Member At Large Unspecified: February Board Report</b></p> <p>The recent meeting of the Central Council Board led to an exciting discussion of possible speakers and events for CATE 2023 in Monterey. Susan has been hard at work already. We are looking forward to more planning meetings this spring and summer. I have</p>

also sent information about the CATE Writing contest to local schools.

The Asilomar fall conference scheduled for October 2022 titled *Decolonizing Curriculums: Awareness and Inclusion through Content, Design and Instruction*, with Jamila Lyiscott as the keynote speaker, has been cancelled.

Three members of the San Francisco Unified School Board were recalled in a recent Election. The district is losing their Superintendent this year and faces a financial crisis. Meanwhile, the Oakland School Board has backed down from their initial plan to close fourteen school sites in predominately poorer communities.

Shortly after the December meeting, my drama class 7<sup>th</sup> and 8<sup>th</sup> graders performed six short scenes at the Dickens Fair. These scenes, based on *A Christmas Carol*, but re-told in a contemporary setting, were written by the students. My latest project with them has been teaching argumentation and debate with a "Great Debate Night" scheduled for March 15. It has been enjoyable to retire and still teach a few hours a day with a different grade level.

Submitted by Liz McAninch

Joan Williams, Membership	<b>CATE MEMBERSHIP REPORT</b>										
	<b>February 2022</b>										
	# COUNCIL	2/20	5/20	9/20	12/20	2/21	5/21	9/21	12/21	2/22	+/-
	1 Redwood	14	17	17	17	17	18	11	17	17	--
	2 Upper	7	19	20	18	18	18	7	8	7	-1
	3 Capital	38	55	55	56	57	60	16	24	25	+1
	4 Central 186	230	222	240	242	244	73	78	67	-11	
	5 Fresno	20	54	58	57	58	58	10	12	10	-2
	6 TUCATE	8	16	17	19	19	19	7	7	5	-2
	7 Kern	166	161	161	163	167	168	47	51	40	-11
	8 Southland	174	555	544	559	561	571	114	148	147	-1
	9 San Diego	54	64	59	63	65	66	48	47	44	-3
	50 Out-of-state	13	23	23	26	27	28	12	13	12	-1
55 Libraries	10	10	10	10	10	7	7	7	7	--	
99 Comps 1	1	1	1	1	1	1	1	1	--		
<b>TOTAL</b>	<b>691</b>	<b>1205</b>	<b>1187</b>	<b>1229</b>	<b>1244</b>	<b>1258</b>	<b>353</b>	<b>413</b>	<b>382</b>	<b>-31</b>	
<p>Membership is at a low point, partially because we do not yet have all of the numbers for convention registrants. Council rosters should be checked by local councils to see who is no longer on the local roster. This is a good opportunity to check in with individual members via email, postcard, etc. Please ask me if you would like a current roster.</p> <p>Three CATE members won the free registrations authorized by the CATE Board and will be attending the CATE convention. Congratulations to them.          William James—Central          Natasha Lelchuk—Southland          Matthew Brown—Southland</p> <p>I purchased some notepads and pens for the bags at convention. Thanks to Lori Campbell for assisting with the process. Thanks to Gina Vattuone for picking up CE copies at Precision Assembly. Additional free items will be available at the membership booth. Council ribbons will be distributed at registration.</p> <p>I also continue to work with the Redwood Council President to build our local group.</p> <p>I have taken on the role of Coordinator for the Humboldt County Children's Author Festival and am volunteering as a writing coach for local middle school students.</p>											

Annie Gervais and Jennifer Silver, Co-Convention Coordinator

Whew! We are finally here. Since December, we have had numerous meetings with hotel reps, advisory folks, and other convention principals such as our decorator and exhibit hall managers. Main orders of business: fine-tuning registration (including Covid compliance), securing hotel room reservations, signage, coordinating sponsors, establishing tech needs, revising banquet orders, and tending to the lovely little fires that pop up as one plans for an event of this size and scope. We are so grateful to the CATE team for their kindness, resources, time, patience, and support.

Karen Ridley Liaison CTA

Bill Younglove, Liaison Common Core Consultant

FEB2022 BoardReport/Younglove:  
 Essentially, my CATE-related activities, since December, have been 2-pronged:  
 1. Distributed 1,000 CATE Convention flyers to 74 school sites in 7 Long Beach area school districts (principally to LBUSD itself; more to secondary than elementary schools).  
 2. Researched LBUSD testing processes since the March 2019 pandemic onset, via the (sample) following questions:

- Will the spring SBAC be given? If so, a full battery? How many days? Remote, hybrid, or (only) in-person? With what, if any, pandemic modifications?
- Will eventual SBAC scores be compared with pandemic years, despite attendance falloff? In other words, how will (can?) student academic achievement growth be measured?
- Will other CAASP assessments (CAST, CAAs, CSA; ELPAC) be administered?

My February 26th Report to the Board will (try to) answer the foregoing questions.

Common Core Consultant Liaison

<p>Gale Caswell, CETA Liaison</p>	<p>Bill Younglove</p> <p>I am sorry that I will not be able to attend the conference this year, and I hope it will go splendidly in every way. Please know that CETA is available to help guide English teachers who also teach theatre classes with their concerns about credentialing now that the theatre credential has been approved.</p> <p>All best, Gale Caswell CETA President Elect</p>
<p>Tim Dewar, Liaison CWP</p>	<p>CWP Liaison Report, February, 2022</p> <p>The California Writing Project has planned a full-day of events for the James Gray Memorial Preconvention at CATE. The day's theme is "Writing California's Future: Be the Change." Our morning keynote speaker will be Antero Garcia. This will be followed by three rounds of break-out sessions. To match anticipated registration, each round will have three sessions (for a total of nine). CWP decided to forego a luncheon speaker, predicting that attendees would prefer an extended opportunity to talk with colleagues they have not been able to meet in-person with for two years.</p> <p>CWP will arrange for eight screens that can be used throughout the weekend and will provide LCD projectors for the three breakout rooms on Thursday.</p> <p>Humbly submitted, Tim Dewar CWP Executive Director UCSB</p>
<p>Jennifer Howerter, Liaison CDE</p>	<p style="text-align: center;"><b>California Department of Education Educator Excellence and Equity Division Update California Association of Teachers of English February 24, 2022</b></p> <p style="text-align: center;"><b>State Superintendent of Public Instruction Literacy Campaign</b></p> <p>In October 2021, State Superintendent of Public Instruction (SSPI) Tony Thurmond launched a campaign to ensure that every California student will learn to read by third grade by the year 2026. The effort will also include a biliteracy milestone for dual-language learners. In November, SSPI Thurmond announced task force co-chairs to bring together practitioners, advocates, researchers, foundation partners, thought leaders, students, parents, and other experts to identify key strategies for advancing this goal. As part of the vision, SSPI Thurmond also called for efforts to get one million books in the hands of students and families and is working to expand the use of California's libraries by pledging to help 100,000 students get their first library cards by 2026. SSPI Thurmond has also announced a partnership with Renaissance Learning, Inc. to ensure that every student can access thousands of reading resources. <b>This opportunity has been extended until February 28, 2022.</b> So far, students across California have read over two million books, with 16 million minutes spent reading.</p> <p>The myON digital library and news articles in multiple languages can be accessed for <b>free</b> by all pre-kindergarten to grade twelve students in California. All books downloaded during this period can be read offline. Make sure your school is providing the access code to unlock these free resources for students and families.</p> <p>Organizations or individuals interested in learning more or who wish to take part in the statewide literacy and book donation effort should email <a href="mailto:stateridewidliteracycampaign@cde.ca.gov">stateridewidliteracycampaign@cde.ca.gov</a>.</p> <p style="text-align: center;"><b>Comprehensive Literacy State Development Grant</b></p> <p>The seven Comprehensive Literacy State Development (CLSD) grant Literacy Lead Agencies (LLAs), in collaboration with their partners, have begun to hold launch and professional learning events to build expertise in strategies that address their identified statewide literacy priority, as defined in the California <a href="#">Comprehensive State Literacy Plan</a> (SLP). The LLAs are supporting the implementation of these strategies through three-year small-scale pilot projects with one or more local districts within their regions. These strategies must align with state guidance and policies, must be evidence-based, and support the literacy needs of economically disadvantaged and high-need students. The expertise and resources that LLAs generate with their model sites will be disseminated to educators across the state through the Statewide System of Support. More information about each LLAs project is available on the CLSD <a href="#">LLA</a> web page.</p> <p>All LLAs use the SLP, which was approved by the State Board of Education in March 2021, as a foundation for their work. A Local Literacy Planning Toolkit to accompany the SLP, along with many other resources to support implementation, is available in the <a href="#">Literacy Resources Repository</a> on the California Educators Together online platform.</p> <p>The Literacy Knowledge Building Video series, also located in the Literacy Resources Repository, is being developed by California's State Literacy Team. Most of the videos are accompanied by handouts to deepen one's learning. <a href="#">Three new videos</a> supporting early literacy in transitional and pre-kindergarten classrooms are now available! Make sure to check them out and stay tuned for future announcements of new videos that support literacy.</p> <p>For a detailed update on CLSD activities, view the <a href="#">December 2021 State Board of Education Information Memorandum</a>. Additional information is available on the California Department of Education (CDE) <a href="#">CLSD web page</a>. Stay informed about the CLSD grant and other statewide literacy initiatives in California by joining the CDE Literacy listserv by sending a blank email to: <a href="mailto:join-cde-literacy@mlist.cde.ca.gov">join-cde-literacy@mlist.cde.ca.gov</a>.</p> <p><b>Early Literacy Support Block Grant</b></p> <p>Participating local educational agencies (LEAs) in the Early Literacy Support Block (ELSB) Grant program are at a midpoint in Implementation Year 1 of their site-based literacy action plans (LAPs). As the selected ELSB Grant expert lead in literacy, the Sacramento County Office of Education (SCOE) assists participating LEAs with eligible schools and the relevant county offices of education that work with those LEAs to build capacity around literacy instruction and support programs. SCOE oversees two subcontracts:</p> <ol style="list-style-type: none"> <li>1. Pivot Learning provides Plan-Do-Study-Act cycles for LAP implementation, once a month during the months of September March and May, with follow-up Sessions in October March, and June; and</li> </ol>



2. CORE's Online Elementary Reading Academy provides 7-module asynchronous online course with two synchronous facilitated sessions from September through April, each year.

In addition, ELSB Coach Network Facilitators provide monthly synchronous sessions on Fridays. SCOE continues to provide asynchronous professional development on the Language Essentials for Teachers of Reading and Spelling (LETRS). A statewide Elementary Literacy Conference is scheduled for June 16, 2022, and will be open to non-ELSB participating schools and districts. More information will be provided as it becomes available.

Additionally, the SCOE is hosting a Virtual Early Literacy Professional Learning Network (PLN) for transitional kindergarten through grade three educators, including non-ELSB participating schools and districts. The first session took place in November 2021, and the final PLN is on March 30, 2022, from 9 a.m. to 12:30 p.m. Dr. Carol Tolman will kick off this event with a keynote address on the topic of Scarborough's Rope: Language Comprehension. In breakout sessions, attendees will have the opportunity to learn from experts in the field of reading instruction for English learner (EL) students, whole-child design, and inclusive practices in literacy. There will be an optional opportunity from 12:40 to 1:00 p.m. for attendees to connect with colleagues from their region to discuss implications for their work. This event is free of charge. [Registration](#) is required.

#### **Reading Instruction and Intervention Grant**

The Reading Instruction and Intervention (RII) grant is authorized by Assembly Bill 130 (Statutes of 2021) of the Education Omnibus Trailer Bill. The CDE will award \$9.8 million to an LEA or consortium of LEAs, institutions of higher education, and nonprofit organizations to generate and disseminate professional learning opportunities for educators in the areas of evidence-based literacy, intensive literacy interventions, and support of pupils' executive functioning skills.

The CDE and the California Collaborative for Educational Excellence (CCEE) will facilitate coordination among grantees and other state literacy initiatives, including, but not limited to, the California Subject Matter Projects and grantees of the 21st Century California School Leadership Academy, the CLSD grant, the Educator Workforce Investment Grant (EWIG) for EL Roadmap Policy implementation, and the California Dyslexia Initiative. The CCEE will evaluate the professional learning opportunities for their effectiveness.

Applications were due on January 28, 2022. The intent to award is anticipated to be posted by March 4, 2022. Additional information is available on the CDE [RII Grant](#) web page. If you have any questions regarding the RII grant program, please email [RII@cde.ca.gov](mailto:RII@cde.ca.gov).

#### **EWIG: English Learner Roadmap Implementation**

The two EWIG EL Roadmap grantees, Californians Together (CalTog) and the California Association for Bilingual Education (CABE), provide research-based strategies and resources to administrators and educators to accelerate and improve multilingual academic opportunities and outcomes for EL students across California.

California's [Multilingual California Project](#) (MCAP) is hosting a professional learning opportunity for paraeducators and aspiring teachers who would like to get their bilingual teacher credential. There are four remaining modules, all from 3:30 p.m. to 5:00 p.m.:

- Module 3: March 1, 2022
- Module 4: April 5, 2022
- Module 5: May 12, 2022

For more information and to register, visit [their site](#).

And make sure to check out CalTog's [EL Roadmap Implementation for Systemic Excellence](#) (EL RISE!) professional development offerings [here](#). Learn more about CABE's MCAP and EL RISE! at the CDE [Educator Workforce Investment Grant: EL Roadmap Policy Implementation](#) web page.

#### **EWIG: Special Education**

The CDE, the CCEE, and the EWIG Special Education grantee, [Center for Applied Special Technology](#), have partnered to support educators across the state to learn new techniques addressing the unique challenges teachers and students are facing. These organizations have again created another resource in the form of a monthly webinar series. The series will have a monthly theme of focus and will include practical application tools as well as a variety of other educational resources. All webinars were created with various depths of understanding in mind to ensure equitable access for all viewers. Additionally, the monthly webinars will be stored to use as needed and will be a continually available and accessible as a resource.

- Literacy Across the Curriculum: March 14, 2022, 3:30 to 4:30 p.m. Register [here](#).
- Meaning-Making: April 11, 2022, 3:30 to 4:30 p.m. Register [here](#).
- Writing: May 9, 2022, 3:30 to 4:30 p.m. Register [here](#).

You can keep apprised of all of the great work that the EWIG Special Education grant is doing by accessing their monthly [newsletter](#). Each newsletter offers resources based on a theme; January's theme was Expert Learning, and the February theme is Self-Reflection. You can also check out their [Got a Minute Learning Series](#) that offers modules in 10, 20, and 45 minute segments. For more information, contact Shamryn Coyle, Director, California Coalition for Inclusive Literacy, at [scoyle@cast.org](mailto:scoyle@cast.org).

#### **California Dyslexia Initiative**

SCOE administers the [California Dyslexia Initiative](#). The goal of this initiative is to build capacity in providing early intervention services and supports for students with specific learning disabilities, such as dyslexia. SCOE is hosting a **free** expert webinar series as part of this project and in partnership with Glean Education. In this webinar series, participants will learn about why some students struggle to learn to read, how to recognize factors in students, and how to support reading difficulties and dyslexia in the classroom. Follow up discussion and activity guides will accompany each webinar to support deeper explanation of the content. These webinars, all from 3:00 to 4:00 p.m., are for educators, administrators, parents, guardians, and caregivers. Learn more on SCOE's [web page](#) for the Dyslexia Initiative.

#### **Understanding Literacy**

- [Exploring the Intersection between Reading Instruction and Social Justice](#) March 3, 2022
- [Dyslexia and the Learning Brain](#) April 7, 2022

Carol Jago, *California English* Editor

February 17, 2022

TO: CATE Board  
FROM: Carol Jago, *California English* editor  
RE: February board report

If you are wondering why your issue of *California English* hasn't arrived yet, it was a conscious decision on our part to postpone the printing of the journal until we had a better sense of membership numbers after CATE2022 in Long Beach. Getting it wrong – either printing too many or too few — was too much of a risk. The magazine will be in your mailboxes soon after convention.

I owe Lori Campbell a huge thank you for taking over the conference editor's session (couldn't do this work without the help of friends). A NAEP Reading study that I committed to facilitating is scheduled for the very same week as CATE2022. I knew the research project would be in the early months of 2022 but had no idea that it would conflict with the Long Beach convention. Although I would much, much prefer attending the conference than aligning NAEP achievement level descriptions, I'm afraid that I won't be with you all in Long Beach.

Lorrie Fink, an artist we featured a few years ago in *California English*, sent me a link to an art show where she was featured and while visiting the website I got the idea to contact other California artists whose work was on display asking if they would be willing to have their work featured in our journal. I hoped that one or maybe two would respond. Everyone did! As a result, *California English* has a remarkable lineup of artwork to display in upcoming issues.

Please help me to spread the word about the next two calls for manuscripts.

***California English* call for manuscripts**

**May 2022**

**Deadline April 1, 2022**

**Sometimes It's OK to Struggle**

Helping students develop the confidence to persevere with a challenging task is critical to success in all phases of life. How do you navigate between offering young readers and writers too much help and too little? Are there times when you find yourself challenged in the classroom? How do you satisfy the many demands that are placed on teachers today?

**September 2022**

**Deadline August 1, 2022**

**Nurturing Confidence in Student Writers**

Many young writers spend more time worrying about what to write than they actually spend writing. How do help students develop the confidence to put pen to paper or fingers to keyboard? What kind of prewriting lessons stimulate student writing without creating rigid parameters around the task? Given that volume matters, how do you help students to write enough to learn to write well?

Manuscripts are peer reviewed. Please send submissions to *California English* editor, Carol Jago [cjago@caroljago.com](mailto:cjago@caroljago.com). Articles should be limited to 2,500 words.