

CATE Board Reports for December 2022

Board Member	Report
<p>Greg Johnson, Past President (2023) gregj27@sbcglobal.net</p>	<p>Hello All, I'm looking forward to seeing you all in San Diego. I changed jobs a bit this year, so I am no longer teaching high school English, but I remain in the English world with my adjunct classes at CSU Bakersfield. Since the last board meeting I haven't done much for CATE. Locally, As Kim mentioned in her report, we had a get-together. Seeing teachers gather again was nice. I continue to train teachers in ERWC - both in-person and virtually. I'm spreading the word about Monterey whenever I can and am eager to get my hands on some flyers. By way of reminder, please have your classroom excellence packets with three copies at the board meeting. If you need a copy of the application, click here: https://docs.google.com/document/d/1K_Gd4lM48JMLq-9GuSPmqdgezJnJwLf/copy If you need any other assistance, please let me know. See you soon, Greg</p>
<p>Robb Polski, President (2023) Robert_Polski@kernhigh.org</p>	<p>December 2022 Board Report President</p> <p>Since September, I have had various virtual meetings and conversations with Denise Mikkonen to discuss CATE finances, helping locals, and health of bank and investment accounts. I worked the "President's Perspective" for the next issues of <i>California English</i>. I worked with Greg Johnson (past president) and Sommer lamele (vice president) discussing scheduling and concerns surrounding upcoming elections, awards, meetings and hotel arrangements and contracts. I meet virtually with CATE leadership to discuss the responsibilities and requirements during NCTE's convention in November and then attended and volunteered at the NCTE convention in Anaheim, CA. I have had advisory meetings to discuss the upcoming meeting.</p> <p>Locally, I have meet with KCTE local members to discuss our local calendar of events and plan our end of year meeting/book exchange/holiday social. I also attended monthly KHSTA union meetings as our school's site repetitive.</p> <p>Respectfully submitted,</p> <p>Robb Polski, President of the California Association of Teachers of English</p>
<p>Sommer lamele, Vice President (2023) siamele@powayusd.com</p>	
<p>Carole LeCren, Secretary carolelecren@yahoo.com</p>	<p>As CATE Secretary: I updated the policies that we edited in September, and shared them with the board. I also had a few business cards printed for board members who requested them. I also created the agenda document and board report document for this upcoming board meeting.</p> <p>For CATE 2023 in Monterey: I've been working on accepting presenters who submitted a proposal for a session, and am now in the process of placing them in session times, and eventually, rooms. I've also been communicating with eventPower about ads in the program.</p> <p>For the NCTE Convention in Anaheim: I learned how to use SignUpGenius, and we ended up with 32 volunteers and 8 CATE Board members on duty to help with registration, session head counts, event hosts, and our favorite, folding T-shirts. There were 3-4 additional CATE board members (current and past) who helped us out or said hello. We made a lot of friends, and built a close relationship with the pre-teachers from CSU Long Beach who volunteered. We held a session at NCTE to share what CATE is and does; unfortunately, our position in the program did not make us a popular choice (0</p>

	<p>participants), but all the CATE members who attended had a nice time brainstorming ideas for our own conventions in the future, and other CATE-related issues.</p> <p>Retired English teacher: Apparently I can't stay away from school, as I have been helping twice a week at my former school with AVID seniors' college essays, and with the yearbook class. The other three days I enjoy not waking up to an alarm clock.</p>
<p>Denise Mikkonen, Treasurer dmikkonen@powayusd.com; denisemikkonen18@gmail.com</p>	<p>December Board Report - Treasurer/Mikkonen</p> <p>Bank Balance \$ 51,979.24 11/29</p> <p>Items gathered for taxes</p> <ol style="list-style-type: none"> 1. Vanguard quarterly account statements showing investment income. 2. CATE financial statements for the fiscal year, and June 30, 2022 account balances. Banking Summary 2022 3. Officers, Board Members and key staff with addresses and approximate hours per week and compensation, if any. 4. Contributions or grants of \$5,000 or more with addresses. None 5. All Council financial reports for the fiscal year and ending cash balances. 6. Accomplishments for the year with costs and revenues of major programs. 7. Any changes in governance, policies, and organization from last fiscal year - None 8. 1099's <p>Taxes submitted 11/15</p> <ul style="list-style-type: none"> • CPA fees \$1,184 pro bono contribution 500 - total paid \$684 John W. Pearson • 1099 information submitted for 2021 • \$75 paid to Department of Justice - Taxes <p>Day to day entry in quicken and monitoring of Chase Account - items of note</p> <ul style="list-style-type: none"> • Convention expenses for flyers paid to Golden Ink \$ 2570.77 • Precision Charges mailing \$ 503.91 • \$4,250 paid to Conlin 10/7/22 - Registrar agreement \$3,000, web services \$1,250 • \$1,200 to USPS - CE • \$5.575 CE Michale Jago • \$800 Editor fee Carol Jago <p>Upcoming Expenses</p> <ul style="list-style-type: none"> • \$7,425 due to Eventpower 12/15
<p>Rebecca Detrick, Capitol Rep rjdetrick@ucdavis.edu</p>	
<p>Susan Dillon, Central Rep, CATE 2023 Chair dillon@cchcsca.org</p>	<p>CCCTE Representative Report</p> <p>Since last we met, the Central board met via Zoom to discuss convention and the CCCTE Young Writers' Reception. Liz McAninch did a splendid job organizing our council's favorite event held in San Francisco on October 30. We</p>

	<p>had a packed house! Our young writers and their families enjoyed the readings, the food, and the presentation of certificates and gifts. They will be able to enjoy the event for ever after, too, as Will Huddleston videoed it all. Liz also identified our nominee for Teacher of Excellence and put together all the documentation, and I am excited to meet this deserving teacher at CATE 2023.</p> <p>CATE 2023 Convention Chair Report</p> <p>It was so exciting to have our last meeting at the convention site. It is getting real! I know it will be a wonderful event thanks to Annie, Jennifer, Carole, the convention committee, and all of you.</p> <p>I was one of the many CATE board members at NCTE. We distributed hundreds of convention flyers at the convention, and Annie got the W for going up to the exhibitors with a smile and beautifully designed flyer. I announced the convention at the NCTE business meeting and joined the chorus cheering for Carol Jago at the awards assembly. Some of us sat with the NCTE executive director at the affiliate breakfast, who expressed an interest in forming a stronger relationship with the California affiliates. Annie gave her some great ideas to make that happen. We also met our regional lead, so I look forward to her help with promoting CATE 2023. I was also lucky enough to meet Rene Rodriguez-Estacio at NCTE. He was a volunteer, too. He is very excited about being our Sunday Super Session speaker.</p> <p>I have been emailing links and flyers to our council's district offices, private school reps in NAIS/CAIS, and diocesan offices of education, as well as the many college departments of ed and English. I have also written solicitation letters to a variety of corporations asking for donations for our conference bags. I have not heard an affirmative response yet, but I am hopeful. I have secured donations for presenter welcome bags and some items for the new teachers' table. Speaking of tables, I have a CATE table at the Modesto PoeFest (a two-day event) for a meet and greet and, please, take a seat and let me tell you about CATE 2023...</p> <p>Peace, Susan Dillon</p>						
<p>Member of FACET Board, FACET Rep Janina.Schulz@fresnounified.org</p>	<p>December 2022 Board Report</p> <p>FACET board met several times this semester to plan our Cambria retreat, which was on October 1. We partnered with San Joaquin Valley Writing Project which provided one of our sessions at the retreat.</p> <p>Our retreat was a wonderful pause in the middle of the semester. Here was our schedule:</p> <p>FACET and San Joaquin Valley Writing Project Beach Retreat: Professional Learning and Praxis October 1, 2022 Cambria, CA</p> <table border="0"> <tr> <td data-bbox="636 1478 909 1528">9:00am-9:30am</td> <td data-bbox="909 1478 1414 1604"> Meet at Shamel Park in Cambria, CA for a framing of our day together (facilitated by JANINA SCHULZ - Gratitude mapping) </td> </tr> <tr> <td data-bbox="636 1625 909 1675">9:45am-11:15am</td> <td data-bbox="909 1625 1414 1772"> Session A MARISA MATA Exploring Past, Present, and Future: experiment with the epistolary form to travel through time, connecting with yourself, loved ones, and those you wish you could have known </td> </tr> <tr> <td data-bbox="636 1793 909 1843">11:15am-12:30pm</td> <td data-bbox="909 1793 1414 1843">Lunch (on your own, but we encourage attendees to dine together)</td> </tr> </table>	9:00am-9:30am	Meet at Shamel Park in Cambria, CA for a framing of our day together (facilitated by JANINA SCHULZ - Gratitude mapping)	9:45am-11:15am	Session A MARISA MATA Exploring Past, Present, and Future: experiment with the epistolary form to travel through time, connecting with yourself, loved ones, and those you wish you could have known	11:15am-12:30pm	Lunch (on your own, but we encourage attendees to dine together)
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	<p>12:30pm-2:00pm Meet in front of Moonstone Beach Bar and Grill</p> <p style="text-align: center;">Session B CAITLIN RACINE Immersive Sensory Journaling at the Shore: explore mentor texts, engage in a sensory journaling stroll along the beach, and reflect on applications and adaptations</p> <p>2:15pm-3:45pm Meet at the Cambria Historical Museum</p> <p style="text-align: center;">Session C KRISTIE LEYBA Holding Space in Classrooms During Traumatic Times: reflect on safe space pedagogies in writing classrooms through guided reading and discussion</p> <p>3:45pm-5:00pm Meet at Cambria Pub and Steakhouse to close our day together</p> <p>We have moved to a shared leadership model for the 2022-23 school year since we do not have anyone who has stepped up to be president. We will each be attending one CATE board meeting this year to represent FACET. I am happy to be the initial point of contact between the CATE board and FACET, and for each board meeting I will forward the communication to the appropriate FACET board member attending each meeting. Dr. Allison Mandaville (CSUFresno) attended the September board meeting. Kristie Leyba (Teacher - Edison High School, Fresno) will be attending the December board meeting. I will be attending the meeting next May, so I will look forward to seeing you all next year. I also have switched over to be the treasurer of FACET.</p> <p>Kristie teaches AP Literature and English 1A dual enrollment at Edison High School in Fresno. She facilitated a session at our Cambria Beach Retreat titled Holding Space in Classrooms During Traumatic Times: reflect on safe space pedagogies in writing classrooms through guided reading and discussion.</p> <p>I began my doctoral program with Indiana University and I am really enjoying the reading, research, and assignments so far. I enjoyed seeing so many of you at NCTE in Anaheim a few weeks ago. What an incredible program filled with dynamic speakers and sessions. I really enjoyed Javier Zamora and Idina Menzel. I will also be attending CATE and presenting a session there.</p> <p>FACET will work to promote CATE during the school year.</p>
<p>Gina Vattuone, GSDCTE Rep ginavattuone@gmail.com</p>	<p>I enjoyed volunteering and learning alongside many of you at my first NCTE. It reinvigorated my practice and I spoke with my new Principal today to propose a series of new courses for our school including Ethnic Studies English & YA Literature. Both of these are envisioned as full-year, "B" courses, not electives (fingers crossed).</p> <p>GSDCTE met to plan our upcoming year, the highlight of which will be a mini-conference for teachers in the first years of their career. We secured a nomination for the GSDCTE Middle School Teacher of Excellence for Thalia Holingue from the Language Academy. Our October Newsletter: https://www.smore.com/2s51u got 448 views.</p> <p>I am in the process of recruiting pre-service teachers to volunteer for CATE 23. I have 4 from my SDSU Co-hort and I met some eager potential volunteers at NCTE.</p>
<p>Kim Flachmann, Kern Rep kflachmann@csu.edu</p>	<p>CATE: KERN COUNCIL December 2022</p> <p>Business Meetings</p>

	<p>Oct 21, 2022 At this meeting, we discussed procedures for choosing our Classroom Excellence Award.</p> <p>Membership Drives Matthew Kay, Reading, Writing, and Social Justice, Reading Institute, Oct 10, 2022, 8:30-3:30, on Zoom 60 participants</p> <p>Book Club Meetings [Sept 2015: <i>The International Bank of Bob</i> by Bob Harris (One Book/One Bakersfield)] [Dec 2015: <i>Go Set a Watchman</i> by Harper Lee] [Mar 2016: <i>The Girl on the Train</i> by Paula Hawkins] [May 2016: Book Club, <i>Reading Lolita in Tehran</i> by Azar Nafisi] [October 2016: <i>The Big Thirst</i> by Charles Fishman (One Book/One Bakersfield)] [Nov 2016: <i>Deep Down Dark: The Untold Stories of 33 Men Buried in a Chilean Mine and the Miracle That Set Them Free</i> by Hector Tober] [May 2017: <i>Mr. Penumbra's 24-Hour Bookstore</i> by Robin Sloan] [Sept 2017: <i>\$2.00 a Day</i> by Kathryn Edin and H. Luke Shaefer] [Dec 2017: <i>The 100-Year-Old Man Who Climbed Out the Window and Disappeared</i> by Jonas Jonasson and Rob Bradbury] [Oct 2018: <i>Incarceration Nations</i> by Baz Dreisinger (One Book, One Bakersfield)] [Nov 2018: <i>There There</i> by Tommy Orange] [April 2019: <i>The Malta Exchange</i> by Steve Berry] [Sept 2019: <i>Florida</i> by Lauren Groff] [Oct 2019: <i>The Boy Who Harnessed the Wind</i> by William Kamkwamba (One Book, One Bakersfield)] [Nov 2019: <i>With the Fire on High</i> by Elizabeth Acevedo] [Dec 2019: free choice; sell your book] [Jan 2020: <i>The Grammarians</i> by Cathleen Schine] [May 2020: <i>The Glass Hotel</i> by Emily St. John Mandel] [July 2020: <i>This Tender Land</i> by William Kent Krueger] [October 2020: <i>Broad Band</i> by Claire Evans] [Nov 2021: <i>A Dream Called Home</i> by Reyna Grande (One Book, One Bakersfield)] [April 2022: <i>Cloud Cuckoo Land</i> by Anthony Doerr] October 2022: <i>A Mighty Long Way</i> by Carlotta Walls LaNier</p> <p>Essay Contests On-going in the schools all year</p> <p>Summer Recruitment Emails to members we lost</p> <p>Kern Online Presence KERN CATE: https://www.youtube.com/watch?v=LKDtH2kbjgQ https://www.youtube.com/watch?v=KBtZi39Zmy4 Facebook Presence</p> <p>Submitted by Kim Flachmann President of Kern Council</p>
<p>Vicki Kurtz, Redwood Rep missvkurtz@gmail.com</p>	<p>Vicki Kurtz December 2022 Redwood CATE report</p> <p>Redwood Council met via Zoom prior to Banned Books Week in September to discuss ways to celebrate books, but our Office of Ed librarian was double booked, and very few members showed up so we mostly spent our time supporting each other and listening to how the school year was beginning. At our Zoom meeting in October we chose two secondary Classroom Excellence candidates and then a survey was sent out for voting. We are planning a surprise announcement at the recipient's school during an assembly later in December.</p>

	<p>Although I send out cards and notes to our members, share events and celebrations on our Facebook Group page, and receive "likes" and a few comments, our Council is not very active or engaged; nevertheless, I do think that many members of our Council and our sister organization, The Redwood Writing Project, will be in attendance at Monterey.</p>
<p>Jennifer Silver, Southland Rep/Convention Co-Coordinator jennifersilver@vistamarschool.org</p>	<p>Greetings from SCTE!</p> <p>We've primarily concentrated our efforts this fall in the recruitment of volunteers for NCTE. It was a pleasure to host a national convention in our council's "jurisdiction" and we offer mad props to Carole LeCren for her masterful coordination efforts.</p> <p>Next month, we'll offer a walking tour of Broadway's historical theatres. All are welcome to join in the post-holiday festivities. Space is somewhat limited; contact me at the email below to reserve a spot.</p> <p>Personally, I recently returned from Nepal on a study trip that included several weeks with both a host family and in a mountainside monastery. I read and wrote and meditated and learned so much from this enchanting experience. Travel continues to be my favorite teacher.</p> <p>Respectfully submitted, Jennifer Silver SCTE President jennifersilver@vistamarschool.org</p>
<p>Carol Surabian, TUCATE Rep surabianc8@gmail.com</p>	<p>December 2022 Board Report: TUCATE</p> <p>I have been continuing to work with initial student teachers as a coach for the university. This has kept me in the Fresno area, instead of Tulare County. I am encouraged by the enthusiasm and dedication of the students with whom I work.</p> <p>I look forward to seeing everyone this weekend.</p> <p>Carol Surabian TUCATE Representative</p>
<p>Jori Krulder, Upper Rep jkrulder@pusdk12.org</p>	<p>Upper Council Report</p> <p>Since our last meeting, Upper Council has mostly been working on recruitment, mostly by word of mouth and email. I attended and presented at NCTE last month with some of my Twitter colleagues and also was lucky to get to step into a bit of volunteer work for CATE.</p> <p>I have also been doing extensive work with Social Emotional Learning at my site, running a meeting of teachers interested in learning more about SEL concepts and strategies and how they relate to trauma-informed teaching and academic performance. I will be continuing my SEL studies - particularly, teaching SEL through literature - in Greece for 5 months beginning in January and look forward to bringing this back to my school site and colleagues in my wider community.</p> <p>Jori</p>
<p>Julie Burnett, MAL Elementary (2025) jpaulsen@csub.edu; Julie_Burnett@kernhigh.org</p>	<p>November 29, 2022</p> <p>MAL Elementary Report:</p> <p>The following is a list of my professional activity for the fall of 2022:</p> <p>I am continuing to teach English for the Kern High School District full-time and</p>

	<p>will earn tenure next year. I earned my Clear Credential in March of 2022.</p> <p>I am continuing to teach Freshman Composition at CSUB part-time. We read <i>A Mighty Long Way</i> by Carlotta Walls LaNier this year. I traveled to Little Rock, AR this summer to visit Central High School where Carlotta was one of nine African American students that integrated the school in 1956. I do not think I can express enough how impactful this book has been on me, and I highly recommend it.</p> <p>I am a member of the KHSD Literacy Council Member where I work to help my program implement best literacy practices across the curriculum.</p> <p>I nominated Kim Svihovec as the Kern Council's choice for the Classroom Excellence Award and have been working to gather supporting documents.</p> <p>I am a RIAP leader and have been helping to make our 2023 RIAP professional development program a success.</p> <p>I am working with Lori Campbell on the membership booth for CATE 2023; we would like to create large posters displaying the CATE councils across California. I am excited to be a part of CATE 2023!</p> <p>Respectfully Submitted,</p> <p>Julie Burnett Kern Learn English Teacher East Campus: 501 South Mt. Vernon, Gate #4, Bakersfield, CA 93307 ☎ 661.396.4904 Fax: 661.835.0750 julie_burnett@kernhigh.org</p>
<p>Carol Battle, MAL Middle (2023) cefbattle@gmail.com</p>	<p>December 2022 Board Report MAL - Middle School</p> <p>Hello all,</p> <p>Since our last Board meeting I attended the GSDCATE affiliate Board meeting where we planned for our latest book club and started work on a long term conference focused on supporting newer teachers. I also attended and presented at the California Council of Teacher Educators Southern California Conference. Additionally, a few of my current teacher residents and I wrote a submission for California English regarding book banning. While I was unable to get any of them to attend NCTE, I exposed them to the benefits of attending such conferences and am hopeful they will participate in the future.</p> <p>My two session proposals were accepted for the upcoming CATE conference. One supports the DEI Committee work to create Affinity groups within our CATE Membership and the other broadens that work with a focus on decolonizing classrooms.</p>
<p>Ashley Prevo, MAL Secondary (2025) aprevo10@gmail.com</p>	<p>Ashley Prevo, Member at Large - Secondary</p> <p>Hello all,</p> <p>Since our last meeting, I met with the GSDCTE team to work on planning a conference for newer teachers. I have also been working to restart our local council book club and have been reminded of the importance of personal correspondence over social media correspondence. I had the pleasure of attending NCTE's conference on the weekend and enjoyed seeing CATE people as well as attending sessions and getting free books! This past Monday, I brought many of the free books I received at the conference to school and the kids' reactions were priceless. Many of those books are now in the hands of students. Lastly, I am continuing to develop my practice of incorporating literacy</p>

	<p>into the physical education classroom.</p> <p>See you soon, Ashley</p>
<p>April Parker, MAL Unspecified (2023) aparkerteacher@aol.com</p>	<p>CATE Board Report</p> <p>December 1, 2022</p> <ul style="list-style-type: none"> · Attended Southland Council meetings o Sent an eblast for NCTE volunteers welcome back to school o Sent an eblast for Writing Contest, NCTE Volunteers · Working with a theatre company who is mentoring our Drama Club this semester/year · Attended fundraiser for Houston Gospel Music Museum · Working on school musical Grease for Spring semester · Produced fall play presentation, Trial of the Wicked Witch for Halloween show · Working with Frank Mata for 2024 Convention Theme and other components to be ready to announce details for 2023 convention · Attending Living Legends of Gospel Music presentation Dec. 3 as the reason I'm not attending December CATE board meeting.
<p>Kylowna Moton, MAL College (2023) kylowna@gmail.com</p>	<p>December Board Report: MAL College</p> <p>Since our last meeting, I have co-presented a 4-hour workshop at NCTE on Decolonizing the English Classroom, and completed my extended term on the Standing Committee on Global Citizenship. But I will continue to support the work of the committee and participate in events led by the committee.</p> <p>I have been accepted (along with my two NCTE co-presenters) to lead a session on Decolonizing the Classroom at CCCC in Chicago next February. We (my co-presenters and I) continue to write a book on decolonizing classrooms which we hope to finish by next summer.</p> <p>I am looking at some options for bringing this decolonization work to my college campus, but nothing there is settled yet.</p> <p>I attended the Annual General Meeting of the Jane Austen Society of North America in Victoria, BC. Many professors from around the world gave presentations on various aspects of Sense and Sensibility; it was a pleasure to immerse in, and think deeply about, one work of literature in the presence of so many scholars, experts, and readers.</p> <p>All the best, Kylowna</p>
<p>Liz McAninch, MAL Unspecified (2024) elmcaninch@comcast.net</p>	<p>DECEMBER 2022 REPORT: MEMBER-AT-LARGE UNSPECIFIED McANINCH</p> <p>I enjoyed attending two events in person for the first time since COVID: NCTE's convention in Anaheim and Central Council's Reception for Young Writers. I joined the group of volunteers, splendidly steered by Carole LeCren, in Anaheim. I appreciated seeing "what goes on behind the scenes" and meeting many of the new staff members. I also provided a great opportunity to see old faces as well as welcome many newcomers. We cheered at the breakfast recognizing NCTE top awards, among them Carol Jago who received the JAMES R. SQUIRE award. The Affiliate Roundtable Breakfast on Sunday also provided another opportunity for CATE members to celebrate California English's recognition as the top journal.</p> <p>On October 30, Central held a reception in San Francisco for our four first place winners as well as recognizing seven "Writers of Distinction." The writers and their families, friends and teachers filled the library of ICA Academy. Writers read their pieces to an enthusiastic audience and then received a certificate and gift card. Central Council also donated books for the writers to select as</p>

	<p>they arrived. As Writing Contest Coordinator, I arranged the site, the food and the gift cards. Central members donated books. The afternoon ended with a beautiful speech from Central's President Susan Dillon. The writers and their families expressed their delight and appreciation of the event. This event reinforced the importance of encouraging and recognizing student writers and still remains one of Central's favorite events.</p> <p>Thanks to the energetic guidance of Susan Dillon, CATE's convention in March is taking shape. Susan will give details in her report.</p> <p>Submitted by Liz McAninch</p>
<p>Joan Williams, MAL Small Council (2024) joanwilliams@gmail.com</p>	<p>Member at Large, Small Council--December 2022</p> <p>I wrote the final grant report for Humboldt Sponsors and have been working with the Redwood President to initiate the new writing contest and to nominate our classroom excellence award recipient.</p> <p>I continue to assist Lori Campbell in her work as Membership Chair. We spoke and emailed several times in order to clarify issues regarding mailings and membership reporting and discussed ways to encourage people to run for CATE office and take on leadership roles.</p> <p>I will be in charge of the New Teachers' Booth at the convention and would appreciate any contributions that you can make to the booth. If you know of recent retirees with materials or have extra supplies that you can donate, please contact me.</p> <p>My primary work in support of reading and writing has been in the coordination of our local Humboldt County Children's Author Festival. Visiting authors this year included Jasmine Warga, Sudipta Bardhan-Quallen, and Dan Gemeinhart. The 24 authors arrived at the end of October for 3 days to go into 54 schools to visit with the students there. Our group of volunteers organizes everything from travel to lodging as well as getting them to the schools, and our community donates the funds to make it all happen. It is a huge project, but the event is incredible.</p> <p>Respectfully submitted,</p> <p>Joan Williams, MAL Small Council</p>
<p>Frank Mata, MAL Secondary (2024) frankmata32@gmail.com</p>	<p>Hello CATE friends!</p> <p>Last month I got to help out at NCTE for the first two days of the conference. It was so nice to be with my CATE friends. I got to spend a few moments with Liz Kleinrock after bumping into her at the Exhibitors Hall. If you're unfamiliar with who she is, check out her TED talk here. I very much enjoyed the few sessions I was able to catch in between volunteering with the registration desk.</p> <p>April and I have been meeting weekly to develop and discuss CATE 2024. We have a tentative list of folks we're working on contacting. We have an idea of our theme and decided to ask SCTE for their input to inform our decision. :)</p> <p>For CATE 2023, I will be presenting with Jennifer Fletcher and Darryl Bellis, an ERWC teacher in Delano, CA. The three of us have met a couple times to prepare. I look forward to presenting and learning from both of them in this experience. Also, I was able to submit an essay/review for the next issue of <i>California English</i>. It is on Dr. April Baker-Bell's keynote address at last summer's ERWC Leadership Conference. She is a professor at Michigan State University and is the author of <i>Linguistic Justice: Black Language, Literacy, Identity, and Pedagogy</i>.</p> <p>Unfortunately, this weekend I will be unable to attend our board meeting. I've been relentless in trying to find <i>the right</i> childcare for my two young boys for the</p>

weekend. It just didn't work out. Please feel free to text me during the weekend to keep me in the loop. I've also purchased a book for the book exchange holiday activity thingy we're doing. (If any of y'all are passing through the Riverside-ish area on the way down to San Diego, call me so I can give you the book I bought. 951-534-8852)

I'm so bummed to miss out on not just that, but also the unofficial thought exchanges we all enjoy at CATE meetings and gatherings. I hate that I'll miss having dinner (and drinks!) with all of you. Most importantly, I'm bummed I'll not have the opportunity to just learn... I don't take for granted the camaraderie of our board.

Do take care...

Frank

Lori Campbell, Membership Chair (2024)
Lori_Campbell@kernhigh.org

CATE MEMBERSHIP REPORT
December 2022
Google Sheet: [NOV_30_22CATE Roster.xlsx](#)

# COUNCIL	9/20	12/20	2/21	5/21	9/21	12/21	2/22	5/22	12/22	+/-
1 Redwood	17	17	17	18	11	17	17	20	17	-3
2 Upper	20	18	18	18	7	8	7	13	15	+2
3 Capital	55	56	57	60	16	24	25	38	39	+1
4 Central	222	240	242	244	73	78	67	93	93	-
5 Fresno	58	57	58	58	10	12	10	20	29	+9
6 TUCATE	17	19	19	19	7	7	5	7	7	-
7 Kern	161	163	167	168	47	51	40	83	87	+4
8 Southland	544	559	561	571	114	148	147	368	347	-21
9 San Diego	59	63	65	66	48	47	44	58	48	-10
50 Out-of-state	23	26	27	28	12	13	12	20	20	-
55 Libraries	10	10	10	7	7	7	7	7	7	-
99 Comps	1	1	1	1	1	1	1	1	1	--
TOTAL	1187	1229	1244	1258	353	413	382	728	711	-18

As of December 1, 2022, the current memberships total 711. Eleven memberships have an expiration date of 12/31/22 and 383 will expire prior to the convention (1/31/23). There have been many requests for membership numbers as people are signing up for the convention in March. I discovered that while the registration process asks members for their numbers, there was no place to actually record the \$50 deduction on the registration. We have already had one request to refund the \$50 which was also sent to Cindy Conlin. We have let Event Power know there needs to be an instruction for a MEMBER deduction that should appear on the registration receipt. We may need to figure out how to apply the deductions for registrations that have already gone through. I know of at least one teacher who provided her current membership number, but the district still paid the full price of registration.

I have also spent time going through the materials given to me from [Joan Williams](#) and determining what I will want to keep and/or change. I have also enlisted the help of Julie Burnett to help me create posters that will represent each of the councils for the Membership Booth. I have also been looking carefully at ideas for the free gifts to members in the booth. Joan and I also met virtually last month to go over further responsibilities as we begin the registration for the 2023 convention..

I continue to meet with the ERWC Communications committee, and they have expressed interest in requesting a liaison position. I have shared the policy requirements with them, and we will be discussing these on Thursday, Dec. 1. ERWC would like to increase their partnership with CATE and can help to work in partnership with us to promote events.

I was recently honored by the Kern High School Teachers Association and the Sierra Service Center through CTA as a nominee for their "WHO" (we honor ours) award. Along with six other teachers, we spoke at a recent KHSD board meeting fighting for the appropriate COLA the Superintendency had been unwilling to give. Through these and our Bargaining Team's efforts, we were

	<p>able to secure a 9% raise for this year and an additional 5% increase next year— unprecedented for our area.</p>
<p>Annie Gervais, Convention Co-Coordinator agervais451@gmail.com</p>	<p>December 2022 Board Report: Convention Coordinators (submitted by Jennifer Silver)</p> <p>Along with Annie Gervais, I have been meeting with Groups 360, EventPower, Curtin (exhibitors), and Hyatt Monterey representatives on a range of logistical matters related to CATE 2023. We are happy to report smooth sailing thus far in the midst of “Sea Changes.”</p> <p>We continue to sort and prioritize our AV needs and we’re brainstorming ways to be more inclusive with meal events.</p> <p>We both attended NCTE this fall and Annie stayed on for the ALAN and CEL workshops that followed. Looking forward to prospective site visits for CATE 2026 in the coming weeks.</p>
<p>Bill Younglove, Common Core Consultant wyoungl@aol.com</p>	<p>CATE December (quarterly) 2022 Board Report—Bill Younglove (CCSS Liaison—until/unless?????????)</p> <ul style="list-style-type: none"> • Book Club(s) attendance (4)—latest, <i>powerful</i> book: Jeanine Cummins’s <i>American Dirt</i>; • Attended Alpert Candidate Forum (Long Beach City Council, State Assembly; U.S. Congress), plus Assemblyman/speaker Anthony Rendon’s Lakewood Centre breakfast; • SCTE Board meeting, via Zoom, with NCTE planning tie-in; • Curriculum Study Commission, via Zoom, planning for Asilomar (in-person) September 29th, 30th, and October 1st Conference; • Chapman University Forum on Santa Ana USD’s Ethnic Studies adoption/implementation; • Writing classes (3), including monthly California Writers Club (founded by Jack London, 1909), selected pieces for publication—and not; • CSULB visitation: Professor Stephanie Johnson’s 300G class to enlist student volunteers (8) for NCTE convention; • Cerritos Library author visitation: Maritza Refuerzo’s <i>Groovy Girl</i> (possible speaker for future an English Council event?); • Men of Mystery’s 22nd (in-person) annual hosting of 35 famed writers, at The Long Beach Grand Event Center. Hosted table with Leslie Klinger. • Attended (111th) NCTE Convention (11/17-20), at the Anaheim Convention Center, including CATE’s Affiliate (sharing) session.
<p>Gale Caswell, CETA Liaison gale.caswell@gmail.com</p>	<p>Report from CETA</p> <p>Our board of directors was most grateful for the ad in <i>California English</i>, inviting CATE members to take advantage of free membership.</p> <p>In October, I became president of CETA and I am excited about our very talented board of directors.</p>
<p>Tim Dewar, CWP Liaison dewar@education.ucsb.edu</p>	<p>CWP Liaison Report</p> <p>CWP continues to plan for the CATE Preconvention. At this time we have secured our morning keynote speaker, Brynn Saito, and all our breakout session presenters. Teacher writers affiliated with CWP sites continue to be published in <i>California English</i>. We are so grateful to have this venue for teacher voices. Local sites are offering a variety of professional learning opportunities, some in conjunction with CATE Local Councils. And, in closing we are pleased that President Robb Polski has agreed to serve on CWP’s Advisory Board, replacing Angus Dunstan. We wish to acknowledge Angus’s long service to CWP, and thank him for his steady insight and wisdom. Thank you, Angus.</p> <p>Tim Dewar CWP Executive Director</p>

<p>Karen Ridley, Liaison CTA kmridley@gmail.com</p>	
<p>Jennifer Howerter, Liaison CDE JHowerter@cde.ca.gov</p>	<p style="text-align: center;">Educator Excellence and Equity Division Update California Association of Teachers of English December 3, 2022</p> <p>Comprehensive Literacy State Development Grant</p> <p>The seven Comprehensive Literacy State Development (CLSD) grant Literacy Lead Agencies (LLAs), in collaboration with their county office of education (COE) partners are in full swing for year two of the grant program. The LLAs are holding professional learning events to build expertise in strategies that address their identified statewide literacy priority, as defined in the California Comprehensive State Literacy Plan. The expertise and resources that LLAs generate with their model sites will be disseminated to educators across the state through the Statewide System of Support.</p> <p>The LLAs are starting to build out their groups on California Educators Together so that resources developed through the grant can be accessed in a central location. Each LLA's group can be accessed through the Literacy Resources Repository.</p> <p>Information about the CLSD grant and accompanying resources is available on the California Department of Education (CDE) CLSD web page.</p> <p>Reading Instruction and Intervention Grant</p> <p>The Reading Instruction and Intervention (RII) grant program is authorized by AB 130 (Statutes of 2021) of the Education Omnibus Trailer Bill. The legislation requires the CDE to award \$9.8 million to an LEA or consortium of LEAs to generate and disseminate professional learning opportunities for kindergarten through grade twelve public school educators across the state in the areas of evidence-based literacy, including biliteracy, intensive literacy interventions, and support of pupils' executive functioning skills. The CDE shall give positive consideration to applicants that propose partnerships with an institution of higher education, a nonprofit organization, or a consortium of institutions of higher education and nonprofit organizations.</p> <p>The Intent to Award is now posted. For additional information, please visit the CDE Reading Instruction and Intervention Grant web page. Please direct any questions to RII@cde.ca.gov.</p> <p>Antibias Education Grant</p> <p>AB 130 Chapter 44 Section 157 of the 2021–22 California State Budget established the Antibias Education Grant Program. Funding for this grant is intended to support LEAs to provide training and resources to prevent and address bias or prejudice toward any group of people based on race, ethnicity, religion, gender, gender identity, sexual orientation, disability, immigration status, language, or other actual or perceived characteristics. The grant program seeks to provide professional support to educators to develop competencies that mitigate bias and to activate changes to structures, processes, and practices that when implemented will make a real difference in the educational experiences of students—all necessary in order to create a culture of belonging for everyone. Emphasis shall be on preventing anti-Semitism and bias or prejudice toward groups, including, but not limited to, African Americans, Asian-Pacific Islanders, or Latinos, and people who are lesbian, gay, bisexual, transgender, or questioning youth.</p> <p>The Intent to Award was scheduled to be posted the week of November 28,</p>

	<p>2022. More information about the Antibias Education Grant Program, including a current timeline, is available on the Antibias Education Grant Program web page. Please direct any questions to Antibiasgrants@cde.ca.gov.</p> <p>Literacy Coaches and Reading Specialists Program</p> <p>AB 181, Section 137 (Chapter 52, Statutes of 2022) authorizes the Literacy Coaches and Reading Specialists funding opportunities. Eligible school sites will receive an allocation of no less than \$450,000 to develop school literacy programs, employ and train literacy coaches and reading and literacy specialists, and develop and implement interventions for students in need of targeted literacy support. For more information on eligibility and allowable expenses, read Assembly Bill 181, Section 137.</p> <p>Additionally, \$25 million will be made available in a competitive grant for a COE. The awarded COE will develop and provide training for educators to become literacy coaches and reading and literacy specialists. Priority will be given to applicants with demonstrated success in improving literacy, especially among underperforming student subgroups, as well as for those planning on partnering with institutions of higher education with demonstrated success in providing statewide professional development for expert literacy practice. More information on this opportunity will be shared as it is available.</p> <p>Recommended Literature List Update</p> <p>If you are interested in serving as a committee member for the Recommended Literature List for Prekindergarten through Grade 12, applications are open! Submit an application to indicate your interest in serving on the Recommended Literature List committee. We will be in contact as spaces on the committee are available. If you have any questions, email the Recommended Literature List team at literaturelist@cde.ca.gov.</p> <p>California Dyslexia Initiative</p> <p>Sacramento COE administers the California Dyslexia Initiative. The goal of this initiative is to build capacity in providing early intervention services and supports for students with specific learning disabilities, such as dyslexia. Sacramento COE is hosting a free expert webinar series as part of this project and in partnership with Glean Education. In this webinar series, participants will learn more about identifying risk factors, setting up an effective multi-tiered system of support (MTSS)/response to interventions school systems to prevent reading difficulties, and delivering research-based instruction to support and remediate struggling learners and students with dyslexia. Join our nation's literacy experts as they build our understanding on how to support struggling readers in all tiers of instruction. Follow up discussion and activity guides will accompany each webinar to support deeper explanation of the content.</p> <ul style="list-style-type: none"> • 1/12/23: Supporting Diverse Learners with Intervention in an MTSS Framework Speaker: Kareem Weaver • 2/9/23: Teaching Language Comprehension in a Structured Literacy Approach Speaker: Lillian Duran, Ph.D. • 3/9/23: Teaching Word Recognition in a Structured Literacy Approach Speaker: Carol Tolman, Ph.D. • 5/11/23: Teaching Writing in a Structured Literacy Approach Speaker: Joan Sedita <p>Access recordings of previous webinars on the California Dyslexia Initiative web page.</p>
<p>Carol Jago, <i>California English</i> Editor, Liaison California Reading and Literature Project cjago@caroljago.com</p>	<p>November 28, 2022</p> <p>TO: CATE Board</p>

FROM: Carol Jago, *California English* editor
RE: December board report

I am delighted that I can be with you at the December board meeting. Please bend my ear with any ideas you have for *California English*. I have sorely missed your input over these pandemic years. I will circulate a copy of the journal around the table for any corrections I need to make on the CATE Board list.

The November issue on "When Students' Right to Read Is At Risk" felt extremely timely given the spate of book bans occurring across the country. I have one more article by Jennifer Abrams that will appear in the February issue. I hope the magazine can be a resource for CATE members as they navigate these choppy waters.

The next issue which will appear before CATE2023 in Monterey will focus on teaching living poets. I already have several writers lined up to contribute and am hoping to get something from the Poetry Foundation. Their website is a cornucopia of poems, audio recordings, and information about contemporary poets and poetry.

Thank you for all you have done and continue to do to help make *California English* once again an NCTE Journal of Excellence.

California English
Call for Manuscripts

May 2023

**Rethinking Basic Skills: What Are They Anyway?
Deadline April 1, 2023**

Much of the hand wringing over test scores in reading consists of lamentation concerning students' lack of "basic skills." But what are these essential, standard-mandated skills? And how can we best help today's students acquire them? Has our definition of skills kept pace with the texts and technologies that permeate today's world? How can we cultivate skills without squashing creativity and invention?

September 2023

**Untold Stories: Indigenous Representation (and Misrepresentation)
Deadline August 1, 2023**

Some of the stories teachers share with students about Native Americans have been stereotypical — in many ways both untrue and incomplete. Children's book author Kate DiCamillo changed her mind about a beloved book after reading a Native perspective. Have you had a similar experience? What texts have you found that help to expand students' understanding of history and correct misrepresentation? Which authors do you look to for authentic accounts? Why is this work so important?

Manuscripts are peer reviewed. Please send submissions in a Microsoft Word file to *California English* editor, Carol Jago cjago@caroljago.com. Articles should be limited to 2,500 words.